

Year 2

Let's Explore - Spring Term 2

English

Reading a variety of 'journey' stories the children will develop their understanding of:

- setting and characters
- problems and solutions
- story sequence and retell

By looking at books and websites the children will find out about famous explorers.

They will build up on this and write a booklet about a chosen explorer.

Grammar: Compound words, apostrophe's for possession

ICT

The children will learn to use technology purposefully to create, organise, store, manipulate and retrieve digital content about famous explorers.

History

We will be learning about famous explorers.

We will consider what make someone famous.

We will find out about and compare the lives of famous explorers from different periods of history.

Art and Design

Design Technology

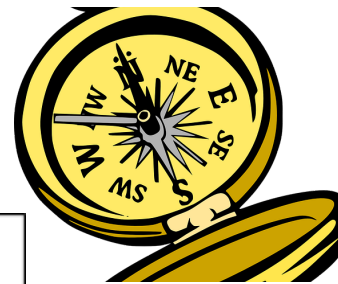
We will be producing a textile picture:

- using a paper pattern
- producing simple stitches to join material
- sewing on buttons

PSHE

Describe how family life in different countries can be the same as and different from their own

Learn about how people use the earth's resources and the importance of protecting the earth for ourselves and the future.



Music

We will listen to The Planets by Holst.

We will use our voices, bodies and untuned instruments to create rhythm patterns and pieces of music.

Science

We will be learning about animals, including humans:

- learning that animals, including humans, have offspring which grow into adults
- finding out about and describing the basic needs of animals for survival
- describing the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Mathematics

To recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, of a length, shape, set of objects or quantity.

To recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

To choose and use appropriate standard units to estimate and measure length/height (m/cm) using rulers.

To compare and order lengths.

To tell and write the time to five minutes.

To know the number of minutes in an hour and the number hours in a day.