



HALF TERMLY CURRICULUM OVERVIEW Spring Term (1) 2021 Year 3

Week	1	2	3	4	5	6
DATE	4/1/21 4 days (4 th INSET)	11/1/21	18/1/21	25/1/21	1/2/21	8/2/21
Events	6 th Monitoring EWO	12 th Governors 6pm				9 th Governors 6pm
Visits and Visitors						
English	Blue John – to write own story about the creation of gem stone – Fictional writing skills			Biography – Alexander Calder -Express time, place and cause using conjunctions, adverbs and/ or prepositions.		
Books for Life	The Secret of Platform 13					
Maths	3.6 Additive reasoning		3.7 Number Sense		3.8 Multiplicative reasoning	
Science Rocks	Life cycle	Types of rocks	Categorising rocks	Fossil formation	Mary Anning	Investigating rock permeability
Design Technology Mechanical systems	Investigate pneumatics	Make something move using a balloon	Make something moving 1 and 2 syringes	Design a moving toy	Make the moving to using a pneumatic system	Evaluate the moving toy
Geography Volcanoes and Earthquakes	The Earth's layers	How volcanoes are formed	How volcano erupts	How Earthquakes are formed	How Tsunamis occur	How Tornadoes are formed

Computing and Online Safety	Knowing how to identify when online behaviours stop being fun and begin to create anxiety.	A balance between time spent on and offline.	Write a sequence of instructions (build an algorithm)	Debug an algorithm	Repeat a sequence within an algorithm	Write an algorithm to solve a problem.
French KS2	Strategies to develop accurate pronunciation – understand and ask questions. C'est Belfast et Londres	Strategies to develop accurate pronunciation – landmarks	Numbers linked to images	Question using C'est and answers using Oui and non	Recap comment t'appelle tu	C'est le... Oui or non.
RE	Teachings in the Qu'ran	Five pillars of Islam	Being Muslim in Britain	Rosh Hashanah and Yom Kippur	Passover	Being Jewish in Britain
Music Glockenspiel stage 1	Easy E and strictly D	Play music	DeeCee's Blue	DEF- initely	Roundabout March of the Golden guards	Create own composition Bongo Beach
Real PE (cognitive)	I can begin to order instructions, movements and skills. With help I can recognise similarities and differences in performance and I can explain why someone is working or performing well (Level 2)	I can begin to order instructions, movements and skills. With help I can recognise similarities and differences in performance and I can explain why someone is working or performing well (Level 2)	I can explain what I am doing well and I have begun to identify areas for improvement (Level 3)	I can explain what I am doing well and I have begun to identify areas for improvement (Level 3)	I can understand ways (criteria) to judge performance and I can identify specific parts to continue to work upon. I can use my awareness of space and others to make good decisions (Level 4)	I can understand ways (criteria) to judge performance and I can identify specific parts to continue to work upon. I can use my awareness of space and others to make good decisions (Level 4)
PE Tennis	<u>Tennis:</u> Apply correct stance and grip	<u>Tennis:</u> Apply correct stance and grip Control a ball with hand then racket.	<u>Tennis:</u> Apply correct stance and grip Control a ball with hand then racket. Pushing and hitting the ball with correct	<u>Tennis:</u> Use skills learnt to aim and hit a target with a tennis ball.	<u>Tennis:</u> Use skills learnt to hold a rally with a partner	<u>Tennis:</u> Use skills learnt to play a competitive game.

			action			
PSHE SfS – Responsibility	Healthy Eating	Drugs, alcohol and tobacco	Health and prevention	Family and People who care for us	Family and People who care for us	Caring friendships
Garden Days			Garden Day – 22 nd Jan activities linked to Blue John and rocks in science.			