



HALF TERMLY CURRICULUM OVERVIEW Spring Term (2) 2021 – Year 6

Week	1	2	3	4	5	6
DATE	22/2/21	1/3/21	8/3/21	15/3/21	22/3/21	29/3/21 4 days (end term Thursday 1 st April)
Events	23 rd Governors 6pm		Friday 12 th Tavistock Primary World Book Day		23 rd Governors 6pm	
Visits and Visitors				Garden Day		
English	Drove of Bullocks To write short, non-fiction passages that relate to a collective noun for an animal; that engage the reader through the use of expanded nouns and formal voice.	Drove of Bullocks To write short, non-fiction passages that relate to a collective noun for an animal; that engage the reader through the use of expanded nouns and formal voice.	Drove of Bullocks To write short, non-fiction passages that relate to a collective noun for an animal; that engage the reader through the use of expanded nouns and formal voice.	The Princess' Blankets – Carol Ann Duffy To write our own traditional tale using a variety of strategies to create an atmosphere and to develop character, plot and setting.	The Princess' Blankets – Carol Ann Duffy To write our own traditional tale using a variety of strategies to create an atmosphere and to develop character, plot and setting.	The Princess' Blankets – Carol Ann Duffy To write our own traditional tale using a variety of strategies to create an atmosphere and to develop character, plot and setting.
Books for Life	The Prayer of The Children – Elizabeth Barrett Browning The Borrowers – Class read					
Maths	Sequence 6 Number Sense use negative numbers in context, and calculate intervals across zero	Generate and describe linear number sequences Use simple formulae Express	Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why	Interpret and construct pie charts and line graphs and use these to solve problems interpret and construct pie	Interpret and construct pie charts and line graphs and use these to solve problems interpret and	Calculate and interpret the mean as an average

	<p>Use their knowledge of the order of operations to carry out calculations involving the four operations</p> <p>ONGOING- perform mental calculations, including with mixed operations and large numbers</p>	<p>missing number problems algebraically</p> <p>Find pairs of numbers that satisfy an equation with two unknowns</p>	<p>ONGOING - use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p>	<p>charts and line graphs and use these to solve problems</p>	<p>construct pie charts and line graphs and use these to solve problems</p>	
Science	<p>Habitats – classification Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.</p> <p>Give reasons for classifying plants and animals based on specific characteristics</p> <p>Introduction to classification and using keys</p>	<p>Lesson 1 Classify animals</p>	<p>Lesson 2 – Introduction to Carl Linnaeus</p>	<p>Carl Linnaeus Write a short biography</p>	<p>Lesson 3/4- Sorting and classifying animals</p>	<p>Classifying plants</p>
Art/Design Technology	<p>Drawing and Painting – Graffiti and Portrait</p>	<p>To observe the human figure in a</p>	<p>To observe the human figure in a</p>	<p>Graffiti Art Experiment with</p>	<p>Design and produce own tag</p>	<p>Design and produce own tag</p>

	Drawing. To experiment with ways of creating appropriate tone and texture. To use them to enrich drawings.	variety of situations. Use a choice of techniques to depict movement, perspective, shadows and reflection. To develop an understanding of perspective - focal point, distance, horizon.	variety of situations. Use a choice of techniques to depict movement, perspective, shadows and reflection. To develop an understanding of perspective - focal point, distance, horizon.	different fonts		
History/ Geography	Compare Europe to South America Physical and human features of the two continents	Use an atlas to identify a country in each continent – Research and compare	Produce Travel guides for each country	Compare rainforests to the Alps	Compare economic differences through trade	Produce poster to encourage travel to each country – using the language of comparison and contrast
Computing and Online Safety	Knowing about the different types of grooming and motivations for it, for example radicalisation, Child Sexual Abuse and Exploitation (CSAE) and gangs (county lines).	Live streaming (showing a video of yourself in real-time online either privately or to a public audience) can be popular with children but it carries risk when carrying it out and watching it.	Excel - Create a table of information Enter titles for rows and columns Enter information	Excel -Use a formula to calculate	Excel - Use an 'if' query	Excel- Use a spreadsheet to answer questions
French Key Stage 2	Counting to 60 / members of my family	Talking about Jolieville/ Where do my parents work?	Animal names/ practicing how to pronounce consonants	Pets/ il and elle	My brothers and sisters/ qui	Revision of the term's work
Music	Year 6 Charanga Spring 2 60s Pop/Jazz songs by Carole King and Gerry Goffin You've Got a Friend by Carole King					
PE Real PE - Creative	I can effectively disguise what I am about to do next. I	Plan and create variations on a game to maintain a	Plan and create variations on a game to maintain a suitable	Create competitive games involving	Create competitive games involving	Create competitive games involving

	<p>can use variety and creativity to engage an audience</p> <p>I can adapt and adjust my skills, movements or tactics so they are different from or in contrast to others</p> <p>Tennis Vary power and length of shots in attacking play.</p>	suitable level of challenge.	level of challenge.	a small group to incorporate accurate serving and a range of shots.	a small group to incorporate accurate serving and a range of shots.	a small group to incorporate accurate serving and a range of shots.
RE SfS – Understanding Yourself	We are learning to understand what Dharma means to Hindus.	We are learning to understand what Karma means to Hindus.	We are learning to understand what Karma means to Hindus.	We are learning to understand what happened during Holy Week.	We are learning to understand what happened during Holy Week.	We are learning to understand the Christian belief of salvation.
Garden Days				19 th Garden Day		