



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (2) 2020 Year Group 3

Week	1	2	3	4	5	6	7
DATE	2/11/20	9/11/20	16/11/20	23/11/20	30/11/20	7/12/20	14/12/20
Events	5 th Guy Fawkes	Anti Bullying Week 11 th Remembrance 13 th Children in Need	Road Safety Week 14 th Diwali starts 20 th UN World Children's Day			10 th Hanukkah starts	18 th Christmas Jumper Day
Visits and Visitors				x3 days Theatre Alibi performing to groups			
English	Fair's Fair – to write the middle and ending of a story – paragraphing and noun phrasing.			Book of bones - Sub headings, organising ideas around a theme, technical vocabulary.		How Santa really works – organise paragraphs around a theme and use a range of verb forms.	
Books for Life			Hansel and Gretel				
Maths	Multiplicative Reasoning 3.3	Geometric Reasoning 3.4		Number Sense 3.5		Additive Reasoning 3.6	
Science – Skeletons and Muscles	Skeleton types	Parts of a skeleton	Functions of a skeletons	How muscles work	Scientific enquiry	Scientific enquiry	Scientific enquiry
Design Technology Sock Snowmen	Describe the purpose of a Christmas decoration for an adult.	Design a Christmas decoration for an adult.	Design an object and the list of materials we will use.	Create instructions to use and follow	Make Christmas decorations		Evaluate a design

History Duke of Bedford	Put key events in chronological order	Historical terms	Tavistock changes over time	Russell family and their links with Tavistock	Devising questions on the History of Tavistock	Looking at sources to make sense of the history of Tavistock	Present knowledge on the history of Tavistock
Computing and Online Safety	Online safety – age restrictions children understand why some site requires the users age? And why this content could be damaging to under age children.		Children can open and save files, cut and paste images, create and manipulate a text box,	Children can open and save files, cut and paste images, create and manipulate a text box, change font size and style,	Children can open and save files, cut and paste images, create and manipulate a text box, change font size and style, add pages/slides,	Children can open and save files, cut and paste images, create and manipulate a text box, change font size and style, add pages/slides, add transitions and effects to images and text,	Children can open and save files, cut and paste images, create and manipulate a text box, change font size and style, add pages/slides, add transitions and effects to images and text, change background
French Key Stage 2	Learn the names of the four countries in the UK	Numbers 4,5,6	Numbers 0 to 6 Capital cities in UK	Numbers 0 to 6 Capital cities in UK	Learn to use 'it is' in French	Understand questions on capital cities	Following simple instructions response words Oui / Non
Music	To listen to different percussion instruments and be able to identify them in a piece of music.	To create simple rhythm patterns	To listen to and appraise one another's performances To create simple rhythm patterns	To compose and perform a whole class percussion ensemble	To learn and perform a Christmas song	To learn and perform a Christmas song	To learn and perform a Christmas song
PE Social skills from REAL PE and Hockey	Warm up - Shape it up PB: Develop combinations jumping – competitive PB: exchange	Warm up – Shape Skill – jumping and landing Skill app: Stepping stones crossing	Warm up – Shape Skill – jumping and landing Skill app: Stepping stones crossing	Warm up – Dice frenzy Skill – jumping and landing Skill app: Develop	Warm up – Dice frenzy Skill – jumping and landing Skill app: Develop	Warm up – Dice frenzy Skill – jumping and landing Skill app: Follow the	Warm up – Dice frenzy PB jumping challenge (competitive)

	objects Review Roles on a bus	Review – Seated roles on a bus	(jumping) Review – Seated roles on a bus	combination (jumping cooperative) Review – Find and select shapes	combination (jumping cooperative) Review – Find and select shapes	leader Stepping stones crossing Review – Exchange objects	PB: exchange objects Review Roles on a bus
	Concentrate on control and accuracy when dribbling with a ball	Concentrate on control and accuracy when dribbling with a ball and be aware of the opposition.	Demonstrate how to dribble a ball under control into space whilst being opposed.	Dribble a hockey ball, keep possession	Dribble a hockey ball, keep possession and send to a target	Dribble a hockey ball, keep possession and send to a target, whilst being opposed.	Dribble a hockey ball, keep possession and send to a target, whilst being opposed in a game.
RE Skill for Success – Self-belief	Christian/Jewish Creation story	Christian/Jewish Creation story and our place in it.	Christian’s belief of the ‘Fall’	The story of Noah and its place in Christian belief	The meaning of a promise	Promises people make	Assessment
Garden Days			19 th November Team building, create beastie, bug hotels, recreate skeletons with labels, butterfly feeder, sweep for bugs tea and story.				