



HALF TERMLY CURRICULUM OVERVIEW Summer Term (1) 2021 Year Group - 1

Week	1	2	3	4	5	6
DATE	19/4/21	26/4/21	3/5/21 4 days	10/5/21	17/5/21	24/4/21
Events	20 th Governors 6pm	28 th Education Welfare Officer monitoring attendance 30 th Class Photos	3 rd May Day Bank Holiday	10 th Garden Day 14 th OCRA cross country Y1 and Y2		25 th Governors 6pm
Visits and Visitors					Trip to the Eden Project – curriculum links with art, science and English.	
English	The tiny seed – story writing (3 weeks) To write a story in the present tense focusing on writing chronologically using noun phrases.			Augustus and his Smile by Catherine Rayner (3 weeks) To write a story about something that is lost and then is found. To include a range of punctuation – full stops, question/exclamation marks and conjunctions.		
Books for Life	Where the wild things are by Maurice Sendak			Now we are six by A.A. Milne		
Phonics	Alternative spellings for /ai/ Plus CEW spellings Plus reading and spelling tricky words	Alternative spellings for /ee/ Plus CEW spellings Plus reading and spelling tricky words	Alternative spellings for /igh/ Plus CEW spellings Plus reading and spelling tricky words	Alternative spellings for /oa/ Plus CEW spellings Plus reading and spelling tricky words	Alternative spellings for /ow/ Plus CEW spellings Plus reading and spelling tricky words	Alternative spellings for /ar/ Plus CEW spellings Plus reading and spelling tricky words
Maths	1.11 Number sense (3 weeks) Measurement measure and begin to record time (hours, minutes, seconds)	1.11 Number sense (3 weeks) Number and place count in multiples of twos, fives and tens	1.11 Number sense (3 weeks) recognise and know the value of different denominations of coins and notes	1.12 Additive reasoning (3 weeks) represent and use number bonds and related subtraction facts within 20	1.12 Additive reasoning (3 weeks) add and subtract one-digit and two-digit numbers to 20, including zero	1.12 Additive reasoning (3 weeks) solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

Science	Plants Nature walk observing seasonal changes. Understand what seeds need to grow and planting cress heads. Begin recoding a 'Cress Diary'	Plants Identify and describe the basic structure of cress plants. Understand that plants take water through roots and stems.	Plants Identify the parts of a flowering plant. Name the different parts of a tree.			
Art/Design Technology	Colour mixing with paint – Art work inspired by Eric Carle. Producing images of flowers by mixing primary colours.		Colour mixing with pastels - Producing images of flowers by mixing primary colours inspire by Georgia O'Keeffe		Textures – Exploration of manipulating and applying different textures to clay to create a clay tile.	
Geography Comparing hot and cold climates				Comparing hot and cold climates Introduce the title Rainforest, generate questions and investigate what a rainforest is and what type of climate it is. Learning about the 4 layers of the rainforest.	Researching the different types of plants and animals that live in the rainforest. Introduction to a cold climate - Iceland	Researching the day/night cycle of Iceland in winter and summer. Compare the climate of the Brazilian rainforest to Iceland.
Computing and Online Safety	How to promote online safety with live streaming services.	Use the learnpads to take a photo of a flower and save it to the X drive	Explore and use Microsoft Paint to create an image based on the photos taken.	Explore and use Microsoft Paint to create an image and use the save function to locate a space on the school server.	Open a document in Microsoft Paint and edit/manipulate the content.	Embed and develop the skills of creating digital art and saving files.
Music	Charanga - Learn about pitch, notes, rhythm and beat. Your imagination – Joanna Mangona and Pete Reedman	Charanga - Learn about pitch, notes, rhythm and beat. Supercalifragilisticexpialidocious – Mary Poppins theme.	Charanga - Learn about pitch, notes, rhythm and beat. Pure imagination – Willy Wonka	Charanga - Learn about pitch, notes, rhythm and beat. Use glockenspiels. Daydream believer – The Monkeys.	Charanga - Learn about pitch, notes, rhythm and beat. Use glockenspiels. Rainbow connection – The Muppet movie.	Charanga - Learn about pitch, notes, rhythm and beat. Use glockenspiels. A whole new world – Aladdin.
PE	Coordination Sending and Receiving balls Use backswing and follow through.	Coordination Sending and Receiving balls, Keeping eyes focused on the ball.	Coordination Sending and Receiving balls, Adopt a good 'ready position' (weight on balls of feet, wide base).	Agility Reaction / Response Push off hard with your feet when starting to travel.	Agility Reaction / Response Keep your head steady and watch the ball.	Agility Reaction / Response Move your feet to get to the ball (rather than stretching).

PSHE SfS – Co-operation	Respectful Relationships Reinforce the conventions of courtesy and manners Know the importance of respecting others, even when they are very different from them		Physical Health and Fitness Understand what constitutes, and how to maintain, a healthy lifestyle including the benefits of physical activity		First Aid Know when and how to make a clear and efficient call to emergency services	
Garden Days				Monday 10 th May Team building, Flower art, leaf printing, natural dyes, tea and story.		