



HALF TERMLY CURRICULUM OVERVIEW Spring Term (1) 2021 - Year 1

Week	1	2	3	4	5	6
DATE	4/1/21 4 days (4 th INSET)	11/1/21	18/1/21	25/1/21	1/2/21	8/2/21
Events	6 th Monitoring EWO	12 th Governors 6pm				9 th Governors 6pm
Visits and Visitors					Visitor with a range of interesting animals	
English	Non-fiction: animals including looking after pets (Outcome: To correctly punctuate questions and answers in a short piece of information writing). Facts about sharks			I love bugs - Develop positive attitudes towards and stamina for writing poetry, joining words and joining clauses using the word 'and' and embed to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.		
Phonics	Split digraphs a-e, e-e, i-e, o-e, u-e CVCC words CEW words	i, igh, ie, y CVCC words CEW words	ou, ea CVCC words CEW words	ow (blow), ew CVCC words CEW words	c, ck, k CVCC words CEW words	ir, er, ur CVCC words CEW words
Books for Life	Cats sleep anywhere by Eleanor Farjeon			The Lion and the mouse by Miles Kelly		
Maths	1.6 Number sense Money Count in 2s Odd and even numbers	1.7 Multiplicative reasoning x and ÷ using concrete objects	1.7 Multiplicative reasoning Inverse relationship x and ÷	1.7 Multiplicative reasoning Problem solving	1.8 Number sense Measurement – length / height; Weight / volume	1.8 Number sense Measurement – Capacity / volume
Science	Animals, including humans: Identify / name a variety of common animals including fish, amphibians, reptiles, birds and mammals. To ask simple questions and generate criteria for sorting animals.	Animals, including humans: To describe and compare the structure of a variety of common animals – linking to learning in week 1.	Animals, including humans: To identify and name a variety of common animals that are carnivores, herbivores and omnivores and classify by sorting,			

Art/Design Technology	<i>William Morris studying and comparing prints.</i> To be able to respond to ideas and starting points.	<i>Creating own design in the style of William Morris.</i> To use drawings to record observations. To encourage analysis of things seen. To develop the skill of communicating ideas and observations.	<i>Transferring design onto polystyrene and printing onto fabric – mono printing</i> Mimic print from the environment (e.g. wallpapers). To be exposed to and then respond and describe the work of notable artists, artisans and designers.	<i>Make a pet sculpture/pet rock – considering suitability of materials</i>	<i>Make a pet blanket explore textiles and fastening methods</i> To explore ways in which material can be decorated. To choose appropriate methods of designing and joining.	<i>Digital media drawing imaginary pets</i> To use a wide range of tools to create different textures, lines, tones, colours and shapes.
History/ Geography				4 countries of the United Kingdom and their flags.	4 countries of the United Kingdom and their capital cities	4 countries of the United Kingdom and their famous landmarks
Computing and Online Safety	Online safety – passwords and fake websites	Keyboard skills	Keyboard skills	Scratch – coding Understanding what coding is	Scratch – coding Making a simple code	Scratch – coding Making a simple code
Music	In the Groove – listen and appraise ‘Blues’ music Musical games	In the Groove – listen and appraise ‘Baroque’ music Musical games	In the Groove – Listen and appraise ‘Latino’ music Sing the song	In the Groove – Listen and appraise ‘Bhangra’ music Improvise the song	In the Groove – Listen and appraise ‘Folk’ music Play an instrument Glockenspiel	In the Groove – Listen and appraise ‘Funk’ music Compose a song
PE	Assessment of dynamic balance on a line	Developing the skills of dynamic balance on a line	Embedding the skills of dynamic balance on a line	Assessment of static balance on a line	Developing the skills of static balance on a line	Embedding the skills of static balance on a line
PSHE SfS – Responsibility	Healthy Eating	Drugs, alcohol and tobacco	Health and prevention	Family and People who care for us		Caring friendships
Garden Days			Thursday 21 st January Team building, create a nonfiction animal sculpture, bug hunt and identification, tea and story.			