

What 'remote/blended learning' can I expect from Warbstow Primary Academy school?

We aim to implement remote learning from your child's second day of absence if it is Covid-19 related.

EYFS content will be delivered through Tapestry

KS1/ KS2 content will be delivered through Google classroom

Day one of Self-Isolation

On day one of your child not being in school, please use your child's login and the internet to access a variety of websites for learning activities.

Here is a suggested timetable:

Maths	30-60 minutes	SumDog/ IDL / White Rose Maths / Oak Academy
English Writing	30-60 minutes	Choose an activity from Pobble 365 – an image with creative writing ideas to use / Oak Academy
English Reading	30-60 minutes	Read your school reading book or read an online story using the researchify link / Oak Academy
Topic	30-90 minutes	Oak Academy – pick a subject of interest for your year group or the topic they have been doing in class

Please make use of the following too throughout your child's absence:

Apps which we subscribe to and use in school:

- SumDog and IDL – for learning and practising number bonds and facts– for learning and practising multiplication facts- for learning spellings.

Websites

[Oak Academy](#) - home learning from the Government - lessons delivered by a teacher with pre-recorded videos and activities

[Pobble 365](#) - Click on PDF download for the 'picture of the day' - reading and writing activities are provided based on the picture

[White Rose Maths](#) – this is the maths scheme that we follow in school. Videos and learning activities are provided

[BBC Bitesize](#) – click on the image Autumn 2020 to find a variety of lessons

[Oxford Owl](#) – free e-books available from this website

[BorrowBox](#) – download free library books from Cornwall Libraries

[Explorify](#) – <https://explorify.wellcome.ac.uk/> Science activities

Circumstance	Blended Learning Offer (supporting your child when absent from class)
<p data-bbox="98 185 427 459">My child is absent because they are awaiting test results and our household is required to self-isolate, but my child is well enough to complete schoolwork.</p> <p data-bbox="98 846 440 1120">The rest of their school bubble are attending school and being taught as normal, so the teacher will not be able to respond to work or queries until the end of the day.</p>	<p data-bbox="462 185 1501 353">The following will be uploaded to your child's Google classroom each day for completion and returned to the teacher for marking. This return can be done electronically each day or completed in an exercise book that should be brought into school when your child returns. You could also photograph work and upload it to Google classroom.</p> <ul data-bbox="512 394 1509 1126" style="list-style-type: none"> <li data-bbox="512 394 1509 533">• Maths - following on/mirroring the maths being covered in class at the time. This may be a combination of White Rose Maths videos the PowerPoints shared in class and resources/worksheets used in class. These may be completed online or printed at home. <li data-bbox="512 568 1458 667">• English - following the sequence of learning happening in the class where possible. If it is not possible to mirror the in-school lesson for home delivery, an alternative lesson will be provided. <li data-bbox="512 703 1509 810">• Phonics for EYFS and KS1 – working on the sounds your child will be missing. KS2 RWI day focus taken from Spelling book and shared by teacher. <li data-bbox="512 846 1509 1021">• Topic - following the lessons being covered in class that week. This may be the PowerPoints from the lesson, along with resources/worksheets. If the lessons being taught in class are not able to be delivered remotely, then alternative learning as closely matched as possible, will be set. <li data-bbox="512 1057 1458 1126">• Feedback – the teacher will acknowledge work submitted and may give some specific comments.

Circumstance	Remote Learning Offer (supporting the class during periods of lock-down)
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p><u>or</u></p> <p>We enter another 'lockdown' with total school closure.</p>	<p>The following will be uploaded to your child's Google classroom for completion and returned to the teacher for feedback. This return can be done electronically each day or completed in an exercise book that should be brought into school when your child returns. You could also photograph work and upload it to Google classroom.</p> <ul style="list-style-type: none"> • Maths – Daily maths activity and input. This may be a combination of White Rose Maths videos, the PowerPoints shared in class and resources/worksheets used in class. These may be completed online or printed at home. • English – Daily literacy activity and input will be shared on Google classroom. These may be completed online or printed at home. Video introductions may be shared by teachers. • Phonics for EYFS and KS1 – working on the sounds your child will be missing. KS2 RWI day focus taken from Spelling book and shared by teacher. • Topic – activities, worksheets and signposted lessons to enhance the topic for the term. These will offer a balance to the weeks experience and may be returned online or in physical form on return to school. • Feedback – the teacher will acknowledge work submitted and may give some specific comments. • Teams meet – we will arrange at least one teams meeting a week for the class so that groups of children can meet with their teacher to discuss their learning and talk with their friends, so supporting their well-being. • 1:1 support - if your child receives 1:1 support, a more bespoke programme of support will be set up. This may include phone calls/video chats with your child's 1:1 support. They will usually be expected to also complete the learning set in their Google classroom platform. • Phone Calls – if we enter another lockdown, the class teacher will phone you regularly (at least once every two weeks) to support well-being and answer any questions about their learning.