



## HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2020 Year 3

Week	1	2	3	4	5	6	7
DATE	7/9/20	14/9/20	21/9/20	28/9/20	5/10/20	12/10/20 4 days	19/10/20
Events			22 <sup>nd</sup> Photos individual and family			14 <sup>th</sup> In-service training day – no pupils	21 <sup>st</sup> Flu Vaccination: YR – Y5
Family Assemblies	None this half term						
Visits and Visitors	None this half term						
English	<i>Beasties</i> - create characters and plot whilst using adverbials to express time, place and cause			<i>A river</i> - Poetry about local surroundings (Dartmoor) – use a varied vocabulary appropriate to purpose and form.		<i>A guide to eating healthy</i> – non narrative organisational devices and adverbials to express time, place and cause	
Books for Life	Explanation of books for life- refer to poster and book list etc. Introduce some of our favourite authors and begin reading class book- <i>The Ankle Grabber</i> – linked to Jenny Nimmo’s <i>Beasties</i> – the plot is similar, whereas one is friendly and the other is frightening.			<i>The Ankle Grabber</i> by Rose Impey	<i>The Ankle Grabber</i> by Rose Impey	<i>The Ankle Grabber</i> by Rose Impey	<i>The Ankle Grabber</i> by Rose Impey
Maths	Number Sense 3.1 Pupils can explain and show how and when their counting is useful for adding and subtracting. They can make appropriate decisions about when to use their understanding of place value for solving problems, including adding and subtracting.			Additive Reasoning 3.2 Pupils can solve addition and subtraction problems in different contexts, appropriately choosing and using number facts, understanding of place value and counting. They explain their decision making and justify their solutions.			Multiplicative Reasoning 3.3 Pupils can explain and represent multiplication as both repeated addition and scaling and division as both sharing and

							grouping. They use this understanding to derive facts and solve problems.
<b>Science Animals including humans (Healthy Eating)</b>	Look at why nutrition is important	Identify food groups	Categorise food into a food pyramid	Benefits of a balanced diet	Scientific enquiry – make judgements on a healthy lunch	Create a healthy lunch	Assess what children have learned
<b>Art Drawing</b>	Develop freehand line drawing	Develop drawing techniques to add texture to an image.	Develop drawing techniques to add texture to an image.	Learning to isolate elements of a simple image.	Learning to isolate elements of a complex image.	Use different hardness of pencils to show line and texture.	Use shading to show light and shadow.
<b>Geography What is where in Europe</b>	Recap on where Tavistock and UK is on a map	Identify major countries in Europe and their capital cities (England and France)	Identify major countries in Europe and their capital cities (Germany and Italy)	Identify major countries in Europe and their capital cities (Spain and Czech Rep)	Identify capital cities of major countries in Europe (Boardgame)	Create fact file on Europe	Assess what children have learned
<b>Computing and Online Safety</b>	Online safety – age restrictions children understand why some site requires the users age? And why this content could be damaging to under age children.		Use a safe search for images of animals.	Use a safe search for images of Famous European landmarks.	Use a safe search for a specific image according to particular criteria.	Use a safe search for images, locate specific information based on a given question and spot a reliable source.	Use a safe search for images, locate specific information based on a given question and spot a reliable source.

<b>French KS2</b>	Orally greet each other in French	Ask someone's name and tell them your name	Locate Paris on the map and classroom instructions	Respond to classroom instructions	Say numbers 1-5	Name famous Paris landmarks	Assess children pronunciation of taught French phrases
<b>Music</b>	To listen and appraise Classical music – 'Mars'	To listen to different brass instruments and be able to identify them in a piece of music.	To listen to different woodwind instruments and be able to identify them in a piece of music.	To listen to different string instruments and be able to identify them in a piece of music.	To listen to different percussion instruments and be able to identify them in a piece of music.	To listen and appraise a piece of music – revisit 'Mars' using new knowledge to enhance appraisal	To listen and appraise a piece of music - revisit class choice using new knowledge to enhance appraisal
<b>PE</b>	Introduction to basic hockey skills	Hockey dribbling skills	Passing towards a target	Using a hockey stick to maintain control	Using vision to identify opportunities and keep possession	Recap on all skills	Games using skills learnt
<b>PSHE SfS – Resilience</b>	Lockdown experiences	Health – Coronavirus Facts/Myths	Being Safe NSPCC – pants rule	Mental Wellbeing – recognising emotion	Mental Wellbeing – negative impacts of bullying	Mental Wellbeing – understand how hope helps people	Resilience – the importance of exercise
<b>Garden Days</b>				Team building, picture frames, local tree identification, open fire cooking (healthy eating) paint with water, tea and story.			