



ANDOVERSFORD PRIMARY SCHOOL

Teaching and Learning Policy

Reviewed by FGB in September 2018, signed M. A. Davies 28.09.2018

The aim of this policy is to ensure that the children at Andoversford Primary School receive consistent, high quality teaching to enable them to learn effectively. We will provide a safe, caring, comfortable, welcoming atmosphere and a challenging, pleasant and well maintained environment in which we can stimulate, maintain and develop lively enquiring minds. **The purpose of teaching is to facilitate learning.** It should be understood that teaching and learning, although intricately inter-related, are separate from one another, and that for learning potential to be maximised and achieved, teaching needs to be supported by the creation of a positive learning environment, and the adoption of common aspects and approaches, built around the School Core Values.

Andoversford Primary School is a small school with high aspirations for every child to be the best that they can be, with an uncompromising drive for excellence. Our core values embody this:

- A:** Achievement
- S:** Self-Belief
- P:** Perseverance
- I:** Innovation
- R:** Respect
- E:** Enjoyment

We believe children learn best when:

- They are happy, positive, motivated and demonstrate a confidence in trying new things
- They feel that they are all treated with respect
- They are spoken to appropriately
- They value the work of others
- They are set clear expectations of work and behaviour
- Lessons are stimulating, exciting and engaging
- Work is challenging, but achievable, differentiated to the child's individual needs
- The learning environment is stimulating, calm and secure with interactive accessible resources
- They are encouraged and praised
- They are given meaningful feedback on what they are doing and how they can improve
- They engage in self-evaluation, making choices where appropriate
- They are given the opportunity to talk and discuss their learning
- Teaching is focussed upon individual need
- Parents are engaged and supportive in improving their children's learning

To allow this to happen at Andoversford, the classroom climate is embedded with the belief that ALL pupils can learn and improve. We believe that all pupils have distinctive talents and can contribute to the learning and life of our school. Successful learning occurs when pupils are resilient, confident risk-takers. Our teaching style develops these skills.

In Key Stage 1 and Key Stage 2, we follow a 2-year rolling programme of objectives to ensure that pupils' entitlement to receive a full curriculum is met. The Staff handbook details expectations and classroom practice and is updated annually.

Good Quality Teaching

We deliver the curriculum through a themed topic-based approach, linking subjects wherever possible. This engages and motivates pupils in their learning. Wherever possible, teachers build opportunities to explore pupils' interests through the topic.

All teaching staff have high expectations for pupils and strive for them to achieve their very best. They do this by:

- Delivering well-planned lessons
- Modelling and scaffolding
- Providing opportunities for independent learning
- Reviewing learning outcomes with the pupils
- Building on prior knowledge
- Managing time effectively
- Using a range of teaching methods and strategies
- Adopting a personalised approach to enable all individuals to succeed
- Reflecting on and developing their own practice

To ensure that teaching staff are organised and prepared, the school has adopted agreed whole school planning formats which:

- are objective driven with clear learning outcomes
- build upon children's previous knowledge
- provide for a variety of teaching styles
- ensure active participation of all pupils
- provide appropriate challenges for all pupils to avoid putting a ceiling on learning
- reflect the requirements of the curriculum and the schools subject policies
- demonstrate that assessment and evaluation has been reflected in future planning
- promote cross-curricular links so that skills are embedded wherever appropriate
- inform TA support

Monitoring of Teaching and Learning

The Headteacher and subject leaders will regularly monitor the teaching and learning through:

- Coaching and support
- Lesson observations
- Scrutinising planning
- Work sampling
- Discussions with pupils
- Focussed walks

The Headteacher will also involve other professionals invited to the school to assist with the monitoring of teaching and learning. Our aim in this process is that all stakeholders should see themselves as learners, constantly questioning how they can improve and develop learning and as a consequence teaching. Teachers should evaluate their own teaching performance against this policy and against OFSTED criteria of good and outstanding practice. Monitoring will provide all stakeholders with appropriate information about the quality of teaching and learning in the school. Through this process strengths and weaknesses will be identified and addressed as part of the School Development Plan, linked to the school's overall drive to raise the achievement and standards of the learners. The information will also be used in the School Self Evaluation Form (SEF). Targets will also inform the school's annual appraisal meetings for all teaching staff.

Review Date: September 2021