



Week Commencing
Monday 1st June

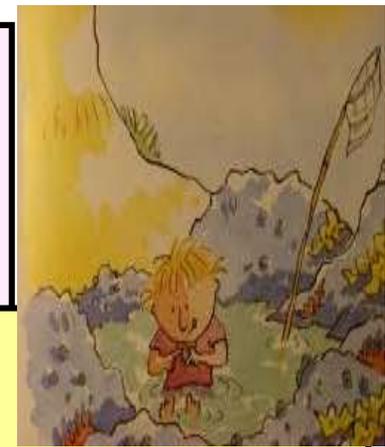
Years 1 and 2

Learning

45 ÷ 5	3 x 10	2 x 10	6 x 3	3 x 5
3 x 3	27 ÷ 3	6 ÷ 2	90 ÷ 10	35 ÷ 5



...that the only county in the UK with two coastlines is Devon! Can you find another seaside fact?



This week in MATHS:

Year 1s – count to 100 and write all the numbers out neatly. Make sure you form each numeral correctly. Ask an adult to help you spell the numbers and maybe get someone to test you at the end of the week. Practise counting backwards as well as forwards – you need to be really good at both!

Year 2s – how have you been getting on with counting in 2s, 3s, 5s and 10s? Now practise your times tables so you know them off by heart.

Remember you also need to automatically know 1 more / 1 less and 10 more / 10 less than any number to at least 100. Can you also do this with any number up to 1000?

This week in Phonics/Spelling:

Year 1s – can you think of all the different graphemes to make the /ay/ sound? * Make a list of words for each.

Year 2s – can you think of words using the suffix –ful and –less (e.g. powerful and powerless). Make a list and use them in some sentences.

This week in ENGLISH:

Look at the picture above and talk about it with an adult in your household. What has the girl found and what is her name? Now turn your ideas into a story. When you have written your story, you might like to listen to 'Sally and the Limpet' on YouTube.

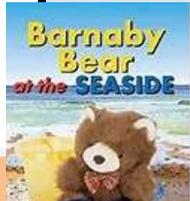
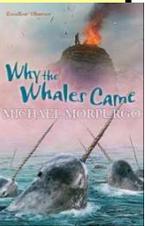
Art/Design Technology:

Think about rock pools. How many colours, textures and creatures can you see? Use collage materials to make your own rock pool. You can even make a rock pool in a bowl.



READING

Do you know any stories that are linked to the seaside? Does the author use the 5 senses to describe what the seaside is like? Perhaps you can find some information about the seaside in one of your books.



This week : The Seaside

During this half term our learning will be linked to 'The Seaside'. Think about any trips you or your relatives have taken to the seaside. All the things you saw are either 'physical' features (natural e.g. rock pool) or 'human' features (manmade e.g. lighthouse). Make two columns labelled 'physical' and 'human' – how many things can you think of for each?

Many animals and plants live in rock pools. Can you draw one and label it and find out as much as you can about it?

* ay, ai, a-e, a, eigh
e.g. play, train, make, lady, eight
May help to use with phonics



Useful websites:

'BBC Teach School Radio sun, sea and song!' has some excellent songs and activities all to do with the sea.



Physical activity:

Have fun trying out different swim strokes on land! Can you front crawl, back stroke and breaststroke maybe balanced on a stool?

