

At Huntington Primary Academy, we teach children to think about their **own community**, to have a **growth mind set** and see themselves as **global citizens**.

The question 'What was life like before man?' allows our children to visit the Yorkshire Museum, compare their own experiences with other places in the UK and consider the role of women in palaeontology. It builds on comparison work from KS1 and helps establish a basis for future chronology work.

Texts

Dinosaur Cove by Rex Stone
Dinosaur Time by Michael Foreman



In RE..
we will be exploring the question 'What does it mean to be a Christian in Britain today?'
I can describe how Christians show their faith through hymns and songs.
I can explain the positives and negatives of being a Christian in Britain today.
I can compare how Christians help others and compare this to other faiths.

As historians we will investigate the impact the Victorian discoveries had on our knowledge of dinosaurs. We will look at Mary Anning and her lifestory.
I can use historical vocabulary when talking about the past.
I can explain chronologically, using dates, when dinosaurs roamed the Earth.
I can understand what each piece of evidence tells us about the past.

As geographers we will locate the world's countries (European and Non-European), climate /geographical zones in relation to where dinosaur bones and fossils have been found.
I can find Huntington, York, Yorkshire in the UK.
I can remember the four countries in the UK.
I can know what the northern and southern hemispheres are.
I can know where the equator is on a globe and atlas.
I can locate volcanoes.

Year 3 What was life like before man?

As artists we will develop and share ideas in a sketchbook before creating quality drawings of dinosaurs and fossils.
I can create a background using a wash.
I can use sketches to produce a final piece of art
I can use different grades of pencils to shade and to show different tones and textures.

As scientists we will investigate rocks and soil and look closely at how fossils were formed.
I can compare and group together different kinds of rocks.
I can describe how fossils are formed.
I can recognise that soils are made from rocks and organic matter.
I can set up a test to compare two things.
I can set up a fair test and explain why it is fair.
I can use things I see and things I know to answer scientific questions.

In English we will read 'Dinosaur Time' and 'Dinosaur Cove'. We will discuss characters and plot structure before writing our own stories.
We will also use our knowledge of fossilization to create flowcharts.
In Maths we will be developing skills, knowledge and understanding of place value and the four operations.
These will be applied through problem solving reasoning and investigations.

As an expert in computing we will use Scratch to create 'dinosaur' animations.
I can design and write a program using a block language.
I can explore simulations of physical systems.
I can plan a project involving multiple steps.
I can write a program to produce an on-screen output.
I can explain a simple sequence based algorithm.
I can use sequencing in my programming.
I can use logical reasoning to find errors in programs.
I can use digital technology safely.

