



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2020 Year Group - 1

Week	1	2	3	4	5	6	7
DATE	7/9/20	14/9/20	21/9/20	28/9/20	5/10/20	12/10/20 4 days	19/10/20
Events			22 nd Photos individual and family			14 th In-service training day – no pupils	21 st Flu Vaccination: YR – Y5
Family Assemblies	None this half term						
Visits and Visitors	None this half term						
English	<i>All About me</i> – Non-Fiction writing.	<i>The 5 senses poem</i> – use of repeating text and structure.		<i>The train ride</i> – fiction. Use of rhythm, repetition and adjectives		<i>Oi Frog!</i> Securing understanding of a sentence, questions and rhyme	
Phonics	Recap of Phase 2 Phase 4 practise Assess and review	recap of 'oo' x 2, 'ee', 'oa' sounds Phase 4 practise	Recap of, 'igh', 'ng', 'qu', 'ar' sounds Phase 4 practise	Recap of 'ai', 'ow' (as in cow), 'oi', and 'ear' sounds Phase 4 practise	Recap of 'ur', 'th', 'ch', 'sh' sounds Phase 4 practise	Recap of 'air', 'er', 'or' sounds Phase 4 practise	Recap of 'ure' Assess and review
Books for Life	<i>Lost and found</i> by Oliver Jeffers		<i>The Squirrels' Busy Year</i> by Martin Jenkins and Richard Jones		<i>The Day the Crayons Quit</i> by Oliver Jeffers		Re-read all 3. Discuss and compare
Maths	1.1 Number sense Counting to 100 forwards and back. Count, read and write numbers to at least 100. Ordering numbers. 1 more/1 less	1.1 Number sense Measurement – compare, describe and solve practical problems for length and height, mass/weight, capacity/	1.1 Number sense Measurement – time as in days of the week and months. Recognise place value in numbers beyond 20 using objects.	1.2 Additive reasoning Adding 0, 1 more and 1 less. Number bonds to 10	1.2 Additive reasoning Number bonds to 10 and number bonds to 20. Inverse (subtraction) of number bond facts	1.2 Additive reasoning Solving 1 step problems involving addition and subtraction (money)	1.3 Geometric reasoning (2 weeks) Recognise and name common 2-D and 3-D shapes

		volume					
Science/ History / Geography 2 lessons per week	SCIENCE Identify, name, draw and label parts of the human body	SCIENCE Identify our 5 senses,	SCIENCE Seasons: Autumn	SCIENCE: Seasons: Autumn	GEOGRAPHY Finding out more about the town we live in.	GEOGRAPHY Finding out more about the town we live in.	GEOGRAPHY Finding out more about the county we live in.
Art/Design Technology	Collage tearing skills – self portrait	Developing choices about print making (paint) – self portrait	Exploring mark making in clay. Experiment with different tools to create textures.	Developing printing in clay – self portrait (Linked to Science)	Developing colour choice and use using scented paint (Linked to Science)	Making choices on material, collage work with cereals - self portrait (Linked to Science)	Collage work, choices of materials and tools, cutting work – natural resources portraits
Computing and E-Safety	Keyboard Skills	Keyboard Skills	Keyboard Skills	Digital Literacy: Research and using a safe search for images	Digital Literacy: Research and using a safe search for images	Online Safety: Content: How it can be used and shared	Online Safety: Content: How it can be used and shared
Music	Hey You! – listen and appreciate the song	Hey You! – Play your instrument (Glockenspiels)	Hey You! – Play your instrument (Glockenspiels)	Hey You! – Improvise and compose	Hey You! – Improvise and compose	Hey You! – Perform	Hey You! – view performance, reflect and appraise.
PE	Ball skills and Fundamental Movement Skills: (FMS) & Dance. Develop quality of skipping, hopping and lunges	Ball skills and FMS & Dance: Moving into spaces using a change of speed and direction	Ball skills and FMS & Dance: Developing control whilst performing balances	Ball skills and FMS & Dance: Throwing a range of balls with increasing accuracy	Ball skills and FMS & Dance: Catching a range of balls with increasing accuracy	Ball skills and FMS & Dance: Develop control of a ball with feet	Ball skills and FMS & Dance: Develop control of a ball with feet
PSHE Skills for	Lockdown experiences	Health – Coronavirus	Being Safe NSPCC – pants	Mental Wellbeing	Mental Wellbeing	Mental Wellbeing	Resilience

Success – Resilience		Facts/Myths	rule				
Garden Day						Team Building Identifying insects – bug hunt 5 senses – what can we see/hear/taste / feel/ smell	