

## ARCHBISHOP RUNCIE CHURCH OF ENGLAND (VA) FIRST SCHOOL

### GOVERNORS' STATEMENT OF BEHAVIOUR PRINCIPLES

#### Rationale

Archbishop Runcie First School is a Church of England First School. In harmony with the Christian ethos of our school our policy for the promotion of positive behaviour is rooted in the teachings of Jesus Christ. We respect the uniqueness of each child and encourage them to be a responsible and participating member of our cohesive school community. In so doing we believe that in taking a fair and consistent approach to promoting positive behaviour children must be treated in ways appropriate to their age, needs and circumstances.

We believe that the behaviour of all children in school is the shared responsibility of pupils, parents and staff. Good behaviour will be taught, recognised and modelled.

Our actions must promote and encourage forgiveness, reconciliation and justice. By embodying the following principles we hope to support the maintenance of a positive caring environment for all members of the whole school community i.e. children, staff and parents.

This policy is based on advice from the Department for Education (DfE) on:

- [Behaviour and discipline in schools](#)
- [Searching, screening and confiscation at school](#)
- [The Equality Act 2010](#)
- [Use of reasonable force in schools](#)
- [Supporting pupils with medical conditions at school](#)

It is also based on the [special educational needs and disability \(SEND\) code of practice](#).

1. This Statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance (Behaviour and Discipline in Schools, 2012).
2. The purpose of the Statement is to provide guidance for the Headteacher of Archbishop Runcie Church of England (VA) First School (ARFS) in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their responsibilities in respect of recognition and reward for good behaviour, discipline and sanctions for unacceptable behaviour and how to use them. Staff should be confident that they have the Governors' support when following this guidance.
3. This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the school's behaviour policy to be approved by the Governing Body, though he/she must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff.
4. The Behaviour Policy is published on the school website and available on request. It should be reviewed annually.

## Principles

5. The Governors of ARFS strongly believe that high standards of behaviour lie at the heart of a successful school that enables (a) all children to make the best possible progress in their learning and (b) all staff to be able to teach and promote good learning without undue interruption or harassment. **Every child has the right to learn but no child has the right to disrupt the learning of others.**
6. All children, staff and visitors have the right to feel safe at all times in school. We promote mutual respect between staff and children and between the children themselves. **We seek to give every child a sense of personal responsibility for his/her own actions.**
7. ARFS is an inclusive school. **All members of the school community should be free from discrimination harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.** To this end the school must have a clear and comprehensive Anti-bullying Policy that is consistently applied and monitored for its effectiveness. Measures to protect children from bullying and discrimination as a result of gender, race, ability, sexual orientation or background should be clearly set out and regularly monitored for its effective implementation.
8. The school's legal duties under the Equality Act, 2010 in respect of safeguarding, children with Special Educational Needs and all vulnerable students should be set out in the Behaviour Policy.
9. The Behaviour policy should show due regard to the Schools Child Protection Policy.
10. Parents/carers should be encouraged and helped to support their children's education, just as the children should be helped to understand their responsibilities at school and in the local community. The School Code of Behaviour and responsibilities of children, parents/carers and school must be outlined in the homeschool-agreement which parents/carers should receive on entry of pupils to the school.
11. The School Code of Behaviour should be appended to the Behaviour Policy. This should set out expected standards of behaviour and should be displayed in all classrooms and other relevant parts of the school.
12. Rewards should be consistently and fairly applied in such a way as to encourage and reward good behaviour in the classroom and elsewhere. These should be made clear in the Behaviour Policy and monitored for their effectiveness.
13. Sanctions for unacceptable/poor behaviour should be known and understood and consistently applied by all staff. The full range of sanctions should be clearly described in the Behaviour Policy so that children, staff and parents can understand how and when these are applied. Exclusions, particularly those that are permanent, must be used only as a very last resort. The Headteacher may inform the police, as appropriate, if there is evidence of a criminal act or feared that one may take place inside or outside school e.g. cyberbullying, criminal harassment, abuse, attack etc. Sanctions should be monitored for their proper use and effective impact.
14. Appropriate and correct use of physical restraint should be applied as a last resort, and in line with ARFS's Physical Restraint Policy.

Review: every three years, or when necessary

Date	Review/Updated	Staff involved
15 January 2015	Updated Draft	Chair of Governors
28 January 2015	Approved	Full Governing Body
8 February 2018	Updated	Full Governing Body