



ANDOVERSFORD PRIMARY SCHOOL

Pupil Premium Funding

2018-19

Background Information

What is Pupil Premium Funding?

The 'Pupil Premium' grant was introduced by the government to provide additional support for the children who are eligible for free school meals. This money is given to schools over and above their main funding and is seen as the mechanism for schools to address possible inequalities between eligible children and their peers. The Secretary of State for Education allocates the additional funding for two policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

Schools decide how Pupil Premium is spent since they are best placed to assess the provision that is required for eligible children. At Andoversford School we support all of our children. We do this by providing high quality teaching, supplemented by interventions targeted to support vulnerable learners when required. The impact of Pupil Premium is monitored by the Leadership team and the Governing Body of the school.

Who is eligible for Pupil Premium Funding?

Pupils' eligibility for this additional funding is currently based on them meeting at least one of the following criteria:

- Pupils who are currently in receipt of Free School Meals or who have been in receipt of Free School Meals at any point in the last 6 years (Ever 6)
- Pupils who have at least one parent currently serving in the British Armed Forces
- Pupils who are Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority or who have been LAC in the past

Pupil Premium Funding at Andoversford Primary School

Financial Year:	2018-19
Amount of Pupil Premium Funding received:	£20,100.00
Number of Pupils in School:	97
Total Number of Pupils Eligible for Pupil Premium:	13
Free School Meals	10
Service Pupils	0
LAC	3

Barriers to future attainment

Barriers to learning are addressed on an individual basis throughout the academic year. They are identified through learning conversations which include staff, pupils and parents. This ongoing dialogue enables the school to provide bespoke packages of support and intervention.

In-School Barriers	<ul style="list-style-type: none"> ▪ Lower prior attainment ▪ Cognition and learning ▪ Social and Emotional support, including low self-esteem
External Barriers	<ul style="list-style-type: none"> ▪ Deprivation ▪ Access to support for families

How Pupil Premium Funding is used at Andoversford Primary School

Funded Item	Cost	Objective	Impact
Additional TA support	£11,528	<ul style="list-style-type: none"> ▪ In-class support to aid the delivery of quality first teaching ▪ Additional small group or 1:1 interventions to target academic weaknesses 	<ul style="list-style-type: none"> ▪ Y6 pupil eligible for PP achieved expected standard in all subjects in 2018. ▪ Low prior attaining pupils or pupils making slower progress have access to support to help them close the gap. (9/13 PP pupils currently receive additional support) ▪ Additional TA time for class with high proportion of low prior attaining PP children <p>Reflection: A more individualised approach is needed for 2019-20 to ensure that interventions are more effective at closing the gap. Further exploration of timetabling for interventions to ensure that pupils do not miss out on curriculum experiences. Next year ensure further investment on quality first teaching within the session rather than extra sessions for core subjects.</p>
Parent Support Advisor	£3,310	<ul style="list-style-type: none"> ▪ Access to Early Help ▪ Pastoral Interventions ▪ Mentoring and social/emotional support for pupils and families ▪ Support for families linked to attendance, transitions, skills and confidence ▪ Support to liaise with external agencies ▪ Signposting to other support agencies e.g. parenting classes, financial advice etc. ▪ Support to access essentials e.g. uniform, food bank, household items etc. 	<p>This is a proven and successful approach across a cluster of school and will continue to be an effective use of pupil premium across the cluster and is now well embedded in the school provision for families.</p> <p>Reflection: A successful use of funding to continue next year along with cluster schools.</p>
Mental Health Counsellor	£2,395	<ul style="list-style-type: none"> ▪ Access to Early Help ▪ Additional 1:1 for pupils with emotional/mental health needs, especially anxiety ▪ Deliver Parent/family support 	<ul style="list-style-type: none"> ▪ Pupils have benefited from having access to a counsellor on a regular basis. Across the year, the number of pupils identified for support in consultation with staff and parents has increased. <p>Reflection: Continue with this service in 2019-20, but enhance support for mental health with the use of ELSA (Emotional Literacy Support Assistant) dedicated time once training has been completed. Further develop curriculum links with the PinK Curriculum in every class.</p>
Development of Quality First Teaching	£1,903.68	<ul style="list-style-type: none"> ▪ Power of Reading Training and Texts ▪ Maths resources purchased, including Numicon, place value counters and training delivered to enhance Maths Teaching ▪ Phonics resources, including access to e-books using Phonics Bug ▪ Book selections improved in class for high prior attaining PP pupils 	<p>Changes to teaching strategies in both reading and maths have enabled learners at all levels to access the curriculum. Low prior attaining pupils have been able to access texts and increase the number of ARE objectives that they are meeting. End of 2019 data will be used to further quantify this impact.</p> <p>Reflection: internal progress appears to have accelerated with the additional resources and teaching strategies. This will require further investment in 2019-20 to see full results. Further identification of individual barriers to take place so that each class can access resources suited to the cohort.</p>
Visits and Experiences	£1,561	<ul style="list-style-type: none"> ▪ Reduce the cost of educational visits so that all pupils can take part ▪ Provision of opportunities to enrich the curriculum, e.g. whole class music tuition ▪ Support to cover the costs of residential trip 	<p>All pupils have been able to take part in enriching curriculum experiences and extra-curricular activities, including residential visits. Andoversford has been able to provide equal opportunities for all pupils and enabled pupils to take part in activities that they may not otherwise get to experience.</p> <p>Reflection: This will be continued for 2019-20. A range of visit options will be further investigated (particularly linked to residential frequency and timing) to reduce costs for all families</p>
Total Spent	£20,697.68		
Balance	£597.68		