

Hawthorn Primary School Long Term Planning 2018-19							
	Aut 1	Aut 2	Spr 1	Spr2	Summ 1	Summ 2	
<b>Theme</b>	All About Me!	Night, night, sleep tight, who comes out on an Autumn Night	Superheroes and Villains!	It's a Small World	Monsters v. Aliens	Under the Sea	
<b>Core Texts</b>	Happy in My Skin Babies Don't Walk They Ride Elmer Are you My Mummy?	Leafy, the leaf who wouldn't leave Stick Man Owl Babies	Supertato Underpants Wonderpants STUCK! Superhero comics	Welcome The Very Hungry Caterpillar Immi The Gruffalo	Alien's love Underpants There's a monster in your book	The Rainbow Fish The Singing Mermaid Dougal's Deep Sea Dairy Sharing a Shell	
<b>Related Texts</b>	Special books – our favourite stories	Autumn Poems	People who help us - leaflets	Non-fiction texts about the world (local and wider)	Non-fiction texts - Space and Astronauts	Seaside poems	
<b>Trips/Visitors</b>	Local walk – visit library Teddy Bear Hospital	Hancock Museum – Nocturnal animals workshop – free	Visit from the local fire station	Visit the local Church/Mosque	Seven Stories – Aliens Love Underpants story room	Visit to Culler-coats Beach	
<b>Expressive Arts and Design</b>	<b>English (C&amp;L) (Adult Led)</b>  Lots of describing, talking and drawing in Autumn, moving through to letter formation-CVC-captions-sentences.	Map- draw and describe what we can see on our walk around local area  'All about ME' fact file.  Draw/talk about our families, label with CVC words/initial sounds  Write my name!  Guess Who? Bring in baby photos, compare and contrast each other.  Describe and draw representation of book front covers	Use outdoor senses to make a simple poem.  Outdoor scavenger hunt (read and find).  Recall stories with our own drawn story maps of the books above.  Use outdoor area to make our own stickman – segment and represent the letters in 'Stickman.'  OTHER THEMES COVERED: CVC words to describe what we can see, hear and smell on Bonfire night, letters to Santa/Classroom Elf.	Drawing and labelling heroes and villains.  Labelling scenes from stories above.  Writing simple 3 step instructions to make a smoothie for Superman.  Design own superhero and villain character.  Use own characters to create a simple comic strip.  Write a list of people who help us.  Read and sequence simple sentences.	Writing simple captions/sentences to describe an animal from the world.  Recall what the caterpillar ate on each day.  Describe 'The Very Hungry Caterpillar'.  Label The Gruffalo  Speech/thought bubbles (Immi)  Describe where Immi lives.  Immi's diary.	Speech bubbles – what would the alien say when at Earth.  Create our own 'There is a ... in my book' linked to the Monster book.	Recall and write sentences to describe main events, characters and emotions from the above stories  Describe scenes from the stories – what was happening? How might they feel?  Story mountains  Write own leaflets for the sea-side
	<b>Drama</b>	Role on wall – Elmer  Celebrate Elmer Day!	Drama games – bug in a rug  Wink Murder	Superhero interviews  Helicopter stories	Hot seating Immi  Helicopter stories  Guess what I am?	Act it out! Use our monster books with actions and sounds bringing them to life.	In small groups use musical instruments to act out the Seaside poems. Perform.
	<b>Art and Design</b>	Self-portraits – painting and drawing  Collage Elmer  Scissor skills	Leaf prints using textiles	Design and create ourselves as Superheroes.  Create Supertato using potatoes and collage resources.	Painting Immi  Collages	Design alien underpants using textiles – simple large stitch  Papier mache planets	Tie-dye  Foam marbling
<b>STEM</b>	<b>Maths (applied)</b>	Linked to our maps – positional language (under, on, next to, up, down)  Bee-bots	'Count and find' outdoor Autumn activity	Record on simple charts who our favourite superheroes are. Count and compare the total	Butterfly doubling  Caterpillar patterns	Solve simple mathematical puzzles that lead us to the monsters/aliens	Simple sharing – linked to 'Sharing a Shell'
	<b>Science</b>	Growing and changing – look at how we change from babies to adults.	Day and night  Nocturnal animals  Weather changes	Linked to Supertato (Science experiment) trap the evil pea in his ice cube, where will he escape the fastest – radiator, outside, fridge, cupboard).  Explore magnetism and electricity linked to super-powers.	Watch the caterpillar change in to a butterfly  Conclude our findings and write about it	Exploring space	Look at and sort different animals in to their habitats – briefly talk about the meaning of habitat

	<b>Adult-led Computing</b> <b>(technology continuously available to access in provision)</b>	Bee – bots – how to use them -using our maps to locate the park, school, shop, mosque, church, library	Using torches, lamps etc.	Locating villains using remote controlled objects  Microphones and talking tins to record stories	Use google maps to locate different parts of the world	Using the computer look at space and planets  Use the keyboard to write a sentence about an alien	Record and photograph our friends talking about something they have learnt and enjoyed in their first year of school. Share at celebration event.
