



## HALF TERMLY CURRICULUM OVERVIEW Autumn Term (2) 2020 Year Group 5

Week	1	2	3	4	5	6	7
<b>DATE</b>	<b>2/11/20</b>	<b>9/11/20</b>	<b>16/11/20</b>	<b>23/11/20</b>	<b>30/11/20</b>	<b>7/12/20</b>	<b>14/12/20</b>
<b>Events</b>	5 <sup>th</sup> Guy Fawkes	Anti Bullying Week 11 <sup>th</sup> Remembrance 13 <sup>th</sup> Children in Need	Road Safety Week 14 <sup>th</sup> Diwali starts 20 <sup>th</sup> UN World Children's Day			10 <sup>th</sup> Hanukkah starts	18 <sup>th</sup> Christmas Jumper Day
<b>Family Assemblies</b>	Dependent on Covid19 guidance						
<b>Visits and Visitors</b>				x3 days Theatre Alibi performing to groups			
<b>English</b>	<b>Non-Fiction- Car Adverts</b> Persuasive writing (3 weeks)	<b>Non-Fiction- Car Adverts</b> Persuasive writing (3 weeks)	<b>Non-Fiction- Car Adverts</b> Persuasive writing (3 weeks)	<b>Poetry- Bethlehem</b> (4 weeks)	<b>Poetry- Bethlehem</b> (4 weeks)	<b>Poetry- Bethlehem</b> (4 weeks)	<b>Poetry- Bethlehem</b> (4 weeks)
<b>Books for Life</b>	There's a boy in the girls' bathroom by Louis Sachar						
<b>Maths</b>	<b>5.3</b> Multiplicative Reasoning (3wks)	<b>5.3</b> Multiplicative Reasoning (3wks)	<b>5.3</b> Multiplicative Reasoning (3wks)	<b>5.4</b> Geometric Reasoning (2 wks)	<b>5.4</b> Geometric Reasoning (2 wks)	<b>5.5</b> Number Sense (2 wks)	<b>5.5</b> Number Sense (2 wks)
<b>Science</b>	Recap lifecycles of flowering plants. Begin propagation for plant.	Study the lifecycles of some non-flowering plants.	Compare the lifecycles of humans with other mammals.	Describe the differences in the life cycles of mammals compared to	Describe the differences in the life cycles of a amphibians	Discuss the work of naturalists and animal behaviourists	Make scientific observation of plan propagation

				birds	and insects.	– make observations of living things.	
<b>Art/Design Technology</b> <b>Felt Mobile phone cases</b>	Explore purpose and existing designs and draw and label own design.	Joining techniques- explore and practice running stitch and back stitch and compare strength	Use home learning task to use measurement to make paper practice model. Allow seam allowance. Keep as template	Plan and list materials needed for final design. Plan and order steps to assemble	Assemble felt case, using paper template and choice of stitching. Ensure seam allowance and securing method are considered	Complete assembly and attach decoration /designs with consideration for purpose and user.	Evaluate product with consideration of purpose and user
<b>History/ Geography</b>	Use atlases to identify and locate the main countries of Europe and their capitals.	Explore the physical and social geography of Northern Europe	Explore the physical and social geography of Eastern and Central Europe	Compare the tourism throughout the countries of Western Europe	Investigate land use, buildings and landmarks in Southern Europe.	Research foreign locations and discuss the difference between manmade and physical landmarks	Compare a European country to the UK
<b>Computing and Online Safety</b>	<b>Age restrictions-</b> A friend wants you to play a game online that involves lying about your age.	Identify whether scenario is <b>disinformation, misinformation or hoax.</b> Justify decision.	Much of the information seen online is a result of some form of targeting. Identify the angle online content.	Methods of searching and refining information online.	Car adverts – Children given a page which they have to search and find on the internet. Do the same with a partner.	Life cycles – Children given a page which they have to search and find on the internet. Do the same with a partner.	European Countries - Children given a page which they have to search and find on the internet. Do the same with a partner.
<b>French Key Stage 2</b>	Lecon 6 Revision of numbers and time	Lecon 7 Greetings Adjectives	Lecon 9 Places in a town	Lecon 10 Reading and writing time	Lecon 11 numbers 20-39	Lecon 12 Creating spoken sentences using clauses	

		before noun		using numbers			
<b>Music</b>	To listen to different percussion instruments and be able to identify them in a piece of music.	To create simple rhythm patterns	To listen to and appraise one another's performances To create simple rhythm patterns	To compose and perform a whole class percussion ensemble	To learn and perform a Christmas song	To learn and perform a Christmas song	To learn and perform a Christmas song
<b>PE</b>	<b>Social</b> I can involve others around me (Level 6)	I cooperate well with others and give helpful feedback. I help organise roles and responsibilities in a small group (Level 4)	I can negotiate and collaborate appropriately (Level 5)	<b>Basketball:</b> Send and receive the ball accurately and under control. Demonstrate dribbling accurately, under control, varying speed and direction.	Keep possession whilst dribbling Use spacial awareness to send the ball to a target and to a moving team member.	Recognise the opportunity to intercept a pass and shield the opposition from creating space.	
<b>RE Skill for Success –Self-belief</b>	The character of God in Bible	Character of God in 'This is Amazing Grace'	Why it's important to think of God as loving	Prophecies and fulfilments in Bible	Relevance of Christmas to Christians	Advertising Christmas	Present Christmas advertisement
<b>Garden Days</b>					4 <sup>th</sup> December Team building Shelter building Winter scavenger hunt		