



## HALF TERMLY CURRICULUM OVERVIEW Spring Term (1) 2021 Year Group - 5

Week	1	2	3	4	5	6
DATE	4/1/21 4 days (4 <sup>th</sup> INSET)	11/1/21	18/1/21	25/1/21	1/2/21	8/2/21
Events	6 <sup>th</sup> Monitoring EWO	12 <sup>th</sup> Governors 6pm			Year 5 Garden day 2/2/21	9 <sup>th</sup> Governors 6pm
Visits and Visitors						
English	Extreme Animals Non-Fiction Report			The Tear Thief Narrative		
Books for Life	Holes – Louis Sachar			The Arrival – Shaun Tan		
Maths	5.4 Geometric Reasoning	5.5 Number Sense		5.6 Additive Reasoning		
Science	Gravity, resistance and balanced forces	Air resistance and parachute design	Water resistance and boat design	Effect of friction	How levers work	Bicycle gears and ratios
Art/Design Technology	Introduce the work of Gaudi (Bitesize) Sketch design using images	Use texture board to explore clay textures	Explore slab, pinch and coil pot techniques to create temp. towers	Adapt design Choose technique and begin to construct tower with windows	Complete tower with roof design	Decorate with glaze / mosaic for firing
History/ Geography	Learn about the differences between rural and urban areas  Use the language of urban / rural and similarity / difference in their descriptions	Correctly identify <i>all</i> of the settlement types for the maps and images.  Find some additional examples of places for each type of settlement	Describe some of the changes in the view from the window.  Focus on the rural to urban changes.  Give a greater number of changes	Correctly identify <i>all</i> of the activities as being urban, rural or both  Find out what some additional activities involve and whether they are urban, rural or both	Correctly identify <i>all</i> of the jobs as being urban, rural or both  Find out what some additional jobs involve and whether they are urban, rural or both	Correctly identify <i>all</i> of the reasons for features of urban areas.  Come up with some additional features of urban areas and the reasons for them.

Computing and Online Safety	Online Safety – content that incites	Online Safety – Online vs offline behaviour	Code for life- Getting Started (levels 1-12)	Code for life- Shortest route (levels 13-18)	Code for life- Loops and repetitions (levels 19-28)	Code for life- Loops with conditions (levels 29-32)
French Key Stage 2	Lesson 11 – Five more places in a town	Lesson 12 – The time on quarter past the hour	Lesson 13 – Names of world cities in french	Lesson 14 – Listening, speaking and writing clock times	Lesson 15 – Written compound sentences	Lesson 16 – ordinal numbers
Music Classroom Jazz	Learn lyrics	Learn lyrics	Learn instruments	Learn instruments	Perform ensemble	Perform ensemble
PE – Tennis & space invasion games	Stance, grip and forehand	4 stages to hitting a ball	Hit the target cone raider	Underarm serve	Keep the ball alive	Back hand
PSHE SfS – Responsibility	Healthy Eating	Drugs, alcohol and tobacco	Health and prevention	Family and People who care for us		Caring friendships
Garden Days					31 <sup>st</sup> January Team building games & mosaics using natural materials	