	<b>Design Technology</b>	3D models of our school or homes using the recyclable junk	Build a home for outdoor mini-beasts	What food makes us strong and healthy? Look at healthy and unhealthy foods	Taste different foods from around the world  Make Gruffalo crumble  Create Immi’s necklace using beads	Construct a 3D spaceship	Tasting different sea food
<b>Understanding the World</b>	<b>Geography</b>	Similarities and differences of people, places and objects	Similarities and differences of people, places and objects.	Compare cities to country side. What are the differences?	Look at where Immi lives (cold country) - how is it different to where her friend lives (hot country)  Atlases in provision	Looking at Space and planets	Compare and contrast oceans and seas across the world
	<b>History</b>	Guess who? What did we look like as babies, how have we changed?	Celebrate and learn about the history of Bonfire night		History of dinosaurs	Simply explore how the Earth changed over time from the beginning to now	
	<b>RE</b>	The importance of belonging - different religions in our class  Harvest festivals	Celebration of Christmas  Harvest festivals	Celebration of Chinese New Year (5.2.19)	Celebration of Easter – friends of Jesus	Celebration of Eid	Celebration of completing Reception Year – the importance of belonging
	<b>MFL</b>						
<b>PSHE</b>	<b>PE</b>	Getting changed – rules and expectations of PE.  Fundamental movements	Gymnastics	Fundamental movements	NUFC – multi-skills	Fundamental movements	Athletics
	<b>PSHE</b>	Link to Elmer look at sharing, turn taking and friendships  Looking after others – linked to Teddy bear Hospital	Friendship building activities	What makes a good hero? What can we do to help others? Who helps us at home, school and in the community?	How to take care of people, places and living things	Imagine an alien comes to school – how would we treat it (link it to real life, we are all different but special).	Transition in to Year 1  Why are we a good class team? What qualities will we take to Year 1 – write our class profile for Y1 teacher (linked to the Rainbow Fish).
<b>Writing Opportunities</b> ( <i>mostly independent, some support of adult</i> )  Always available in the continuous provision.  Writing activities in Aut1 will support children with initial hand dominance, control, pressure and formation of letters with large movements moving to small.		Monday morning 1:1 adult lead letter formation in books (beginning with own name).  Mark making – large and fine motor development. Play-doh/slime Doh-disco Ribbons, pom-poms, Outdoor chalk board Painting Threading Tap a shape Shaving foam Drawing templates Colouring in activities Magnetic letters	Monday morning 1:1 adult lead letter formation of SATPIN in books.  Mark making – large and fine motor development. Play-doh/slime Doh-disco Ribbons, pompoms Outdoor chalk board Painting Threading Tap a shape Shaving foam Letters to Santa Letters to Classroom Elf Magnetic letters	Monday morning 1:1 adult lead letter formation continuation of phonics in books.  Mark making – large and fine motor development.  Play-doh/slime Doh-disco Ribbons, pompoms Outdoor chalk board Painting Threading Tap a shape Shaving foam Magnetic letters Writing enhancements – develop sentence writing	Monday morning 1:1 adult lead writing in handwriting books.  Mark making – large and fine motor development.  Play-doh/slime Doh-disco Ribbons, pompoms Outdoor chalk board Painting Threading Tap a shape Shaving foam Magnetic letters Writing enhancements – develop sentence writing	Monday morning 1:1 adult lead writing in handwriting books.  Mark making – large and fine motor development.  Play-doh/slime Doh-disco Ribbons, pompoms Outdoor chalk board Painting Threading Tap a shape Shaving foam Magnetic letters Writing enhancements – develop sentence writing	Monday morning 1:1 adult lead writing in handwriting books.  Mark making – large and fine motor development.  Play-doh/slime Doh-disco Ribbons, pompoms Outdoor chalk board Painting Threading Tap a shape Shaving foam Magnetic letters Writing enhancements – develop sentence writing