



Hello Class 2,

I hope you are all well and remembering the good times we had together earlier in the year. Can you think back to when we shared the story of One Plastic Bag and found out about the issue of plastic pollution in parts of Gambia, as well as in many other areas around the world? I know you are interested in learning about different countries and places, so I think you will enjoy the Home Learning this week. This is your chance to learn and dream about the places you would like to visit in the future. I have been very lucky to work and live in different countries... but, I have to admit, there is nowhere quite like home! I look forward to seeing some of your Home Learning on Seesaw. Perhaps you will tell me about a place you once visited, or a favourite meal you enjoy that originates from a different country.

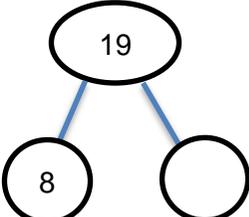
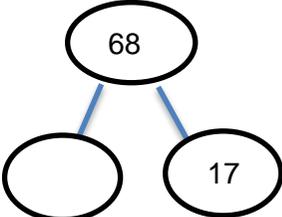
Remember, you don't have to do all these Home Learning activities, just pick the ones that interest you. There are also some additional activities to choose from on Seesaw.

I look forward to hearing from you soon.

Ms Thorpe

(Parents – if your child is not yet using Seesaw, please take a look at the instructions on the [school website](#) to find out how to get started. If you have lost your log in details, or have any other log in issues, please do email the school, thank you).

Learning Project - Around the World	
Age Range: Class 2	
Weekly Reading Tasks	Weekly Phonics Tasks
<p><b>Monday-</b> Explore different countries around the world using <a href="#">the BBC Bitesize website</a>. Can your child write a postcard imagining they have visited that country and describing what it is like?</p>	<p><b>Monday-</b> The word 'around' contains the sound 'ou'. Ask your child to list as many words as they can containing the 'ou' sound. Your child might identify words that contain an alternative spelling for 'ou' such as <b>ow</b>.</p>
<p><b>Tuesday-</b> Visit <a href="#">Story Nory</a> and let your child choose a story from around the world to listen to. Can they summarise the main events by drawing a comic strip?</p>	<p><b>Tuesday-</b> Can your child create their very own 'Around the World' crossword puzzle? <a href="#">Crossword maker</a> is an online tool that you can use. Have another family member see if they can solve your child's puzzle or post it onto Seesaw and I will take on the challenge myself!</p>
<p><b>Wednesday-</b> Help your child to look through cookery books or leaflets from supermarkets for a recipe originating from another country. Ask them to use decoding skills to read some of the ingredients. Why not make it if you have the ingredients!</p>	<p><b>Wednesday-</b> 'Where', 'would', 'people', 'clothes' and 'water' are some of the words that children need to be able to spell. Can your child use these to write sentences about a contrasting country?</p>

<p><b>Thursday-</b> Use an atlas, map or Google Earth and locate countries that make up the UK. Your child can then locate a contrasting country such as Brazil, Kenya or Australia. Try to research these countries using the internet together. What is different? What is the same?</p>	<p><b>Thursday-</b> Can your child list places from around the world using the alphabet? Can they add an adjective before each place that starts with the same letter? e.g. fascinating France, sweltering Sri Lanka, exquisite England.</p>
<p><b>Friday-</b> Follow the story <a href="#">When I Coloured in the World</a>. What would your child change about the world? Task them with drawing a picture of their ideal world. They can add labels to tell more about the main parts of their drawing.</p>	<p><b>Friday- Y2:</b> Recognise vowel and consonant digraphs and blending by playing <a href="#">this game</a> or add suffixes playing <a href="#">this game</a>.  <b>Y3:</b> Practise spelling these words: <b>sadly, completely, usually, finally, comically</b>. Can your child identify the spelling rule for adding the 'ly' suffix? <a href="#">Spelling Frame</a></p>
<p><b>Weekly Writing Tasks</b></p>	<p><b>Weekly Maths Tasks- Subtraction</b>  <b>Choose a task or tasks from each day. These are to be used flexibly</b></p>
<p><b>Monday-</b> Ask your child to create a leaflet about a place in the world they would like to visit or have visited. Include information about the weather, landmarks and cuisine. What towns and cities could / did they visit? What natural and man-made sights might / did they see?</p>	<p><b>Monday-</b> Create your own fact family poster for 100. See how many ways you can represent each fact. Perhaps you could use part-part-whole and a bar model.</p> <p>Practise your mental maths skills for both addition and subtraction by playing <a href="#">this game</a>. You can choose your own level – make sure you challenge yourself!</p> <p><a href="#">White Rose Maths</a> online daily maths lessons  <a href="#">Bitesize Maths</a> online daily maths lessons  <a href="#">CODE Maths Hub Daily Fluency Activities</a> - Day 1 Week 7</p>
<p><b>Tuesday-</b> Ask your child to write a set of instructions explaining how to make an African mask. Remind them to include equipment, headings, imperative verbs (bossy words), adverbs (e.g. carefully, slowly) and a handy hint. Perhaps you could help your child post their finished written work onto Seesaw so their classmates can have a go at following the instructions!</p> <p><a href="#">how to make a mask</a></p>	<p><b>Tuesday-</b> Play <a href="#">Strike It Out game by NRICH</a> to practise your addition and subtraction facts to 20. Number lines to 20 are available on the NRICH page or you may want to draw your own.</p> <p>Y3: challenge yourself by working with bigger numbers. You could roll 2 dice to create a 2-digit number. Now roll again to create a second 2-digit number. Take the smaller number away from the larger number. Remember to show your calculation methods.</p> <p><a href="#">White Rose Maths</a> online daily maths lessons  <a href="#">Bitesize Maths</a> online daily maths lessons  <a href="#">CODE Maths Hub Daily Fluency Activities</a> - Day 2 Week 7</p>
<p><b>Wednesday-</b> Your child could write a set of instructions for a meal they would love to share with family and friends. They can use illustrations too. Don't forget to use time conjunctions – first, next, then, after that. As well as imperative verbs – cut, chop, mix, stir.</p>	<p><b>Wednesday-</b> Practise your subtraction skills by creating their own part-part-whole models like the ones below;</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>

