



HALF TERMLY CURRICULUM OVERVIEW Summer Term (1) 2021 Year Group - 4

Week	1	2	3	4	5	6
DATE	19/4/21	26/4/21	3/5/21 4 days	10/5/21	17/5/21	24/5/21
Events	20 th Governors 6pm	28 th Education Welfare Officer monitoring attendance 30 th Class Photos	3 rd May Day Bank Holiday	13 th OCRA cross country Y3 and Y4		25 th Governors 6pm 27 th Garden Day
Visits and Visitors	School trip to Bellever woods (23/04/21)		Swimming at Meadowlands	Swimming at Meadowlands	Swimming at Meadowlands	Swimming at Meadowlands
English	Rainforest rough guide (Diary and nonfiction writing) Key learning outcome: To create a class rough guide on a particular environment which could be real or imagined			The dictionary of difficult words Key learning outcome To design, write and produce own page(s) of a dictionary in the style of the model text		Free writing week
Books for Life	<ul style="list-style-type: none"> • The Fib • Incredible inventions (non-fiction text linked to history) • Wow! Your body (non-fiction text linked to science) • Roller-coaster ride around the body (non-fiction text linked to science) 					
Maths	4.10- Number sense Pupils can make appropriate decisions about when to use their understanding of counting (including counting below zero), place value and rounding for solving problems including adding and subtracting. They can explain how to tell time in both 12 and 24 hour clocks and can solve problems using their understanding on how to convert between different units of time.		4.11- Additive reasoning Pupils can solve addition and subtraction problems in different contexts, appropriately choosing and using different number facts, understanding of place value and counting and mental and written methods. They explain their decision making and justify their solutions.			Free week to address gaps
Science- Animals including humans	We are learning to identify the different types of human teeth and explore their functions	We are learning to describe the functions of the human digestive system	We are consolidating out understanding of the digestive system and its functions	We are researching the diet of different animals and classifying them based on our evidence	Quiz week recapping knowledge- See MR ACD quizzes/	We are learning how to construct and interpret a food chain

Art- 3D sculpture	We are learning to understand what inspired the sculptures of Henry Moore	We are learning to create an effective design	We are learning to create an armature (frame) for our designs	We are learning to apply our painting skills to create a design	We are consolidating our learning- Art quiz	We are learning to reflect on our artwork
Geography- Rivers	We are learning to develop our geographic vocabulary	We are learning how the water cycle sustains life	We are learning how rivers are formed	We are learning why rivers are important to humans	Consolidation of knowledge- quiz. Or consolidation through session 11/12 activity (see plan)	We are learning to locate and compare local and world rivers on a map
Computing and Online Safety-	Online safety- To understand that online challenges acquire mass followings and encourage others to take part in what they suggest.		We are learning to take clear photographs	We are learning to add stickers and effects to photographs	We are learning to use a photo editing package to manipulate a photograph	We are learning to apply our computing skill to showcase our editing work
	We are learning to understand the term 'viral challenge' and the impact of these	We are consolidating our understanding of viral challenges and where to seek help				
French	We are learning how to answer the question 'Ou est la?'	We are learning how to answer the question 'Quel est ton animal prefere?'	We are learning to use plurals in a sentence	We are learning to answer the question 'Tu aimes quels animaux?'	We are learning to write a sentence with a noun plural and a colour	Recap on all previous learning
Music- Charanga- Stop!	Listen and appraise- Stop! Musical activities- a . Games and vocal warm ups b. Start to learn Stop! - the sung and rapped chorus, A and B Performance- Perform/share the sung chorus and rapped chorus	Listen and appraise- Gotta Be Me by Secret Agent 23 Skidoo Stop! Musical activities- a . Games and vocal warm ups b. Learn Stop! - option to learn the rapped examples c. Option to compose own raps Performance- Perform/share Stop! - rapped examples or beginnings of	Listen and appraise- Radetzky March by Strauss Stop! Musical activities- a . Games and vocal warm ups b. Learn Stop! - option to learn the rapped examples c. Option to compose own raps Performance- Perform/share Stop! - rapped examples, beginnings of own compositions or a combination of the two	Listen and appraise- Can't Stop The Feeling! by Justin Timberlake Stop! Musical activities- a . Games and vocal warm ups b. Learn Stop! - option to learn the rapped examples c. Option to compose own raps Performance- Perform/share Stop! - rapped	Listen and appraise- Libertango by Astor Piazzolla Stop! Musical activities- Games and vocal warm ups b. Learn Stop! - option to learn the rapped examples c. Option to compose own raps Performance- Perform/share Stop! - rapped examples, own	Listen and appraise- Mas Que Nada performed by Sergio Mendes and the Black Eyed Peas Stop! Musical activities- a. Games and vocal warm ups b. Learn Stop! - option to learn the rapped examples c. Option to compose own raps Performance- Perform/share Stop! - rapped examples, own compositions or a combination of the two

		compositions or a combination of the two		examples, own compositions or a combination of the two	compositions or a combination of the two	
PE- Cricket Swimming	We are learning how to develop our throwing technique and bowling skills.	We are learning how to develop our throwing technique and catching skills.	We are learning how to develop our batting technique and accuracy.	We are learning how to work as a team and use our movement skills to field effectively.	We are applying our learning and skills to competitive cricket game play.	
PSHE SfS – Co-operation	Respectful Relationships Know about different types of bullying (including cyber-bullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help		Physical Health and Fitness Understand how to make informed choices and to begin to understand the concept of a 'balanced lifestyle'	First Aid What to do in an emergency Understand concepts of basic first-aid:		
Garden Days						Thursday 27 th May: Team building Twig skeleton Digestive system assault course- consolidation of science learning Diamond cricket game