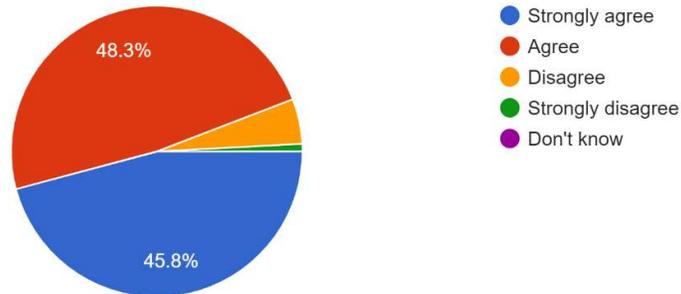


The parent/carer survey was launched in early June- we gathered 120 responses in total in a fairly short space of time.

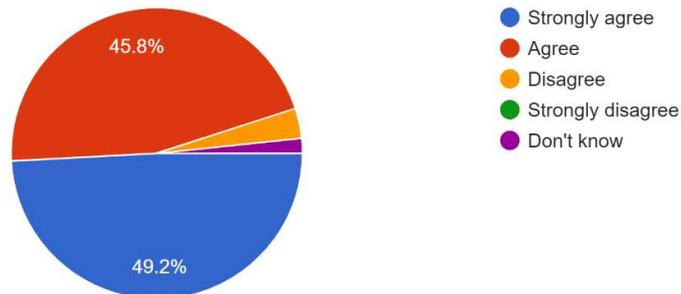
### My child is happy at this school

120 responses



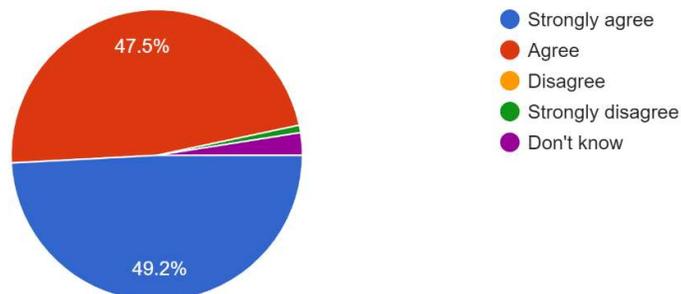
### My child feels safe at this school

120 responses



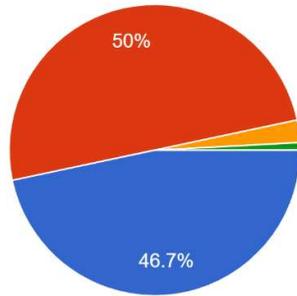
### My child makes good progress at this school

120 responses



### My child is well looked after at this school

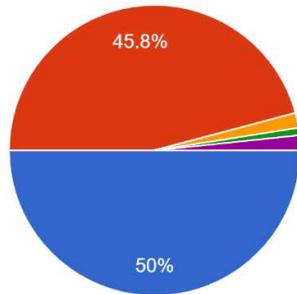
120 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

### My child is taught well at this school

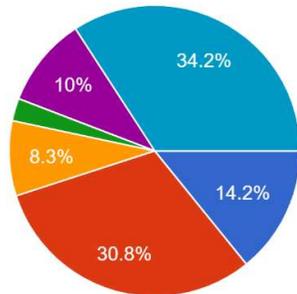
120 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

### In my experience this school deals effectively with bullying

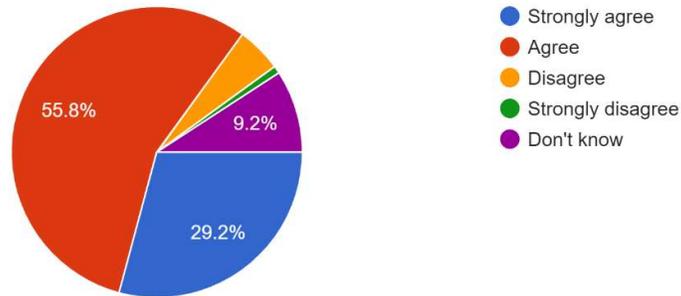
120 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- Haven't had an experience of bullying so can't comment

