



## HALF TERMLY CURRICULUM OVERVIEW Summer Term (1) 2021 Year Group - 2

Week	1	2	3	4	5	6
DATE	19/4/21	26/4/21	3/5/21	10/5/21	17/5/21	24/4/21
Events	20 <sup>th</sup> Governors 6pm	28 <sup>th</sup> Education Welfare Officer monitoring attendance 30 <sup>th</sup> Class Photos	3 <sup>rd</sup> May Day Bank Holiday	10 <sup>th</sup> Garden Day 14 <sup>th</sup> OCRA cross country Y1 and Y2	21 <sup>st</sup> May Garden Day	25 <sup>th</sup> Governors 6pm
Visits and Visitors						
English	KS1 Story Path by Kate Baker 3 weeks story writing			Augustus and his smile 3 weeks story writing		
Spellings	Apostrophes for possession	Suffixes -ful and -less Recap on -le	Suffixes -ly and -tion Recap on -le	Recap Apostrophes for contraction	Recap apostrophes for possession	Assess and review
Books for Life	The Stinky Cheese Man and Other Stories: Jon Scieska		Not Now Bernard: David McKee		Come Away from the Water, Shirley: John Burningham	
Maths	<b>2.11 Number sense</b> (1 week) count in steps of 2,3, 5, from 0 and 10 from any number; interpreting block / bar charts	<b>2.12 Additive reasoning</b> (2 weeks) Recall and use addition facts to 20 fluently +/- 9	<b>2.12 Additive reasoning</b> (2 weeks) Addition and subtraction fluency; crossing 10s boundary; missing numbers	<b>2.13 Multiplicative reasoning</b> (3 weeks) Read and record time to the quarter hour	<b>22.13 Multiplicative reasoning</b> (3 weeks) Fractions: find $\frac{1}{4}$ , $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{3}{4}$ of a quantity. Equivalence $\frac{1}{2} = \frac{2}{4}$	<b>2.13 Multiplicative reasoning</b> (3 weeks) Times Tables
Science	<b>Living things and their habitat</b> Understanding that some things are living, some are dead and some have never been alive.	<b>Living things and their habitat</b> Understanding that some things are living, some are dead and some have never been alive.	<b>Living things and their habitat</b> Understanding which animals are mammals and understanding the similarities and differences in mammals.			

Art/Design Technology	Develop an understanding of the work of local artist Adam Bunce including creating a colour wheel	Comparing Dartmoor art. Produce a painting which illustrates the skills used by Adam Bunce.	Comparing Dartmoor art. Produce a painting which illustrates the skills used by Adam Bunce..	Creating a picture in the style of Adam Bunce, using collage techniques.	Creating a picture in the style of Adam Bunce, using collage techniques.	Creating a picture in the style of Adam Bunce, using collage techniques.
History/ Geography				Understanding where Tavistock is and using simple compass directions.	Understanding map symbols and grid references.	Devising a simple map using map making skills.
Computing and Online Safety	<b>Digital Literacy:</b> Learning to create a powerpoint and save a file.	<b>Digital Literacy:</b> Learning to create a powerpoint and add text.	<b>Digital Literacy:</b> Learning to create a powerpoint and add pictures.	<b>Digital Literacy:</b> Learning to create a powerpoint.	<b>Digital Literacy:</b> Learning to create a powerpoint.	<b>Online Safety:</b> Abuse Online
Music	<b>Listen and Appraise</b> Listen to and appraise a range of Reggae songs.	<b>Inter-related dimensions of music</b> Learn about rhythm and pulse through copy back warm up games.	<b>Learn/Compose/Improvise</b> Learn to sing the song 'Zootime', by Joanna Mangona. Improvise and compose with the piece.	<b>Learn/Compose/Improvise</b> Learn to sing the song 'Zootime', by Joanna Mangona. Improvise and compose with the piece.	<b>Perform/Evaluate</b> Perform 'Zootime' as a whole class ensemble and accompany with Glockenspiels.	<b>Perform/Evaluate</b> Perform 'Zootime' as a whole class ensemble and accompany with Glockenspiels.
PE	Real PE Unit 5 – applying physical skills Racket and ball skills – bouncing a ball on your racket and onto a target	Real PE Unit 5 – applying physical skills Racket and ball skills – throwing a ball, hitting a ball, catching a ball	Real PE Unit 5 – applying physical skills Racket and ball skills – throwing a ball, hitting a ball, catching a ball	Real PE Unit 5 – applying physical skills Applying skills – Golden Child game	Real PE Unit 5 – applying physical skills Applying skills – Chaos cricket	Real PE Unit 5 – applying physical skills Applying skills – Chaos cricket
PSHE SfS – Co-operation	Respectful Relationships: Understanding courtesy and good manners. Understand that in order to be treated with respect we have to respect others.		Physical Health and Fitness To understand who keeps me healthy and safe		First Aid To understand what to do in an emergency.	
Garden Days					Navigation activities Rock painting Oak tree (follow up science) and bark rubbing Obstacle course	