



HALF TERMLY CURRICULUM OVERVIEW Summer Term (1) 2021 Year Group - 6

Week	1	2	3	4	5	6
DATE	19/4/21	26/4/21	3/5/21	10/5/21	17/5/21	24/5/21
Events	20 th Governors 6pm		3 rd May Day Bank Holiday			25 th Governors 6pm 25 th Garden Day
Visits and Visitors			Cornish Mining Visit x2 TBC			
English	Princess' blankets	Princess' blankets	Tommie and John Explore context of story	Tommie and John Tell their story	Tommie and John Deconstruct discursive texts	Tommie and John Writing
Books for Life	The Borrowers (Class 15) War Horse followed by A Different Dog (resistant text) (Class 14) Re visit the Jabberwocky (Class 14&15)					
Maths	6.8 Multiplicative Reasoning Calculating with fractions, decimals and percentages	6.8 Multiplicative Reasoning Calculating fractions and percentages of amounts	6.8 Multiplicative Reasoning Construct and interpret pie charts	6.9 Geometric Reasoning Calculate the area of parallelograms and triangles	6.9 Geometric Reasoning Recognise when it is possible to use the formulae for area and volume of shapes Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm ³) and cubic metres	6.9 Geometric Reasoning Solve problems involving similar shapes where the scale factor is known or can be found

					(m ³) and extending to other units [for example, mm ³ and km ³]	
Science	Electricity; <ul style="list-style-type: none"> - Introduction to circuits and how they work - Components of a circuit – light bulb, switch, buzzers, cells 	Lesson 1 <ul style="list-style-type: none"> - Circuit exploration - Does the brightness of a bulb or the volume of the buzzer change with the number and voltage of cells in the circuit 	Lesson 2 <ul style="list-style-type: none"> - Compare and give reasons for variations in how components function, including the brightness of a bulb, the loudness of a buzzer and the on/off position switches 	Lesson 3 <ul style="list-style-type: none"> - Use recognised symbols when representing a simple circuit in a diagram - Create, draw and label circuits with the correct symbols 	Lesson 4 <ul style="list-style-type: none"> - Parallel and series circuit 	Lesson 5 <ul style="list-style-type: none"> - Static electricity
Art/Design Technology	Making a quiz board Understand and use electrical systems in their products (series circuits incorporating switches, bulbs, buzzers and motors)	Design Carry out research, using questionnaires, surveys, interviews and web based resources	Design Carry out research, using questionnaires, surveys, interviews and web based resources Design questions	Make Demonstrate resourcefulness when tackling practical problems	Make Demonstrate resourcefulness when tackling practical problems	Evaluate Evaluate their own ideas, existing products, key events and individuals Evaluate their ideas and products against their original design specification

History	The history of power - What makes someone powerful? What does being powerful mean?	Who do we think of as powerful? Current people of power and why BLM Influencers	Study a non-European society that provides contrasts with British history Ghandi	Martin Luther King JR, Nelson Mandela, Tommie Smith and John Carlos (links to English)	Individual research on powerful people in history	Fact files on chosen person of power
Computing and Online Safety	Impact on quality of life	Digital Literacy Children can; Take videos and photos and review them Video an interview and send it out via a class cloud	Adding stickers and effects to the photo and video	Edit the video using Moviemaker	Split and snip the video on Moviemaker	View each other's work and evaluate
French Key Stage 2	Describing myself	Counting up to 70	Counting up to 70	Naming clothing	Fashion Industry in France	Revise new vocabulary
Music	Leaning class song composed by Tracy Harding					
PE Real PE – Physical Skills	I can effectively transfer skills and movements across a range of sports and activities I can perform a variety of skills consistently and effectively in challenging or competitive situations	Be able to strike a moving ball with intent to challenge the opposition	Be able to strike a moving ball with intent to challenge the opposition	Use over arm throw with accuracy, distance and consideration of the receiver	Intercept and catch a ball effectively and return it with speed, accuracy and consideration of the receiver	Develop accurate bowling, combining underarm and over arm styles to challenge the batsman
PSHE SfS – Co-operation	Respectful Relationships	Respectful Relationships	Physical Health and Fitness	First Aid	First Aid	First Aid
Garden Days						Tuesday 25 th Signalling and semaphore

