

English

Writing their own seaside story based on Lucy and Tom at the seaside (Shirley Hughes)

We will be reading information texts about Grace Darling to find out about her life and her heroic rescue.

We will be writing a description of her based on what we found out.

We will be writing diary entries of her life

The class will be writing a newspaper article about her and her bravery using the right formal language.

Grammar: apostrophes for possession, suffix, contractions, homophones and near homophones

ICT

The children will learn to use technology purposefully to create, organise, store, manipulate and retrieve digital content about Grace Darling.

Year 2

Beside the Seaside - Summer Term 1

History/Geography

We will be looking at local seaside town and areas and find them on a map, especially the area where Grace Darling was born and grew up.

We will be finding out and learning about Grace Darling and consider what made her special and famous.

We will find out what her life in the lighthouse will have been like.

Art and Design

Design Technology

We will be looking at seaside art, particularly The Great Wave.

We will recreate our own seaside art thinking about line, colour and texture.

We will be investigating seaside inspired sculptures and use some ideas to make our own sculptures.

PSHE

Growing up
This topic is an introduction to how we grow and change, both physically and emotionally. Children will learn about their own and others' bodies, looking at similarities and differences in people and learning about gender stereotypes. They will also learn about respecting their own and others' bodies, keeping their bodies safe and sharing their feelings in response to life experiences.

PE

We will be doing athletics concentrating on running, throwing and jumping.

Music

We will be learning to play the pocket trumpet.



Science

We will be learning about plants and seeds:

- understand what the seed of a plant is, where it can be found and how it is dispersed
- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy and observe what happens if this is not the case

Mathematics

To choose and use appropriate standard to estimate and measure in cm and m in any direction using rulers and tapes.

To compare and order lengths and record the results using $>$, $<$ and $=$.

To tell and write the time to five minutes including quarter, to/past the hour and draw the time on an analogue clock. To know the number of minutes in an hour and the number of hours in a day. To compare and sequence intervals of time.

To add and subtract numbers using concrete objects, pictorial representations, and mentally, including two two digit numbers. To be able to subtract using an empty number line.

To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts