

### Personal, Social, Emotional Development

- What did The Rainbow Fish do to make friends? How can we be good friends to each other?
- Talk about ways to treat others who are different using the 'No Outsiders' stories
- Why are we a good class team? What qualities will we take to Year 1 – write our class profile for our Year 1 teacher



### English

- **Read and enjoy these books:** *The Rainbow Fish, The Singing Mermaid, Sharing a Shell, Dougal's Deep Side Diary, The Snail and the Whale*
- Write our own 'Under the Sea' stories linked to The Singing Mermaid
- Write a leaflet with three facts in about sea creatures
- Write a recount in the form of a diary about our trip to the beach

### Communication and Language

- Using past, present and future forms by comparing different sea creatures
- Develop our own narratives by making up stories about a mermaid
- Follow instructions involving several ideas or actions when tasting sea-food
- Answer 'how' and 'why' questions linked to our key texts

### Reception Class

#### Summer 2



## Under the Sea

### Key dates for your diary

- We will be taking a trip to Cullercoats Beach on **Wednesday 03.07.19**
- Meet your Year 1 teacher on **Friday 12.07.19**
- Teachers will meet with parents to discuss the previous year from **Monday 07.07.19**

### Physical Development

#### Gross Motor

- We will be doing Gymnastics in Summer 2 on a Tuesday morning. The children will not need their trainers.

### Physical Development

#### Fine Motor

- Practise formation of letters in pre-cursive print
- Practise writing on the line, leave finger spaces between our words and end our sentences with full stops

### Understanding the World

- Look at different oceans, beaches and sea creatures
- Use the computer to research images of sea creatures and write about them
- Talk about the celebration of Eid

### Expressive Art and Design

- Learn, sing and dance to the song 'Under the Sea'
- Taste and talk about different sea food (tuna, salmon, mussels)
- Create a collage of a sea-side using sand and water colour paint
- Create a 3D 'Rainbow Fish' using sparkly scales and papier mache

### Maths

- Use quantities and amounts to add, subtract, double, halve and share
- Represent quantity of numerals up to 20
- Successfully order teen numbers
- Look at money—coins and notes
- Use the language involved in time
- Explore measurements—height, weight and length and capacity in our sand and water trays