

## Long Term Curriculum Plan 2020/21 – Year 1

	<b>Autumn 1 7 weeks</b>	<b>Autumn 2 7 weeks</b>	<b>Spring 1 6 weeks</b>	<b>Spring 2 6 weeks</b>	<b>Summer 1 6 weeks</b>	<b>Summer 2 7 weeks</b>
<b>Skills for Success</b>	Resilience	Self Belief	Responsibility	Understanding Yourself	Co-operation	Risk taking
<b>Visits and Visitors</b>		Drum Theatre Steve Manning – Story Teller	Visitor with animals	Visit to the synagogue in Plymouth. Visit from Jewish family to talk to children about how they celebrate and live as Jews. Visit to Methodist church for Easter.	Trip to the park – link to English and computing	Visit from Simon James author Trip to Looe beach
<b>Garden Days</b>	Team Building Identifying insects – bug hunt 5 senses – what can we see/hear/taste/feel/ smell	Team building, create firework (potato art), bug hotels, tree bark art, autumn scavenger hunt. tea and story.	Team building, create a nonfiction animal sculpture, bug hunt and identification, tea and story.	Team building, Role play based on The Woods by Paul Hoppe, compare and describe materials, build a boat and explore the environmental garden (history link) tea and	Team building, create a stick skeleton, Geometrical shapes in nature, willow/twig shapes, spring scavenger hunt tea and story.	Team building, toy Olympic games, den building, plant id and lifecycle, wild edibles found in Devon, mud/clay faces, tea and story.

## Long Term Curriculum Plan 2020/21 – Year 1

				story.		
<b>English</b>	All about me (1 week) Fiction – The train Ride – (2 weeks) Senses Poems (2 weeks) Rhyming text – Oi Frog ( 2 weeks)	Firework poetry (2 weeks) It’s my Birthday by Helen Oxenbury - Instructional writing on baking. (2 weeks) Fairy tale (based on Drum Theatre) (2 weeks) Letter writing. (1 week)	Penguin – Polly Dunbar. (2 weeks) Non-Fiction – Sharks by information on animals (2weeks) I love bugs – poetry (2 weeks)	Where’s Wally - Shield instructions (2 weeks)  The Woods by Paul Hoppe (2 weeks) What happened When...? by Delphine Chedrun (2 weeks)	The tiny seed – story writing (2 weeks) Augustus and his Smile by Catherine Rayner (2 weeks)  Funny bones – story writing expanded noun phrases (2 weeks)	Sally and the limpet problematic story writing(3 weeks) The Sand Horse – story writing, impact of verb and adjective choice.(3 weeks) Stuck by Oliver Jeffers (1week)
<b>Phonics (Year 1)</b>	Revise Phase 3 Consolidate Phase 4 CEW words	Phase 5 plus year 1 CEW words	Phase 5 plus year 1 CEW words	Phase 5 plus year 1 CEW words	Phase 5 Phonics assessment plus year 1 CEW words	Phase 5 plus year 1 CEW words
<b>Mathematics</b>	<b>1.1</b> Number sense (3 weeks) <b>1.2</b> Additive reasoning (3 weeks) <b>1.3</b> Geometric reasoning (1 week)	<b>1.3</b> Geometric reasoning (1 week) <b>1.4</b> Number sense (2 weeks) <b>1.5</b> Additive reasoning (2 weeks) <b>1.6</b> Number	<b>1.6</b> Number sense (1 week) <b>1.7</b> Multiplicative reasoning (3 weeks) <b>1.8</b> Number sense (2 weeks)	<b>1.8</b> Number sense (1 week) <b>1.9</b> Additive reasoning (2 weeks) <b>1.10</b> Geometric reasoning (2 weeks)	<b>1.10</b> Geometric reasoning (1 week) <b>1.11</b> Number sense (3 weeks) <b>1.12</b> Additive reasoning (2 weeks)	<b>1.12</b> Additive reasoning (1 week) <b>1.13</b> Multiplicative reasoning (3 weeks) <b>1.14</b> Geometric reasoning ( 2

