

EYFS Curriculum Autumn 2 2020

Characteristics of Effective Learning

We promote the Characteristics of Effective Learning through all that we do.

Communication & Language

During this unit pupils will:

- Maintains attention, concentrates and sits quietly during appropriate activity for a short time
- Two-channelled attention – can listen and do for short span. E.g. construct and listen to an adult
- Responds to instructions involving a two-part sequence.
- Begin to understand humour, e.g. nonsense rhymes, jokes.
- Able to follow a story without pictures or props.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words
- Uses language to imagine and recreate roles and experiences in play situations.
- Links statements and sticks to a main theme or intention.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. E.g. contribute an idea in 'Circle Time'.
- Introduces a storyline or narrative into their play.

Personal, Social & Emotional

During this unit pupils will:

- Can play in a group, extending and elaborating play ideas
- Initiates conversations, attends to and takes account of what others say.
- Demonstrates friendly behaviour forming good relationships with peers and familiar adults
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.
- Confident to speak to others about own needs, wants, interests and opinions.
- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of the boundaries set, and of behavioural expectations in the setting. E.g. can explain & follow class rules

Physical Development

During this unit pupils will:

- Can negotiate pace successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Uses simple tools to effect changes to materials. E.g. rolling pin & clay
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Shows a preference for a dominant hand.
- Begins to use anticlockwise movement and re-trace vertical lines.
- Draws lines & circles (Gross motor) e.g. in sand tray with a stick
- Can copy some letters e.g. name card/sounds learnt in phonics session
- With encouragement eats a healthy range of foodstuffs and understands need for variety in food.
- Usually dry and clean during the day.
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks. (link to COVID 19)

Understanding the World

During this unit pupils will:

- Remembers & talks about significant events in their own experience
- They talk about significant events in their own life
- Shows interest in different occupations and ways of life
- Enjoys joining in with family customs e.g. Christmas
- Talk about things they have observed e.g. plants, animals, natural & found objects.
- Shows care & concern for living things e.g. caring for a pet
- Can complete a simple program on the computer

Mathematics

During this unit pupils will:

- Select the correct numeral to represent 1-5 then 1-10
- Estimates how many objects they can see & checks by counting
- Use the language more than & fewer than
- In practical activities begin to use vocab involving adding & subtraction
- Begin to identify own mathematical problems based on own interests e.g. Mrs N has 5 stickers and gives out 2 how many left?
- Spot shapes in the environment
- Talk about shapes of everyday objects e.g. round & tall
- Begin to name 2 D & 3D shapes e.g. what's in the bag?
- Describe their position e.g. next to, on top of
- Use everyday language related to time - order familiar events
- Use everyday language related to money
- Order 2 or 3 items by length & height

Expressive Arts & Design

During this unit pupils will:

- Enjoys joining in with dancing and ring games-link to MADE
- Explores the different sounds of instruments
- Explores what happens when mixing colours-consider 2 colours at a time
- Experiments to create different textures
- Begin to construct with a range of resources with a purpose in mind
- Begin to select tools and techniques needed to shape, assemble & join.
- Uses movement to express feelings
- Builds stories around toys
- Use available resources to create props to support role play

Literacy

During this unit pupils will:

- Gives meaning to marks as they draw, write & paint.
- Continues a rhyming string
- Begin to hear & say their initial sound
- Uses some clearly identifiable letters
- Attempts to write own name
- Listens to stories with increasing attention
- Recognise familiar words & signs including own name
- Knows that print carries meaning
- Give meaning to marks they make
- Can segment the sounds in simple words and blend them together