



HALF TERMLY CURRICULUM OVERVIEW Spring Term (2) 2021 Year Group – 4

Week	1	2	3	4	5	6
DATE	22/2/21	1/3/21	8/3/21 ALL children back to school	15/3/21	22/3/21	29/3/21 4 days (end term Thursday 1 st April
Events	23 rd Governors 6pm		Friday 12 th Tavistock Primary World Book Day		23 rd Governors 6pm	
Visits and Visitors					Local trip to Bellever woods/ Merrivale stone circles?	Wednesday 31 st Garden Day
English	Penguins Key outcome: To create an information text about a breed of animals that uses a range of punctuation to add clarity for our reader.			El Caminante Key outcome: To write a narrative that engages the reader through varied vocabulary and sentence structure.		
Books for Life	The Iron Man The book with no pictures The street beneath my feet Habitat and biomes					
Maths	4.8 multiplicative reasoning Pupils can explain the relationship between multiplication, division and fractions. They use this understanding to derive facts and solve problems			4.9 geometric reasoning Pupils can explain how to locate points on a grid in the first quadrant and use this knowledge and understanding to solve problems		Final week free to address misconceptions/ plug gaps.
Science- Living things and their habitats	A living thing? (HT) Become an expert in the 7 characteristics of a living thing, make a poster and sort living things in a variety of ways.	Local living things- what are they? (HT) Take a trip within the local environment, observe habitats and record the different living things you find.	How are living things classified? (HT) Look carefully at features of the living things you found in the area, classify this into branching database	Classifying further(Not HT) Create a food chain based on the observations from the local environment	Expanding classification (Not HT) Turn food chain into a food web based on observations from local environment	Enormous insects (HT) (session 4 on Hamilton trust) make accurate observational drawings of an invertebrate found in the local environment
DT- Egg drop challenge	We are leaning what makes an effective egg drop design	We are learning how to create an effective design for an egg drop	We are learning how to build an effective design for an egg drop	We are learning how to test and evaluate our designs	We are learning how to recreate and finalise out deign	We are learning how to retest and reevaluate our final designs
History	We are learning how our country and culture changed from	We are learning how to identify evidence of Stone Age life on	We are learning about the development of farming through the	We are learning about the development of iron	We are learning about the advancement of	We are learning about the advancement of

	the stone age to the iron age	Dartmoor	stone age	and its uses	humans through the years	humans through the years
Computing and Online Safety-	We are learning that not everything online is reliable.		Dance mat typing level 1	Dance mat typing level 2	Dance mat typing level 3	Dance mat typing level 4
French Key Stage 2	Introduce Dans la mer (in the sea), je vois Say sentences with an animal	Learn to write sentences with masculine and feminine nouns and colour	Write a sentence using Dans la mer with an animal and colour	Introduce Dans le bois (in the wood) say sentence with animals	Write sentences using Dans le Jardin,Dans la mer or Dan le bois with an animal and colour	Consolidation of all learning- translate and write sentence accurately.
Music- Charanga Lean on me by Bill Withers	Listen and appraise Lean on me by Bill Withers	Listen and appraise He still loves me by Beyonce and Walter Williams	Listen and appraise Shackles (Praise You) by Mary Mary	Listen and appraise Amazing Grace	Listen and appraise by ACM Gospel Choir	Review music throughout the sequence linking back to Bill Withers Lean on me and how his music inspired others.
PE Cricket with Chris	Baseline Circuit	Cardiovascular	Balance	Coordination	Strength/ muscular endurance	Assessment Circuit
RE SfS – Understanding Yourself	We are learning to understand what Jesus' baptism means to Christians and their understanding of the Trinity.	We are learning to understand the Trinity in relation to Christian's faith.	We are learning to understand how Christians show their belief about God and the Trinity in a baptism	We are learning to understand what Salvation means for Christians.	We are learning to understand what Holy Week means for Christians.	We are learning to understand what Holy Week means for Christians.
Garden Day						31 st Team Building Bug hunt- create outdoor pictogram Orienteering Telephone cups