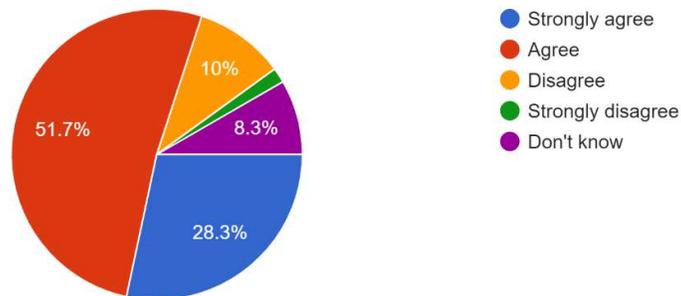
### My child receives appropriate homework for their age

120 responses



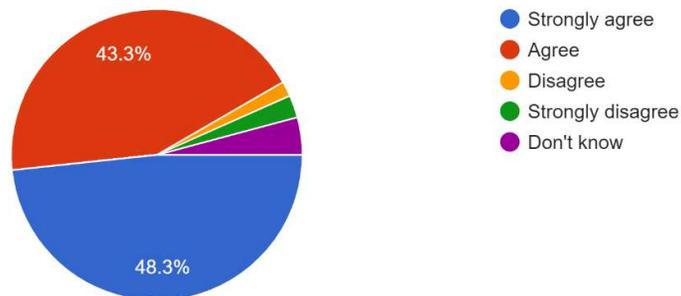
### The school makes sure all pupils are well behaved

120 responses



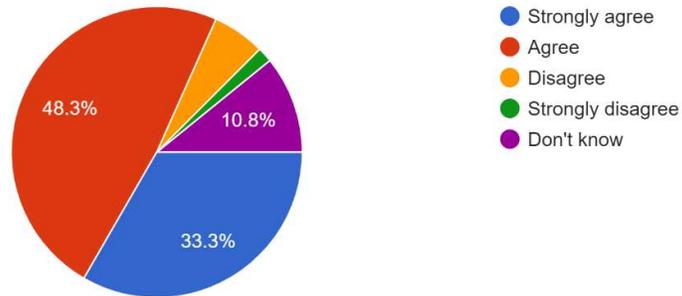
### The school is well led and managed

120 responses



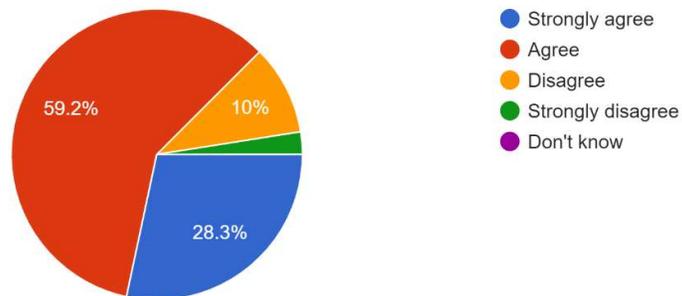
### This school responds well to any concerns I raise

120 responses



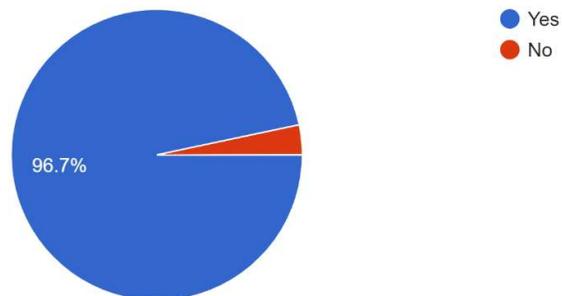
### I receive valuable information from the school about my child's progress

120 responses



### Would you recommend this school to another parent?

120 responses



## This school is really good at (optional 71 responses)

Early intervention and recognition of special needs

Teaching

Installing good values into the children. Lots of opportunities for the children to try new things eg. After school clubs, residential etc.

