

Long Term Curriculum Plan 2020/21 – Year 2

| | Autumn 1 7 weeks | Autumn 2 7 weeks | Spring 1 6 weeks | Spring 2 6 weeks | Summer 1 6 weeks | Summer 2 7 weeks |
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| Skills for Success | Resilience | Self Belief | Responsibility | Understanding Yourself | Co-operation | Risk Taking |
| Visits and Visitors | | Theatre Trip (tbc) | The Box, Plymouth Toys STE(A)M (Science- Everyday materials) | Pennywell Farm (Science – Living things and their habitats) | | Morwellham Quay (History – Victorians) St Eustachius (RE – Sacred Places) |
| Garden Days | Outdoor Maths Gardening – replanting the boxes | Bird feeders Twig Christmas decorations | Scavenger hunt – natural materials Outdoor science experiments | Canal Walk – signs of spring Potting sunflower seeds | Navigation activities Rock painting | Making summer flowers from household materials (i.e. egg boxes, plastic bottles) |
| English | Lunchtime by Rebecca Cole 3 weeks Narrative Information texts linked to history (Henry VIII) and Science (Life cycle | Poetry – First Poetry Book by Pie Corbett and Gaby Morgan 3 weeks Mixed Up Fairytales by Hilary Robinson 3 weeks Narrative writing | Poetry - Tell Me a Dragon by Jackie Morris 3 weeks A Mouse Called Julian by Joe Todd-Stanton 3 weeks Descriptive story | Creature Features: Dinosaurs by Natasha Durley 3 weeks information text The Slime Book by DK children Instructional Texts 3 weeks | KS1 Story Path by Kate Baker 3 weeks Story writing Statutory summative assessment | Mrs Armitage and the Big Wave by Quentin Blake 3 weeks Story writing Writing: Victorian Life Information texts linked to science |

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| | of a butterfly) Penguin: Usbourne 3 weeks | | writing | | | Performance Poetry – Owl and the Pussycat, The Witches’ Spell 3 weeks. |
| Mathematics | 2.1 Number sense (3 weeks) 2.2 Additive reasoning (3 weeks) 2.3 Geometric reasoning (1 week) | 2.3 Geometric reasoning (1 week) 2.4 Number sense (2 weeks) 2.5 Additive reasoning (2 weeks) 2.6 Number sense (2 weeks) | 2.6 Number sense (1 week) 2.7 Multiplicative reasoning (2 weeks) 2.5 Additive reasoning (1 week) 2.8 Number sense (2 weeks) | 2.8 Number sense (1 week) 2.9 Additive reasoning (2 weeks) 2.10 Geometric reasoning (2 weeks) 2.13 Multiplicative reasoning | 2.11 Number sense (1 week) 2.12 Additive reasoning (2 weeks) 2.13 Multiplicative reasoning (3 week) | 2.11 Number sense (2 weeks) 2.12 Additive reasoning (1 week) 2.14 Geometric reasoning (2 weeks) Revisit and review (2 weeks) |
| Science | Animals including humans (life cycles) Plants | Uses of everyday materials Plants | Uses of everyday materials Plants | Plants | Living things and their habitats | Living things and their habitats |
| Computing and E-safety | Basic Keyboard Skills Digital Literacy: Research Use a safe search for images Online Safety: Content: How it can be used and | Digital Literacy: Photo/video Online Safety: Fake websites and scam emails/ Fake Profiles | Digital Literacy: Information Technology - Powerpoints Online Safety: Impact on quality of life, physical and mental health and relationships | Digital Literacy: Information Technology Textease CT Online Safety: Abuse Online | Computer Science: Coding on Scratch Junior | Computer Science: Coding on Scratch Junior Online Safety: Unsafe communication |

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| | shared | | | | | |
| History | Time Period: Tudors 1485-1603 Event: Field of the Cloth of Gold Person: Henry VIII | | | Time Period: London 1666 Event: The Great fire of London Person: Samuel Pepys | | Time Period: The Victorians 1837 - 1901 Event: Nurses changing medicine and history Person: Florence Nightingale, Edith Cavell and Marie Curie |
| Geography | | How did Christopher Columbus find America? | Comparing South Africa to England. | | Maps and map making. | |
| Music | Charanga: Hands, Heart, Feet, Heart | Charanga: 'Ho Ho Ho' including playing glockenspiels | Djembe drumming and African music | Charanga: Zootime | Charanga: Friendship song | Charanga: Reflect, rewind and replay |
| Art | Picasso and art in the style of Picasso including sculpture | Textiles – weaving | Dyeing fabric – tie dyeing | | To investigate local artist Adam Bunce through paint and collage, including colour wheel? | William Morris – exploring patterns and prints. |
| Design Technology | | Christmas textiles | | Mechanisms wheels and axles – carts link to History | | Food preparation - fruit and vegetables |

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| Personal Social Health Education | Lockdown Memories Coronavirus myths and facts Being Safe Mental Wellbeing Resilience | | Healthy Eating Drugs, Alcohol and tobacco Health and prevention Family and people who care for us Caring Friendships | | Respectful relationships Physical health and fitness Basic First Aid | |
| Religious Education | | Who is a Muslim and how do they live? Why does Christmas matter to Christians? | | Who is a Muslim and how do they live? Why does Easter matter to Christians? | | What is the 'good news' Christians believe Jesus brings? What makes some places sacred to believers? |
| Physical Education | Real PE Unit 1 – personal skills | Real PE Unit 2 – social skills | Real PE Unit 3 – cognitive skills | Real PE Unit 4 - creative skills | Real PE Unit 5 – applying physical skills | Real PE Unit 6 – health and fitness |