


PSHE/ICT	<p>PSHE/ICT</p> <p>1) Watch clip in link box</p> <p>2) Ask questions</p> <p>a. What did you think? What did you like about Play Like Share?</p> <p>b. What different things do Sam, Ellie and Alfie do online? For example make videos, talk to people, learn to sing, share their songs.</p> <p>c. What problem did Alfie face at the beginning of the cartoon? Another gamer messaged Alfie, asking to game with him. Alfie said no as he had to go to school.</p> <p>d. How did the gamer make Alfie feel? Happy at first and then uncomfortable and worried when he started making threats.</p> <p>e. What did Alfie do when he realised something wasn't right? Didn't reply. Told a trusted adult, his mum. Blocked the gamer. Reported to the website.</p> <p>f. What happened when Selfie's video was made public? How did it make them feel? People they didn't know wrote nasty or strange comments. Received links to adverts. They felt worried and uncomfortable.</p> <p>3) Ask children to produce a leaflet giving advice about being kind online (using information they have learned from the video clip)</p>	PSHE/ICT	PSHE/ICT	PSHE/ICT https://www.thinkuknow.co.uk/8_10/watch/
Wednesday 30 th June	Humanities/R.E.	Humanities/R.E.	Humanities/R.E.	Humanities/R.E.

<p>Humanities</p>	<p>Use the plastic flowchart (attached) and explain how plastic is made and used</p>	<p>I can explain how plastic is used</p>		
<p>Thursday 1st July Art Drawing big</p>	<p>Art – Drawing large Choose small object from home or in classroom, small but containing detail</p> <ol style="list-style-type: none"> 1) Load link given in Resources and Link box 2) Watch video clip 3) Children choose object 4) Children collect and prepare paper – suggested 4 A4 sheets stuck together or sheet of light-coloured A2 sugar paper 5) Observe and enlarge object 	<p>Art – Drawing large I can use copy, edit and enlarging skills</p>	<p>Art – Drawing large https://www.accessart.org.uk/drawing_large/</p> <p>Click on or copy link and scroll down for instructions</p>	<p>Art – Drawing large https://www.accessart.org.uk/drawing_large/</p> <p>Click on or copy link and watch video</p>
<p>Friday 2nd July Science Year 6 Amazing Science Fact a Day PowerPoint</p>	<ol style="list-style-type: none"> 1) Show ppt 2) Discuss how children could turn information into home/classroom experiments 3) Children carry out 2 to 3 experiments 	<p>I can design and carry out experiments</p>	 <p>An-Amazing-Science-Fact-a-Day.pptx</p>	

	<p>and share their findings, children in school try to make sure children choose different experiments</p> <p>4) Produce a factsheet about the experiment including the results/findings</p>			
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