



HALF TERMLY CURRICULUM OVERVIEW Spring Term (1) 2021 Year Group - 2

Week	1	2	3	4	5	6
DATE	4/1/21 4 days (4 th INSET)	11/1/21	18/1/21	25/1/21	1/2/21	8/2/21
Events				29 th January: Garden Day		
Visits and Visitors					3 February: trip to The Box, Plymouth: Toys – linked to DT and science	
English	Descriptive poetry – Tell Me a Dragon Spelling and grammar Handwriting	Descriptive poetry – Tell Me a Dragon Spelling and grammar Handwriting	Descriptive poetry – Tell Me a Dragon Spelling and grammar Handwriting	Descriptive story writing - A Mouse Called Julian by Joe Todd-Stanton Spelling and grammar Handwriting	Descriptive story writing - A Mouse Called Julian by Joe Todd-Stanton Spelling and grammar Handwriting	Descriptive story writing - A Mouse Called Julian by Joe Todd-Stanton Spelling and grammar Handwriting
Spellings	c making s sound y for i (eg cry, why) Homophones	kn and gn y for ee at end of words c as in c, k, ck	/le/ - le, el, al, il Homophones	Plurals wr words e.g. write, wrap Near Homophones	Adding suffixes – ed, ing, er, est, with words ending in e eg. bravest,	Adding suffixes – ed, ing, er, est with words ending in short vowel consonant eg bigger
Books for Life	Come Away from the Water, Shirley: John Burningham		Ning Nang Nong: Spike Milligan		Not Now Bernard: David McKee	
Maths	2.6 Number sense Sequences, odd and even, counting in steps, comparative language	2.6 Number sense Statistics – record, collate, interpret and compare data.	2.6 Number sense Statistics – using simple ratios for data 1:2, 1: 5, 1:10	2.7 Multiplicative reasoning Fractions of shape and number; equivalence, links to division	2.7 Multiplicative reasoning: Arrays 2x 5x 10x table Multiples	2.7 Multiplicative reasoning: Commutativity of x Inverse relationship of x and ÷

Science To be taught as a block first 3 weeks	To understand that materials can be changed.	To investigate the effectiveness of materials as insulators.	To identify parts of a plant and those used in reproduction			
Art/Design Technology	Explore and discuss a selection of African art including tie-dye	Tie dye: making stripes	Tie dye: making spots	Tie dye: making spirals	Create design for own tie-dye	Execute from design and evaluate
History/ Geography To be taught as a block second 3 weeks				Where do I live? Physical and human aspects of Devon	Identifying physical and human differences between Tavistock and a non-European area.	Identifying physical and human differences between Tavistock and a non-European area
Computing and Online Safety		Online Safety: Impact on quality of life, physical and mental health and relationships	Powerpoint: Open and save files; cut and paste images	Powerpoint: Creating and manipulating a text box	Powerpoint: Change font and stlye	Powerpoint: Finalise powerpoint
Music Djembe drumming (links to geography)	Listen and appraise a selection of African music	To explore rhythm and beat	To synchronise beat and volume with others	To explore and begin to play music with creativity and understanding	Video performance	Assess and review performance
PE:: Unit 4 Creative skills Weekly running	Handling and controlling movement with a ball	Working with a partner to manipulate and move a ball,	Controlling the ball through accurate rolling.	Yoga: dynamic balance	Yoga: dynamic balance	Dance from around the world
PSHE SfS – Responsibility	Healthy Eating: Healthy diet	Drugs, alcohol and tobacco: What is safe and what is harmful	Health and prevention: Being safe outdoors	Family and People who care for us: What does this mean?	Family and People who care for us: How we can help the family	Caring friendships: What does friendship mean?
Garden Days				Park and Tavistock visit: link to Geography and science Team building: Structural challenges Games		