



## HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2020 Year 4

Week	1	2	3	4	5	6	7
<b>DATE</b>	<b>7/9/20</b>	<b>14/9/20</b>	<b>21/9/20</b>	<b>28/9/20</b>	<b>5/10/20</b>	<b>12/10/20 4 days</b>	<b>19/10/20</b>
<b>Events</b>			22 <sup>nd</sup> Photos individual and family			14 <sup>th</sup> In-service training day – no pupils	21 <sup>st</sup> Flu Vaccination: YR – Y5
<b>Family Assemblies</b>	None this half term						
<b>Visits and Visitors</b>	Local trip to the Pimple						
<b>English</b>	Author profiles	<i>Ask Dr K Fisher</i> – Non fiction Letter To write own letter to an agony aunt and a reply. This could be about animals but it could also be about a character from history, a geography phenomena etc.			<i>Until I met Dudley</i> – Explanation text To write own imaginary (and real) explanation text – Final piece as poster.		
<b>Books for Life</b>	Explanation of books for life- refer to poster and book list etc. Introduce some of our favourite authors (linked to author profile sequence) and begin reading class book- The Firework Maker's daughter.	<i>The Firework Maker's daughter</i> by Philip Pullman	<i>The Firework Maker's daughter</i> by Philip Pullman	<i>The Firework Maker's daughter</i> by Philip Pullman	<i>The Firework Maker's daughter</i> by Philip Pullman	<i>The Firework Maker's daughter</i> by Philip Pullman	<i>The Firework Maker's daughter</i> by Philip Pullman
<b>Maths</b>	<b>4.1 number sense</b> Pupils can make appropriate decisions about when to use their understanding of counting place value and rounding for solving problems including adding and subtracting			<b>4.2 additive reasoning</b> Pupils can solve addition and subtraction problems in different contexts, appropriately choosing and using number facts, understanding of place value			<b>4.3 multiplicative reasoning</b> (2 weeks to

				and counting and mental and written methods. They can explain their decision making and justify their solutions.			follow next term)
<b>Science Electricity</b>	Identify common appliances that run on electricity	Understanding how to be safe around electricity	Building a circuit	Recognise what makes a good conductor/insulator of electricity.	Constructing a circuit with components	Consolidate understanding of electricity	Design and present your own electrical appliance
<b>Art/Design Technology</b>	Research landscape artists	Visit to Dartmoor – Observational drawings	Recreate drawing using water colour	Recreate drawing using collage (range of materials)	Choose artist from week one – recreate drawing using printing methods		Art gallery revising and revisiting art work – appreciation for other artists
<b>Geography</b>	Understanding the physical geography of Devon	Investigate rivers in Devon	Understanding the physical geography of Cornwall	Design and create a brochure for Cornwall	Understanding the physical geography of Somerset	Debate the pros and cons of visiting the counties in the South West	Assessment of what the children have learned
<b>Computing (powerpoint) and ESafety</b>	Online safety – How to identify and respond to online abuse		Open and save files Cut and paste images Create and manipulate a text box	Change font size and style Add pages/slides Add transitions and effects to images and texts	Change backgrounds add sound/movie	Change themes Add buttons and page links	Add animations/transitions from slide to slide. Present PowerPoint
<b>French Key Stage 2</b>	Niveau Blanc Module 1 - Greetings	Niveau Blanc Module 1 - Greetings	Niveau Blanc Module 1 - Proper Nouns	Niveau Blanc Module 1 – Common Nouns	Niveau Blanc Module 1 - Questions involving 'ou'	Niveau Blanc Module 1 – Numbers 0-12	Niveau Blanc Module 1 - Revision

<b>Music- 10 pieces</b>	To listen and appraise Classical music – ‘Mars’	To listen to different brass instruments and be able to identify them in a piece of music.	To listen to different woodwind instruments and be able to identify them in a piece of music.	To listen to different string instruments and be able to identify them in a piece of music.	To listen to different percussion instruments and be able to identify them in a piece of music.	To listen and appraise a piece of music – revisit ‘Mars’ using new knowledge to enhance appraisal	To listen and appraise a piece of music - revisit class choice using new knowledge to enhance appraisal
<b>PE Badminton</b>	Quick cricket	Badminton - hand eye coordination	Badminton - shot types (overhead and drop shot)	Badminton - serve types (forehand and back hand serves)	Develop badminton game play	Develop understanding of rules and game play within badminton	Revision of skills
<b>PSHE SfS – Resilience</b>	Lockdown experiences	Health – Coronavirus Facts/Myths	Being Safe NSPCC – pants rule	Mental Wellbeing- recognising emotion	Mental Wellbeing- negative impact of bullying	Mental Wellbeing- understand how hope helps people	Resilience- the importance of exercise
<b>Garden Days</b>							Team building Chocolate conkers Mayan cooking Fire building