



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (2) 2020 Year Group 4

Week	1	2	3	4	5	6	7
DATE	2/11/20	9/11/20	16/11/20	23/11/20	30/11/20	7/12/20	14/12/20
Events	5 th Guy Fawkes	Anti Bullying Week 11 th Remembrance 13 th Children in Need	Road Safety Week 14 th Diwali starts 20 th UN World Children's Day			10 th Hanukkah starts	18 th Christmas Jumper Day
Family Assemblies	Dependent on Covid19 guidance						
Visits and Visitors				x3 days Theatre Alibi performing to groups			
English	Leon and the place between Key learning outcome: To create own version of Leon's story from the point that the portal is reached			The magic box poem Key learning outcome To create own poem inspired by the magic box poem		Poetry/ Christmas poetry (Different styles per day)	
Books for Life	The boy at the back of the class (Class read) and Amazing materials (Science link)						
Maths	4.3 Multiplicative reasoning Pupils can explain the relationship between multiplication and division and the distributive and associative laws. They use this understanding to derive facts and solve problems.			4.4 Geometric reasoning Pupils can explain the properties of different triangles and quadrilaterals including angles and lines of symmetry		4.5 Number sense Pupils can make appropriate decisions about when to use their understanding of counting (including counting below zero), place value and rounding for solving problems including adding and subtraction. Pupils can explain the representation of two digit positive roman numerals.	

Science – States of matter	Solid or liquid?– Understanding that materials can be classified into different states of being	It’s a bit gassy!– Answering questions about gas using evidence from scientific enquiries!	Particle party-temperature taker– Understanding that materials change state when they are heated or cooled.	Evaporation and condensation– Understanding the process of evaporation	Make it rain! Understanding the water cycle	Welcome to the science fair– Presenting our understanding of states of matter (science fair week)	Consolidation/quiz
Design Technology- Steady hand game	Research steady hand game ideas	Plan and design a steady hand game individually	Complete a collaborative group design	Build and decorate the exterior of our steady hand game	Add the circuit to our steady hand games	Test and evaluate steady hand games.	Christmas activities
History How the Mayans helped to develop our civilisation	Who the Mayans were- Class discussion, timeline and comparing our culture to theirs.	Who the Mayans were- Mayan creation story	How the Mayas helped to shape and develop civilisation- Mayan farming	How the Mayans helped to shape and develop civilisation- Mayan architecture	How Mayan beliefs shaped their lives- Mayan gods	How Mayan beliefs shaped their lives- beliefs and rituals	Mayan recipe
Computing and Online Safety	Online safety- Live streaming		Use a safe search for images	Use a safe search to locate specific information on a given topic	Use a safe search to answer a given question.	How to spot a reliable source	Use a safe search to find information to support a subject area
French Key Stage 2	New animals	New animals in the garden	UK countries in French	Colours (Red, green, blue, yellow)	Colour and animals in a sentence	French Christmas activities	
Music	To listen to different percussion instruments and be able to identify	To create simple rhythm patterns	To listen to and appraise one another’s performances To create simple	To compose and perform a whole class percussion ensemble	To learn and perform a Christmas song	To learn and perform a Christmas song	To learn and perform a Christmas song

	them in a piece of music.		rhythm patterns				
PE Badminton skills	Forehand and back hand	Overhead and drop shots	Forehand and back hand serves	Different types of shot over a net	Play the game to the rules	Play a game independently	Develop your own badminton style game.
RE Skill for Success –Self-belief	We are learning how Hindu's represent god.	We are learning to understand how Hindu gods can be represented in different ways.	We are learning to understanding the Hindu beliefs of the lifecycle	We are learning to identify similarities and differences between our own families and Hindu families	We are learning to understand different Hindu festivals and celebrations	We are learning to understand different Hindu festivals and celebrations	Hindu visitor (remote meeting)
Garden Days						Year 4 Garden day Thursday 10 th December	