Looking after every aspect of our children's education and wellbeing while at the School. Excellent teaching. Thanks to everyone at the school.

Learning

Giving appropriate work to children

Teaching

School trips have been fantastic

Their approach and teaching of the children.

Friendly and good teaching ,great headteacher , good outdoor facilities to keep the children entertained on their break times and nice and clean both outside and inside

Encouraging the children to be creative

Helping the child achieve

Communicating

Rewarding positive behaviour and good progress.

Educating the whole child, providing valuable life experiences, inclusion and whole school events like the carnival

Building a sense of community and working together. Making lessons come to life with extra opportunities

Pushing my child's learning abilities.

Dealing with any concerns

Teaching mats

My children love the teachers they have and are both doing very well.

Miss Base is amazing

Dealing with disciplinary issues.

Encouraging learning and helping children gain confidence in their abilities

Understanding my son's abilities

support and understanding and dealing with any issues sensitively.

ensuring progress for all pupils and providing a safe and engaging learning environment.

Having the time to listen to my concerns

Caring, supporting and giving the best possible education.

Good manners and respect

Teaching staff and assistants are fantastic

Teaching the children so they make good progress

Making the best of the resources it has available

Respecting children and parents, being involved in the community.

Communicating key dates and events

Teaching my child

Welcoming new children and engaging them in learning and providing after school care

Raising issues about my child if needed.

Engaging with the children

Discipline, teaching with an understandable reason, happy children

Making children feel as home

Knowing each and every one of their pupils and families- from both an academic and pastoral standpoint. Also, providing a huge range of opportunities and experiences through theme days, clubs, educational visits, visitors to the school, links with local schools and sports clubs/events, etc. All staff are approachable, friendly, professional, knowledgeable and clearly have the children's best interests at heart.

Supporting my children emotional needs and motivating them to learn

Recognising my child's talents and interests: sport/art/academic  
Recognising when my child needs extra help and offering support to help them reach their goal.  
Teaching and organising events.  
Knowing the children & treating them as individuals.  
Listening to your concerns  
Teaching him to read  
Engaging children to be learners and enjoy it  
offering lots of different opportunities for the children such as the large variety of clubs, and sporting events.  
Giving children opportunities  
Providing different ways for children to learn in and out of the classroom  
knowing every child on an individual level. Almost all staff know who each child is and there is a wonderful sense of community within the school  
Everything! Honestly, thank you all for everything you do.  
Working with parent  
Managing behaviour in a positive way for the pupils  
All the teachers have been brilliant and I've never had an issue with any of the teaching  
Wide range of a activity  
Providing children with good school trips  
Ensuring the best outcomes for pupils by providing a stimulating, highly engaging and safe, supportive environment which encourages progress and success, also recognising potential and achievement.  
giving the children a safe and happy environment to learn in as well as stretching and challenging the children to make the most of their education.  
Emotional care as well as educational  
Wanting and finding ways to be better and change things for the better  
Administrative matters  
Including parents in events and progress etc  
Teachers being visible and available every day to talk to. Mrs.Selbie knowing all the children.  
being inclusive and accepting of every child with every need.

### But could be even better if... (optional 57 responses)

They advertised events that are going on on boards next to the school gates/reception  
Just being picky !! Part of a book club eg. Scholastic. A christmas fayre would also be good.  
Bulling  
They didn't punish all children (ie losing play times) due to 1 child misbehaving. Red cards are given out for children misbehaving but the same card is given regardless of severity of the behaviour (ie talking and physical contact)  
Don't think it could get any better  
Don't think it could be any better  
Parents let the teachers do their job.  
Supporting children in difficulties earlier and keeping parents more up to date with process  
Encourage children to drink plenty throughout the day as sometimes my child comes home without having touched their drink it's great they allow water bottles just a little nudge to drink more  
They dealt with bullying/unacceptable behaviour in a different way  
No answer  
Better use of outside space  
We were given more notice of events for parents to get time off work  
The government funded schools properly to allow them to educate children and not worry about budgets

There was more staff to support teachers in and out of the classroom.

