



HUNTINGTON PRIMARY ACADEMY

HOMEWORK POLICY

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|---------------------------------------|---|
| Signature of Chair of Trustees | <i>Paul Gething</i> |
| Signature of Headteacher | <i>Kim Bailey</i> |
| Date Approved by Trustees | Full Board 3 rd October 2019 |
| Review Date | September/October 2020 |
| Review Period | Annual |

HUNTINGTON PRIMARY ACADEMY

Homework Policy

Definition

We understand 'Homework' to mean any work or activity that pupils are asked to do by the school outside lesson time. These tasks may be completed independently or with family support.

Purpose

Through this policy we aim to:

- ensure consistency of approach throughout the school and within year groups
- ensure progression towards independence and individual responsibility
- ensure parents/carers have a clear understanding about expectations for themselves and pupils
- improve the quality of learning opportunities that are offered to pupils and therefore improve pupil outcomes
- complement and extend children's learning beyond the classroom
- enhance and extend the partnership between home and school
- provide opportunities for parents and pupils to work together to enjoy learning experiences
- encourage children to develop long-term strategies to meet future needs, and
- at Y6, prepare children for transfer to secondary school.

Time allocation

The time spent on homework each week will vary depending on the task and ability of each individual child, and the activities suggested will encompass a wide variety of tasks, not necessarily written or recorded. Staff will always value the work completed by the students; they will be marked if appropriate, or discussed with the pupil, or used within lessons alongside other learning activities for the following week.

Focus on core skills

Particular emphasis for homework tasks will be placed on the core skills of telling the time, times tables knowledge, number bonds to ten, reading, talking about texts and phonics/spelling. Links to support parents with these activities will be included in the homework section of the website.

There will also be a more flexible approach to creative activities and staff will use relevant opportunities to ask children to complete some tasks based on the topics being taught.

All homework activities will be communicated to parents through homework books or diaries, and parents and carers will be asked to sign this to show that they are aware of what is expected. We are aiming to engage parents and encourage them to feel part of the homework process and their child's learning experience.

The policy will be reviewed annually.

Huntington Primary Academy ~ Initial Equality Impact Assessment

Please complete an initial equality impact assessment once this policy has been customised to suit your purposes.

| Policy Title | The aim(s) of this policy | Existing policy (✓) ✓ | New/Proposed Policy (✓) | Updated Policy (✓) Updated policy ✓ |
|--------------|---------------------------|--------------------------|-------------------------|---|
| Homework | Guidance on homework | | | |

| This policy affects or is likely to affect the following members of the school community (✓) | Pupils ✓ | School Personnel ✓ | Parents/carers ✓ | Trustees ✓ | School Volunteers | School Visitors | Wider School Community |
|--|-------------|-----------------------|---------------------|---------------|-------------------|-----------------|------------------------|
| | | | | | | | |

| Question | Equality Groups | | | | | | | | | | | | | | | Conclusion | | | | | | | | | | |
|---|---|---|----|------------|-------------|----|--------|---|----|------------------------------------|---|----|------------------------|---|-------------|------------|---|----|--------------------|---|----|--------------------|---|----|---|---|
| Does or could this policy have a negative impact on any of the following? | Age | | | Disability | | | Gender | | | Gender identity | | | Pregnancy or maternity | | | Race | | | Religion or belief | | | Sexual orientation | | | Undertake a full EIA if the answer is 'yes' or 'not sure' | |
| | Y | N | NS | Y | N | NS | Y | N | NS | Y | N | NS | Y | N | NS | Y | N | NS | Y | N | NS | Y | N | NS | | |
| | ✓ | | | ✓ | | | ✓ | | | ✓ | | | ✓ | | | ✓ | | | ✓ | | | ✓ | | | | ✓ |
| Does or could this policy help promote equality for any of the following? | Age | | | Disability | | | Gender | | | Gender identity | | | Pregnancy or maternity | | | Race | | | Religion or belief | | | Sexual orientation | | | Undertake a full EIA if the answer is 'no' or 'not sure' | |
| | Y | N | NS | Y | N | NS | Y | N | NS | Y | N | NS | Y | N | NS | Y | N | NS | Y | N | NS | Y | N | NS | | |
| | ✓ | | | ✓ | | | ✓ | | | ✓ | | | ✓ | | | ✓ | | | ✓ | | | ✓ | | | | ✓ |
| Does data collected from the equality groups have a positive impact on this policy? | Age | | | Disability | | | Gender | | | Gender identity | | | Pregnancy or maternity | | | Race | | | Religion or belief | | | Sexual orientation | | | Undertake a full EIA if the answer is 'no' or 'not sure' | |
| | Y | N | NS | Y | N | NS | Y | N | NS | Y | N | NS | Y | N | NS | Y | N | NS | Y | N | NS | Y | N | NS | | |
| | ✓ | | | ✓ | | | ✓ | | | ✓ | | | ✓ | | | ✓ | | | ✓ | | | ✓ | | | | ✓ |
| Conclusion | We have come to the conclusion that after undertaking an initial equality impact assessment that a full assessment is not required. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preliminary EIA completed by | | | | | Date | | | | | Preliminary EIA approved by | | | | | Date | | | | | | | | | | | |



HUNTINGTON PRIMARY ACADEMY
HOMEWORK POLICY ~ HISTORY OF CHANGES

| <u>Date of changes</u> | <u>Details of changes</u> |
|-------------------------------|---|
| 2009 | Previous policy was dated 2009 |
| November 2015 | Updated with HPA etc |
| February 2017 | Reviewed - no amendments (instead of annual review this will now be reviewed every 3 years) |
| September 2018 | AF re-written the policy |
| September 2019 | AF updated policy to include the section relating to core skills. |