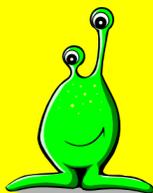


Personal, Social, Emotional Development

- What if an alien visited our planet?
- How would we treat it?
- What would we do?
- What would we say?
- How would we feel?
- Write a list of ways to treat new and unfamiliar people and things



Reception Class

Summer 1

Monsters V. Aliens



Understanding the World

Space

- Look at Space travel and planets
- Talk about the theories of aliens
- Use the computer to research images of space and planets
- Use the keyboard to write a sentence about Space
- Look at the celebration of Eid

English

- **Read and enjoy these books:** Alien's love Underpants, There's a monster in your book, Beegu
- Design our own characters for our own 'There's a monster in your book'
- Write our own versions of 'There's a monster in your book...'
- Act it out! Read our own monster books with actions and sounds to bring them to life
- What would the alien say when he visited Earth? Write it in a speech bubble

Trips and Visits

Parent Stay and Play with Phonics—
dates tbc

Visit the Planetarium

Physical Development

Gross motor

The focus for our PE lessons will be
Fundamental Movements

Expressive Art and Design

- Create and paint a planet using papier-mache
- Sketch an planet using some shading
- Build a 3D space-ship using recyclable materials
- Use textiles to create underpants for the aliens

Communication and Language

- Use past, present and future forms when talking
- Answer 'how or why' questions
- Listen to others and stories with attention and recall

Physical Development

Fine motor

- Practise formation of letters in pre-cursive print
- Practise writing on the line, leave finger spaces between our words and end our sentences with full stops.

Maths

- Continue to develop counting skills using correct number names up to and beyond 20
- Represent quantity of numerals up to 20
- Successfully order teen numbers
- Look at money—coins and notes
- Use the language involved in time
- Explore measurements—height, weight and length and capacity