

Year 1: Where the Wild Things Are – Spring Term 2

English

Children will be learning:

- to read and write captions and information about plants, gardens and trees.
- to read, act out and retell our own version of the story, "Where the Wild Things Are" by Maurice Sendak.
- to create, describe and write about our own "Wild Things" characters.
- To read, retell, sequence, and describe the characters in fairy tales such as "Sleeping Beauty"
- to name the simple parts of a sentence,
- to name, explain and use: full stops, capital letters, question and exclamation marks.
- to blend known and new sounds to read, and segment to spell.
- to read and write common irregular words

Science

Children will be learning:

- about different plants and their uses
- to identify, name, draw and label the basic parts of a plant
- about the changes that happen in nature as part of spring.
- about what plants need to grow.
- to ask simple questions and recognise that they can be answered in different ways.

Humanities

Recap- UK Maps, its countries and seas. Looking after environment – recycling. Weather and Seasons.

Homework Activities

To design a recycling poster – what can we do to help our environment?

What can you measure in your home? Who is the tallest in your family? Who is the shortest? How can you measure things?



PSHE and R.E.

Children will be learning:

- about how to look after plants and their environment.
- that we share the world with lots of people
- about some of the events leading up to the Christian festival of Easter.

Music

Children will learn new spring songs and songs for Easter.
Children will also continue playing the Ocarina.

Mathematics

Children will be learning:

- to read and write numbers 1-20 in words, and 1-100 in numerals.
- to count in 1s, 2s, 5s and 10s, forwards and backwards from a given number.
- to read, write and interpret mathematical statements involving addition +, subtraction - and equals = signs.

Measurement: length and height measure and begin to record lengths and heights.

Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)

Computing

Children will be coding using a bee bots and iPads to program its correct directional movements.

Art and Design

Children will be making pictures, cards and other crafts around the theme of plants, flowers and the countryside. We will be exploring the work of artists Georgia O Keefe and David Hockney.

PE

Warm ups . Keeping fit. Raquet and ball skills. Football skills with Newcastle United Coaches.