

# ANDOVERSFORD PRIMARY SCHOOL

## School Development Priorities 2019-20



<b>Headline Priorities</b>	<b>Engagement</b> <ul style="list-style-type: none"> <li>▪ Improve the systems used to effectively communicate with parents</li> <li>▪ Increase the number of families who actively engage with their children's learning</li> </ul>
	<b>Maths</b> <ul style="list-style-type: none"> <li>▪ Increase the number of pupils achieving in line with national expectations</li> <li>▪ Develop the use of journaling to support reasoning</li> <li>▪ Develop rapid recall of fundamental number facts</li> </ul>
	<b>Metacognition</b> <ul style="list-style-type: none"> <li>▪ Explicitly teach and model metacognition strategies in the classroom</li> <li>▪ Increase opportunities for pupils to effectively manage their learning independently</li> <li>▪ Develop the impact of self-regulation on pupil relationships</li> </ul>
	<b>Assessment</b> <ul style="list-style-type: none"> <li>▪ Increase the use of standardized results to identify pupils for additional support</li> <li>▪ Improve how subject leaders monitor pupil attainment and progress in all curriculum areas</li> </ul>
<b>Framework Priorities</b>	<b>Quality of Education</b> <ul style="list-style-type: none"> <li>▪ Monitor and evaluate the curriculum overview to ensure skills are broad and progressive</li> <li>▪ Establish procedures to allow all learners (including disadvantaged and SEND) to thrive</li> </ul>
	<b>Behaviour and Attitudes</b> <ul style="list-style-type: none"> <li>▪ Implement a positive behaviour system that does not rely on extrinsic motivation</li> </ul>
	<b>Personal Development</b> <ul style="list-style-type: none"> <li>▪ Ensure that pupils are taught how to stay physically and mentally healthy</li> </ul>
	<b>Leadership and Management</b> <ul style="list-style-type: none"> <li>▪ Develop the governing board so that all members contribute to effectively fulfil its role</li> <li>▪ Solidify and share the ambitious vision to provide high-quality education</li> </ul>