



## HUNTINGTON PRIMARY ACADEMY PUPIL PREMIUM POLICY

<b>Signature of Chair of Trustees</b>	<i>Mr P Gething</i>
<b>Signature of Headteacher</b>	<i>Mrs K Bailey</i>
<b>Date Approved by Trustees</b>	Full Board 12 <sup>th</sup> October 2017
<b>Review Date</b>	October 2020
<b>Review Period</b>	3 year

## PUPIL PREMIUM POLICY

**Our Pupil Premium Coordinator is: Kim Bailey (Headteacher)**

### **Pupil Premium**

The Government gives additional funding to schools to address the inequalities between certain 'vulnerable' groups of pupils and their peers. This funding is called 'Pupil Premium'. It is allocated to pupils known to be eligible for free school meals in any of the previous six years, service children in mainstream schools and 'looked-after' children. These groups of children have been identified nationally as achieving at a lower level than pupils from less disadvantaged backgrounds.

### **OUR PUPIL PREMIUM POLICY**

#### Aims:

We aim to narrow the 'disadvantage gap' by using the pupil premium funding to raise the attainment of these identified groups of pupils through targeted identification of need and appropriate support, resulting in:

- Improved attainment and progress
- Closer attainment gaps relative to school averages
- Full access to the curriculum
- Access to extra-curricular activities

As a school, we do this by:

- ensuring that teaching and learning experiences meet the needs of all pupils;
- providing a range of group and individual interventions designed to support those with identified needs;
- offering a rich and varied curriculum designed to engage and motivate pupils, raising their aspirations and creating a positive view of life and learning.

#### Principles:

In making provision for pupils who qualify for pupil premium, we recognise that they are all different with varying needs. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support, in addition to any identified Special Educational Need, medical need or disability

#### Provision:

The range of provision that may be considered for this group could include the following:

- achievement and standards work including smaller teaching groups for English and maths (led by teachers) and additional out of class intervention work (led by teaching assistants) to accelerate progress of targeted groups of individuals
- pastoral work which undertakes work to raise self-esteem and support children to make appropriate choices in order to maximise learning opportunities

- providing additional ICT access and homework support for those who do not have it at home
- enrichment to ensure that children are given opportunities to develop other talents in sport, music and creativity to also improve self-confidence and motivation for school which can have a positive impact on pupil progress and attainment (e.g. music lessons, funding school trips for those unable to pay, subsidising enrichment activities, curriculum swimming lessons)
- transport to ensure that pupils attend school regularly and are on time to take part in the provision planned for them.

All our work with pupils in receipt of pupil premium, will be aimed at accelerating progress and ensuring the children are at least age related expectations.

### Measuring Impact

The class teacher, the SENDCo and the headteacher monitor and analyse the progress of pupils receiving pupil premium at 'Pupil Progress Meetings', using our tracking system and through our on-going informal assessment of the well-being and social emotional health of our pupils. A pupil progress meeting for vulnerable pupils takes place at least termly.

### Responsibilities:

On a day to day basis, the governing body delegate the responsibility for decision making relating to the pupil premium to the Headteacher. However, it will be the responsibility of the Headteacher, or a delegated member of staff, to report to the Trustees on the following aspects:

- the progress made towards 'narrowing the gap' for socially disadvantaged pupils;
- an outline of the provision in place at school;
- an evaluation of the progress made by pupils receiving a particular provision.

## Huntington Primary Academy ~ Initial Equality Impact Assessment

Please complete an initial equality impact assessment once this policy has been customised to suit your purposes.

Policy Title	The aim(s) of this policy						Existing policy (✓)						New/Proposed Policy (✓)						Updated Policy (✓)							
Pupil Premium Policy	Clear guidance on Pupil Premium												New policy October 2014													
This policy affects or is likely to affect the following members of the school community (✓)	Pupils			School Personnel			Parents/carers			Trustees			School Volunteers			School Visitors			Wider School Community							
	✓			✓			✓			✓																
Question	Equality Groups																		Conclusion							
Does or could this policy have a negative impact on any of the following?	Age			Disability			Gender			Gender identity			Pregnancy or maternity			Race			Religion or belief			Sexual orientation			Undertake a full EIA if the answer is 'yes' or 'not sure'	
	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Yes	No
		✓			✓			✓			✓			✓			✓			✓			✓			✓
Does or could this policy help promote equality for any of the following?	Age			Disability			Gender			Gender identity			Pregnancy or maternity			Race			Religion or belief			Sexual orientation			Undertake a full EIA if the answer is 'no' or 'not sure'	
	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Yes	No
	✓			✓			✓			✓			✓			✓			✓			✓				✓
Does data collected from the equality groups have a positive impact on this policy?	Age			Disability			Gender			Gender identity			Pregnancy or maternity			Race			Religion or belief			Sexual orientation			Undertake a full EIA if the answer is 'no' or 'not sure'	
	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Yes	No
	✓			✓			✓			✓			✓			✓			✓			✓				✓
Conclusion	We have come to the conclusion that after undertaking an initial equality impact assessment that a full assessment is not required.																									
Preliminary EIA completed by						Date			Preliminary EIA approved by						Date											



**HUNTINGTON PRIMARY ACADEMY**  
**PUPIL PREMIUM POLICY ~ HISTORY OF CHANGES**

<b><u>Date of changes</u></b>	<b><u>Details of changes</u></b>
New policy	FGB 16 October 2014
Feb 2016	Updated from <i>Governors</i> to Trustees and HCPS to HPA
October 2017	Updated September 2017 by KB - minor amendments