

Long Term Curriculum Plan 2020/21 – Year 5

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Skills for Success	Resilience	Self Belief	Responsibility	Understanding Yourself	Co-operation	Risk taking
Visits and Visitors	Bikeability	Escott (A Saxons) Planetarium	Mosque & Synagogue		Humanist visitor Residential	
Garden Days	Scavenger hunt & leaf art	Building shelters/dens	Team building & tree measuring	Canal walk and leaf boats	Minibeasts and habitats bug hotel	Stick and grass weaving
English	Narrative- Beowulf Non-Fiction- Persuasive brochures	Non-Fiction- Persuasive brochures Poetry- Bethlehem	Non-Fiction- Extreme Animals Narrative- The Tear Thief	Narrative- The Tear Thief Narrative- The Shadow cage	Non-Fiction- Bristol Brochure	Narrative- The Piano
Mathematics	5.1 Number Sense (3 weeks) 5.2 Additive Reasoning (3 wks)	5.3 Multiplicative Reasoning (3wks) 5.4 Geometric Reasoning (2 wks) 5.5 Number Sense (2 wks)	5.6 Additive Reasoning (2 wks) 5.7 Number Sense (2 wks) 5.8 Multiplicative Reasoning (2 wks)	5.9 Geometric Reasoning (2 wks) 5.10 Number Sense (2 wks)	5.11 Additive Reasoning (2 wks) 5.12 Number Sense (3 wks)	5.13 Multiplicative Reasoning (3 wks) 5.14 Geometric Reasoning(3 wks)
Science	Earth and Space	Living things and their habitats	Forces	Properties and changes of materials 1	Properties & changes of materials 2	Animals including humans
Computing and Online Safety	Powerpoint Age restrictions	Safe searching the internet. Persuasive design/targeting	Code for life Content that incites	Using Excel Online vs offline behaviour	Photos and videos On-line challenges	Grooming / live streaming

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		of on-line content				
French KS2	Numbers 1-21 time and questions and answers	Numbers 22-39 Time to a half and a quarter	Landmarks in towns and ordinal numbers	Numbers 1 – 40 Time to 5 minutes Where I live	Numbers 1- 50 Where we are going and days of the week	Leisure activities Sentences that include time, place and purpose
History	Explore ancient settlers that have shaped British history			Growth of Bristol and its influence nationally		Compare the Eastern and Western World- Shang Dynasty
Geography		Develop understanding of main countries in Europe	Learn about the differences between rural and urban areas - compare Tavistock to Bristol		Develop an understanding of tectonic plates and the ring of fire. Explore natural disasters	
Music	10 pieces- listen and appraise	Listen and appraise-Jazz and improvisation	Listen and praise- pop ballads	Old school hip hop	Motown	Western Classical Music and the language of music
Art	Master techniques in drawing and painting		Make a collage 3D sculpture Use digital media		Printing and textiles	Peace Posters
Design Technology		Design and make felt phone case		Design and make land yachts		Cooking and nutrition
Personal Social Health Education	Lockdown experiences Coronavirus Myths and Facts		Healthy Eating Drugs, alcohol and tobacco Health and		Respectful relationships Health and fitness First Aid	

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	Being Safe Mental Well being Resilience		prevention Family and people who care for us Friendships			
Religious Education		What does it mean if Christians believe God is holy and loving Why do Christians believe Jesus is the Messiah?		What does it mean to be a Muslim in Britain today? Why is the Torah important to Jewish people?		Christians and how to live “What would Jesus do?” What matters most to Humanists and Christians? Peace project
Physical Education	Hockey: Attack and defend Unit6-Personal	Basketball: Attack and defend Unit 3- Social	Tennis: Develop forehand and backhand strokes Unit 1- Cognitive	Tennis: Use forehand & backhand to present challenges to opponent Unit 2: Creative	Striking and Fielding: Catching and retrieving a range of moving balls Striking balls to beat fielders Unit 4: Physical	Striking and Fielding: Striking ball to beat fielders. Delivering ball and working collaboratively to beat batsmen. Unit 5: Health and fitness