



Wylam First School History Intent

Wylam has a vast historical past which has had a huge impact on the wider world, particularly during the industrial revolution. There is a rich culture of success in the field of engineering and a commitment from the community to celebrate and continue to develop this culture. The intent of our curriculum is to provide the children with a deep knowledge and understanding of where they are from, how the past shaped the modern world and how we can learn from the past to shape our future. We aim to inspire children to understand that the choices they make and the actions they take can make a mark on the world and how the wider world is open to them. We aim to develop an understanding of how we can learn from past generations and how we need to make decisions based on a range of sources of evidence. As a Historic England Heritage School we aim to continue to study our local heritage as well as the wider world through the 3 key focuses of our whole school intent: *Personal development and welfare, STEM and Creative Development*

Through our history curriculum we aim to:

- Enhance critical thinking
- Enhance writing and communication
- Equip our pupils with the basic tools of interpretation
- Begin to develop awareness of the complexity of human, social, political and economic institutions

TCLT History Long Term Plan

	Autumn	Spring	Summer
<p>Year 1</p> <p>Comparisons between Victorian times and the present day - trip to Beamish at the end of the year</p> <p>Comparison between Queen Victoria and Queen Elizabeth II</p>	<p>The Magic Toybox</p> <p>Looking at:</p> <ul style="list-style-type: none"> • Toys from Victorian era to now • The history of the Teddy Bear • Development of moving toys from mechanisms to electronic • History of video gaming 	<p>Hospitals past and present</p> <p>Looking at: Comparison of hospitals/medicine then and now with a focus on 'significant individuals' Florence Nightingale, Mary Seacole</p>	<p>Tremendous Tyne Valley</p> <p>Looking at: Comparison of Wylam/Tyne Valley then and now - looking at coal mining, schools, Stephenson and transport Thomas Bewick</p>
<p>Year 2</p> <p>Study of key historical events in British history</p> <p>Explorers through time and their impact on the world!</p> <p>Looking at history through different viewpoints</p>	<p>Fire and Ice</p> <p>Looking at:</p> <ul style="list-style-type: none"> • Fire of London • Guy Fawkes • Race to the Antarctic -Scott/Amundsen/Shackleton • Titanic 	<p>Exploring Air and Space</p> <p>Looking at:</p> <ul style="list-style-type: none"> • Space Travel and the moon landing (individuals like Neil Armstrong and Time Peake) • Developments in air travel Wright brothers, Amelia Earheart, Davinci, Richard Browning 	<p>Seaside past and present</p> <p>Looking at:</p> <ul style="list-style-type: none"> • Grace Darling rescue - modern day lifeboats • Holiday traditions - social history then and now • Seaside pollution/plastic pollution • David Atemborough • Greta Thumberg
<p>Year 3</p> <p>Chronology from the start</p>	<p>Stone age to bronze age iron age</p>	<p>Ancient Egypt</p>	<p>Greeks</p> <p>Looking at:</p>

of humanity through to the Romans in Y4	Looking at: <ul style="list-style-type: none"> • Early man and the stages of the Stone Age through to developing technologies • Stone Age homes through to settlements and forts • Survival and culture - early hunter gatherers through to farmers 	Looking at: <ul style="list-style-type: none"> • Technology • Culture 	Olympics - then and now Paralympics
Year 4	Romans Looking at: <ul style="list-style-type: none"> • Romans in Britain and their legacy 	WW2 Looking at: <ul style="list-style-type: none"> • The battle of Britain • evacuees 	Local study Looking at: <ul style="list-style-type: none"> • Tyne Valley's impact on the wider world • Heritage project • Looking at Armstrong, Stephenson and the industrial revolution
Year 5	China	Anglo Saxons up to 1066 and scots	Rise of Christianity
Year 6	Maya civilisation	Vikings	Crime and punishment
Year 7	1066 - Norman	Medieval life	Tudor dynasty

	conquest		<ul style="list-style-type: none"> • Magna Carter and King John • Black death 	<ul style="list-style-type: none"> • Henry 8th (first marriage and dissolution of the monasteries) 	
Year 8	Queen Elizabeth I + Stuarts up to the outbreak of the English Civil War <ul style="list-style-type: none"> • James I and how the Gunpowder Plot is rooted in religious conflict. 		The English Civil War and the Interregnum led by Oliver Cromwell.	Atlantic Slave Trade the occupation of East India, Australia and how the British Empire sold itself globally. This prepares pupils for their transition topic focussing on Victorian Britain and their enquiry as to whether the British Empire is something to be proud of.	
Year 9	Enquiry 1: Trenches- Terror or Boredom? Life in the trenches, Battle of the Somme- Lions led by donkeys. Assessment- Source Analysis trenches,	Enquiry 2: How did 2 bullets lead to the death of 2 million? Assassination of Franz Ferdinand, long term causes of WW1, why did men enlist?. Assessment- 16 mark essay- causes of WW1	Enquiry 3: The Holocaust & WW2- what led to the greatest crime in history? Anti semitism and the Nuremberg laws, the Final Solution, Who was responsible?, Treaty of Versailles, Rise of Hitler, Life in Nazi Germany, Why didn't anyone stop hitler?	Enquiry 4: Civil Rights in the USA- how does history explain the situation of African Americans in the USA today? USA and African Americans today, Slave triangle and plantation life, were black soldiers treated equally in the union army?, Jim Crow Laws, KKK, Civil rights to 1965, Malcolm X and MLK, Trayvon Martin, Ferguson, Times they are a changin' review.	

			Causes of WW2, Was America right to drop the atomic bomb? Assessment- 16 mark essay- causes of WW2 essay	Assessment- source analysis on Slavery, Year 9 exam, source and essay on WW1		
Year 10	Norman England c1066-c1100 Britain: Health and people: c1000					
Year 11	Conflict and tension in Asia: 1950-1975 America, 1840–1895: Expansion and consolidation					