



Dear Parents and Carers

16 Golden Weeks

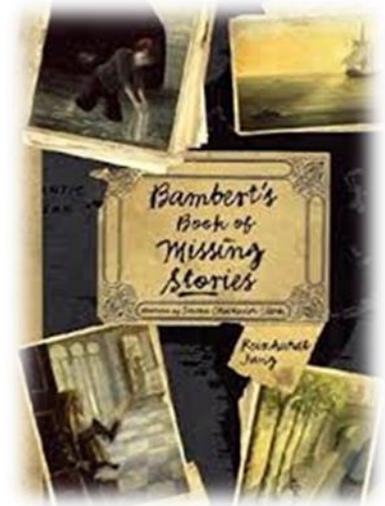
Welcome to the Spring Term and a new optimism that by this time next week, we shall be able to welcome all our children back, and once again pick up the threads of their learning. We are so looking forward to all being together again and embracing the multiple challenges and opportunities that it will bring.

We have calculated that from March the 8th, there are only 16 weeks until the end of the Summer term! As a staff, we have talked about these '16 Golden Weeks' and how they will be critical in reshaping the children's perception of their school year that has been so sadly interrupted. This has been a childhood experience unlike any other and each family will have coped in different ways. Our job is to bring the children back, celebrate the privilege of togetherness with them and then help them to reconnect with their learning. Central to this will be our sensitivity towards their emotional needs as well as a commitment to shaping some rich learning experiences for them.

We are currently finalising the details of revised Risk Assessments and all our COVID protocols as we approach the transition into school yet again. There is a great deal of planning to put in place over the next week but we will ensure that you have all the communication you need in order to reassure the children and prepare them for a really positive transition back into school. If you do have any worries or concerns, please do contact us via the office.

Value and Enquiry – Our Beautiful Tapestry of Learning

Our Value for this Term is 'Honesty' and our whole school Enquiry Question is: 'How Are There Two Sides To Every Story?' As always, our Enquiry question will be the driver for many aspects of curriculum learning over the coming weeks, ranging from Class 4's exploration of Charles Darwin's Theory of Evolution and how it has shaped modern day thinking about our earliest beginnings, to Class 3's investigation of the relationship between Myth and Archaeology which surrounds the Island of Tintagel. Our younger children will examine the evidence around the scene of a crime in 'Storyville'. Who is responsible for the crime and how will they follow up their lines of enquiry using their knowledge of Fairy Tale characters? The very youngest children will be asking 'How old is really old?' and 'What happened to the dinosaurs?' We will be measuring their progress as much against an index of delight as against more academic assessments. We know the children need both rigour and joy in order to get back on track with their learning and rediscover their skills. As much as possible, we will be learning outdoors, and we hope to ensure that all children have the opportunity for at least one local trip before the end of the year.



If we have the capacity to build memories for the children, we would like all that they encounter over the coming weeks to contribute to a positive narrative around their year so that they can move on with optimism.

Bambert's Missing Story

We hope that you have all received your important envelope containing all that is needed to respond to the online teaching this week. Please do support your child in completing the transition task that has been framed by the teachers through the Seesaw portal, so that your child can post their response back to school by the 4th March. We can't wait to open and share the letters addressed to Bambert as part of a celebration of being together on the first day back.



World Book Day

We are beginning to see so many creative responses to our Window to Another World challenge. There is still time to take part and if you can send us a photograph of your book inspired window, we will post it on our social media. Sshh – don't name the book. Keep us all guessing until the winners of the competition are announced.

Attendance and Absence Reporting

We are all too aware of the lost days of learning this year so we do anticipate that children will return, and parents will support good attendance in order to begin to make up for this lost time. All attendance protocols from before the current lockdown will be in place so if your child is unwell, please contact the office to let us know. We will not be able to authorise any absence other than illness - except in exceptional circumstance. As always, this is dealt with on a case by case basis and would be through a formal absence request that can be obtained via the office.

If your child is experiencing anxiety about returning to school or is reluctant to attend on 8th March, please contact us in advance so that we can work with you to pave the way back in and reassure them.

Lateral Flow Testing for Families

Many of you will have seen that the government released information this weekend about an entitlement for families with school children to access the quick response Lateral Flow Tests as one more layer of protection against the transmission of the virus – especially where cases are asymptomatic. Staff in school are already completing these tests twice weekly on Mondays and Thursdays. Information on how to access these tests can be found on the following link [Lateral Flow Test information for households](#), we are not able to distribute them from school.



Tintagel Wraparound Care Survey

We are currently considering the viability of wraparound care provision for our families and as an initial step, we are conducting an audit to gauge potential take up. This would be a great opportunity for those parents who work and need safe breakfast and after school club provision for their children. We will be circulating an online survey as part of the initial feasibility study and would really welcome your feedback. It will help us to make the right decision for our community of parents.

Best wishes



Sue Cox and the team



Key Dates

Thursday 1 st April	Last day of Term 4
Monday 19 th April	First day of Term 5
Monday 3 rd May	May Bank Holiday – school closed
Friday 28 th May	Last day of Term 5
Monday 7 th June	First day of Term 6
Friday 11 th June	Inset Day – school closed
Monday 28 th to Wednesday 30 th June	Y4/5 Porthpean Residential
Thursday 8 th July	SJS Y6 Transition Day
Thursday 22 nd July	Last day of Term 6