Listening to children when they have problems.

Teachers were more available in the mornings

Talked bullying

School could deal with bullying situations more seriously. More activities could be arranged for children like disco's and musical instrument lessons.

Go back to weekly newsletters.

Values education as much as discipline. Identifying learning issues/needs early on and making parents aware of issues. Putting in place strategies that deal with individual learning needs, and then keep parents up to date with progress, and not hoping that those children will just get through school without a fuss. Providing feedback to parents on a child's progress which is realistic. Being more inclusive of pupils that do not fall within the high achieving bracket. Seeking to maximise all pupils development, not just some.

They had more PE. Often my children tell me that PE lessons are missed because the class is behind with other work. I feel PE is an equally important part of the curriculum as other subjects.

There was more clear and prompt communication about school life, such as: events, changes and progress within the school, with parents and carers - perhaps making better use of the noticeboards within and outside the school to disseminate information.

More action was taken about the concerns. I also feel that children have to follow quite strict rules and aren't allowed to just be children at times. Could be more fun.

It wasn't managed by a Tory government hell bent on poor policies and the farce that is Brexit. This school is everything I wanted for my children and it has excelled beyond anything I could have hoped for. Mrs Selbie and her team are a credit to the school and the profession.

After school club was better run with more interesting activities for older children

They listened to parents more and sorted bullying and troublesome kids out better

It had smaller classes so that more focus could be given to push bright pupils as well as getting everyone to a standard level. A tough job with large size classes.

Encouraging children to think outside the box not just to go with the normal

If the years were not conjoined

Some members of staff let my child go to toilet when she needs it instead of telling her to hold it. Avoids any further accidents and embarrassment.

Forest school /Garden nature lesson were available to all children

They kept parents more informed, did more sports

More funding was available for more staff and resources.

More chances to meet the teachers

More interesting homework for KS 1 as spellings can get boring every week. KS2 spelling tasks can take lots of extra homework time and sometimes pointless. It would be better for children to learn definitions of words and spellings not learning how to spell words backwards!!

They give all children the chance to represent the school in events and not the same children all the time

There wasn't constant change to teachers especially in the younger classes.

More teacher

I sometimes feel (based on what both my children say) that some members of staff do not treat children with as much respect as they should. I don't think children should be talking about teachers who shout a lot, or about lunchtime supervisors who are always grumpy and seem to hate their job. This is by no means all staff, or all of the time, but both children have mentioned things enough times for us to take notice. Also if you have more than one child, some of the answers to this questionnaire might be different for each.

The school received more funding

Having more information about my child progress and also separate rooms for the girls and boys to change in for PE as my child gets very anxious about changing.

There were occasional parent/teacher meetings for an update on what children are learning about each term and how parents can best support them with their work at home. For parents who are at

work or are not always around to speak to teachers at pick up or drop off time it can be easy to feel out of the loop.

It was more fairly funded (i.e. was given more money).

Stretched and challenged the more able attaining students

There was more information/photos on what individual children have been working on. A home school book for nursery children who attend breakfast/after school club.

Communication with parents

Allowing all children to have a chance at a main role in assembly's , it gets a bit tiring watching the same children every year , every assembly having the main parts . Also allowing children to have a chance in sporting events , my child is not academic but enjoys sports their school experience would of been so much better for them if they were given a chance , how do you know what these children Can achieve or do if not given a chance , in my experience it's always the same children THERE ARE OBVIOUSLY CLEAR FAVOURITES!!!! And this is such a shame and sad to see.

all midday supervisors were quick to solve issues that arise at lunchtime.

There were more eyes in the classroom (in the respect of children bullying/be getting on)

If all teachers and staff followed what is asked by leaders in the same way

More feedback was provided on how my children are doing

Year 3s didn't have as much homework!

it ensured a broad and balanced curriculum was able to be taught- eg not skipping PE to do writing instead

## I am a parent/ carer with a child in -please select all that apply (optional)

117 responses

