

# Y1/2 Homework

## Booklet – Spring 2

In KS1, children are expected to complete the following homework tasks every week to support their development in the core subjects. Thank you for your support in helping your child.

### Reading

Please listen to your child read and ask them questions to support their comprehension of the text. Record any reading/discussion that you do in your child's reading diary for their class teacher to see.

Children are expected to read outside of school a minimum of five times a week. Diaries are checked in class weekly.

### Spelling

Y2: Your child will have a spelling list to learn every week. These will be sent home on a spelling sheet and be on the class webpage. Your child will not be given spellings to learn over half term breaks, in line with our homework policy. Y1: Please help your child to practise reading the phonemes that they are learning in phonics each week. (See section overleaf.)

### Times –Tables and division facts

By the end of Y2, children are expected to be fluent in their 2x, 5x and 10x tables and their related division facts (e.g. if  $2 \times 5 = 10$ , then  $10 \div 2 = 5$ )

Please practise these at least 5 times per week, but preferably daily.

### Voluntary Homework

Please see overleaf for homework project ideas for you to complete with your child based on this terms topics.

Please note this is extra voluntary homework and not in place on reading, spellings and times-tables practise.

# Y1/2 common exception words

Although we teach children phonics to help them to accurately read and spell words using the phonics rules, we also need to teach the children the grapheme-phoneme correspondences that do not fit in with these rules (otherwise known as common exception rules). Please help your child to learn to read/spell these words accurately.

## Year 1 common exception words

the	
a	do
to	today
of	said
says	are
were	was
is	his
has	I
you	your
they	be
he	me
she	we
no	go
so	by
my	here
there	where
love	come
some	one
once	ask
friend	school
put	push
pull	full
house	our.

## Year 2 common exception words

door	floor	Mr
poor	because	Mrs
find	kind	parents
mind	behind	Christmas
child	children	
wild	climb	
most	only	
both	old	
cold	gold	
hold	told	
every	everybody	
even	great	
break	steak	
pretty	beautiful	
after	fast	
last	past	
father	class	
grass	pass	
plant	path	
bath	hour	
move	prove	
improve	sure	
sugar	eye	
could	should	
would	who	
whole	any	
many	clothes	
busy	people	
water	again	
half	money	

# Times Tables

<u>2</u> x
2 x 1 = 2
2 x 2 = 4
2 x 3 = 6
2 x 4 = 8
2 x 5 = 10
2 x 6 = 12
2 x 7 = 14
2 x 8 = 16
2 x 9 = 18
2 x 10 = 20
2 x 11 = 22
2 x 12 = 24

<u>5</u> x
5 x 1 = 5
5 x 2 = 10
5 x 3 = 15
5 x 4 = 20
5 x 5 = 25
5 x 6 = 30
5 x 7 = 35
5 x 8 = 40
5 x 9 = 45
5 x 10 = 50
5 x 11 = 55
5 x 12 = 60

<u>10</u> x
10 x 1 = 10
10 x 2 = 20
10 x 3 = 30
10 x 4 = 40
10 x 5 = 50
10 x 6 = 60
10 x 7 = 70
10 x 8 = 80
10 x 9 = 90
10 x 10 = 100
10 x 11 = 110
10 x 12 = 120

## Phonics: weekly phonemes

	Mrs Swan's group	Mrs Milward's group	Miss Cox's group
Week 1	Words ending in tion	Alternative spellings v - ve w - wh	Alternative spellings v - ve, w - wh
Week 2	The /l/ or /əl/ sound spelt <b>le</b> at the end of words	Alternative spellings i - y, ey, e- ea	Alternative spellings i - y, ey, e- ea
Week 3	The /l/ or /əl/ sound spelt <b>el</b> at the end of words	Alternative spellings o - a, u - o	Alternative spellings o - a, u - o
Week 4	The /l/ or /əl/ sound spelt <b>al</b> at the end of words	Alternative spellings ai - ay, a_e, eigh, ey and ei	Alternative spellings ai - ay, a_e, eigh, ey and ei
Week 5	Words ending in <b>il</b>	Alternative spellings ee - ea, e_e, ie, y, ey, eo	Alternative spellings ee - ea, e_e, ie, y, ey, eo
Week 6	The /3:/sound spelt <b>or</b> after <b>w</b>	Alternative spellings igh - y, ie, i_e	Alternative spellings igh - y, ie, i_e

# Voluntary Homework

This half-terms homework challenge is to learn all about...

## Comparing Countries

As part of our topic 'Comparing Countries' we be looking at climate and the impact it has on life, culture, different foods that are eaten, famous landmarks, languages spoken, clothing, art and much more.

Your challenge is to create a project that compares countries. You could choose just two countries to focus on or you could pick a wide range of countries to find the similarities between all of them. This could be through a fact file, a collage, a model, a powerpoint presentation or even a video blog. These are just some of the many ideas for a project on 'Comparing Countries.'



*Need help with how to set out this project? Please ask your child's class teacher!*

If you choose to do this piece of homework, please have your homework projects in by the middle of the last week of this term.