## Long Term Curriculum Plan 2020/21 – Year 1

		sense (2 weeks)				weeks)
<b>Science</b>	<p><b>Animals, including humans:</b> Focus on humans Identify, name, draw and label parts of the human body. Explore our 5 senses.</p> <p><b>Seasonal changes:</b> Autumn</p>	<p><b>Plants:</b> Bark rubbing; Planting Autumn bulbs; Autumn walk <b>Seasonal changes:</b> Winter</p>	<p><b>Animals, including humans:</b> Focus on animals Identify / name variety of common animals. Sort animals into carnivores/herbivores/Omnivores Describe / compare the structure of a variety of common animals.</p>	<p><b>Everyday materials</b> Identify / name / sort/ describe variety of common materials</p>	<p><b>Plants</b> Cress heads Growing plants in different conditions <b>Seasonal changes:</b> Spring</p>	<p>Nursery Rhyme investigation unit.</p> <p><b>Seasonal changes:</b> Summer</p>
<b>Computing and E-safety</b>	<p>Basic Keyboard Skills Online Safety – age restrictions and content Digital Literacy – research – use a safe search for images</p>	<p>Online Safety – disinformation and misinformation Digital Literacy – photos/videos</p>	<p>Online Safety – Password and Privacy settings Computer science and coding</p>	<p>Online Safety – Unsafe communication Information technology and spreadsheets</p>	<p>Online Safety – Impact on quality of life Digital Literacy – information technology and powerpoint</p>	<p>Online Safety – abuse online</p> <p>Personal projects</p>
<b>History</b>		<p>Tudors 1485-1603 -The Spanish Armada -Sir Francis Drake -Matthew Starke , sailor</p>		<p>Age of exploration (1642) and Space race (1969) - Landing in America and landing on the moon</p>		<p>1896 Greece and Tokyo 2020 - The first modern Olympics and the current Olympic games - Katarina</p>

## Long Term Curriculum Plan 2020/21 – Year 1

				- Christopher Columbus and Neil Armstrong		Johnson-Thompson and Thomas Burke
<b>Geography</b>	<p>Geography- Where in the world do I live? Exploring Tavistock and Devon.</p> <p>Local walk focusing on features around Tavistock .</p>		Geography – 4 countries of the UK and its capital cities		Geography – comparing hot and cold climates	
<b>Music</b>	Charanga ‘Hey You’ Explore rhythm, pulse and pitch. Use glockenspiels to accompany.	Charanga ‘Rhythm in the way you walk’. Perform ‘Rhythm in the way you walk’ and ‘Banana Rap’ and compare.	Charanga ‘ In the Grove’. Learn to sing it in a range of different musical styles	Charanga ‘ Round and Round’. Perform with recorders and glockenspiels to accompany.	Learn about pitch and different notes through playing with the boomwhackers and bells.	Compose notation for bells and Boomwhackers. Perform to each other. Listen to and appraise one another’s performances.
<b>Art</b>	Painting, Sculpture, printing and collage.		Textiles and printing. Digital Media.		Colour mixing – textures and collage	
<b>Design Technology</b>		Christmas tree decorations for St Eustatius Sliders and levers – making		Freestanding structures link to English, park equipment or furniture.		Link to science – Food – Preparing fruit and vegetables. Picnic. Explore

## Long Term Curriculum Plan 2020/21 – Year 1

		cards with moving parts.				different processing methods – cut, grate, peel and slice.
<b>Personal Social Health Education</b>	'lockdown memories', Skill for success – Resilience, hygiene, personal privacy, emotions		Skills for success – Responsibility, healthy life style – exercise, rest, food and dental health. Medicine and risks. Similarities and differences between themselves and others. Caring friendships		Skills for success – Co-operation. Respectful relationships, physical health and fitness, first aid.	
<b>Religious Education</b>		1.10 What does it mean to belong to a faith community? 1.1 What do Christians believe God is like?		1.7 Who is Jewish and how do they live?		1.2 Who do Christians say made the world? 1.9 How should we care for the world and for others, and why does it matter?
<b>Physical Education</b>	Coordination and static balance	Dynamic balance -jumping and landing and static balance	Dynamic and static balance – on a line	Co-ordination ball skills and counter balance with partner	Dynamic balance on a line and static balance	Co-ordination ball skills and counter balance with partner

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