	<p>Use a pack of playing cards (with jacks, queens, kings and jokers removed). Take 2 playing cards and use them to make a 2-digit number. Now write that number on a part-part-whole model.</p> <p>Want some extra challenge? Try doing the same with 3-digit numbers.</p> <p><a href="#">White Rose Maths</a> online daily maths lessons  <a href="#">Bitesize Maths</a> online daily maths lessons  <a href="#">CODE Maths Hub Daily Fluency Activities</a> - Day 3 Week 7</p>
<p><b>Thursday-</b> Your child could write a letter to a friend or a family member who lives in a different part of England, or somewhere else in the world - describe where you live and what life is like in Cornwall. Think of questions to ask about where they live and to find out about how their life is the same as or different from yours.</p>	<p><b>Thursday (theme)-</b> Look at flags from around the world either in books or on the <a href="#">internet</a>. Ask your child to list any shapes they see and name the properties of the shapes they find. Ask your child how many lines of symmetry the flag has, how many angles, are there any perpendicular parallel lines?</p> <p><a href="#">White Rose Maths</a> online daily maths lesson  <a href="#">Bitesize Maths</a> online daily maths lesson  <a href="#">CODE Maths Hub Daily Fluency Activities</a> - Day 4 Week 7</p>
<p><b>Friday-</b> Visit the Literacy Shed for this wonderful video <a href="#">The Black Hat</a> and try some of the <a href="#">Resources</a>.  Or your child could write their own version of <a href="#">When I Coloured in the World</a>.</p>	<p><b>Friday (theme)-</b> Complete the Maths Challenges based on Around the World in 80 days by the cyclist Mark Beaumont. These can be found on <a href="#">Twinkl</a> website.</p> <p>Encourage your child to practise different ways to subtract by playing these different <a href="#">activities</a>. You can choose your level.</p> <p><a href="#">White Rose Maths</a> online daily maths lesson  <a href="#">Bitesize Maths</a> online daily maths lesson  <a href="#">CODE Maths Hub Daily Fluency Activities</a> - Day 5 Week 7</p>

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags-** Look at [flags from around the world](#) with your child. Discuss which are your child's favourites and why? Ask your child to recreate their favourite; this could be through drawing, collaging etc. Remember to post a photo on Seesaw! Can they place the flag on a map? There are some quizzes that your child can have a go at [here](#). Can they create their own quiz about the UK?
- **Dance Around the World-** Watch the following dances: [Diwali Stick Dance](#), [Maypole Dancing](#) and [Spanish Flamenco Dancing](#). Encourage your child to have a

go at some of the moves used in these videos! Record the dances and ask your child to evaluate what they did well and what they could do even better when watching them back. Can your child recreate one of the costumes using items from their wardrobe? Perform the dance to a family member.

- **Food Tasting Fun-** Find some different fruits from around the world. This could include mangos, kiwis, pineapples, bananas. Encourage your child to try them and have a discussion about which ones they liked and which ones they did not like. Cut the fruits open and task your child with sketching the inside of each fruit. Remind them to look closely at the patterns and shapes. Remember you can post photos of your artwork onto Seesaw.
- **Where in the World? -** Have a discussion with your child about your own family heritage. Discuss with them your traditions and where your family originates from. This may be where you live now, or it could be somewhere completely different. Ask your child to create a poster or PowerPoint all about their own family. Can they include a map identifying the country they're from? Share these on our class Seesaw page, so children can compare families.
- **Speak the Language-** There are lots of different ways to say hello around the world. Learn how to say hello in Spanish, French, Mandarin, German, Arabic and Italian with your child using [Google Translate](#). Practise writing hello using the colours of the flag for each country.

### Mindfulness

Help your child find a safe space where they can lie down quietly with their eyes closed for a few minutes (this is a lovely activity to do outside if the weather is good). Ask them to take a few deep breaths to relax their body. Tell them to imagine they are on a magic carpet that can fly anywhere in the world. Where would they like to go? Will it be somewhere warm, or somewhere cold, or maybe they would like to travel into space. Encourage your child to imagine how it feels as the magic carpet lifts them off the ground and up into the sky. Can they feel the wind on their skin, hear the birds flying past or sense damp clouds moving close by? Tell them the magic carpet is now flying closer to the ground near their chosen destination. Ask them to imagine looking down over the edge of the carpet. What can they see? What can they hear? How does it make them feel?

Encourage your child to take slow, deep breaths as they carry on their magical journey for as long as they like.

If your child finds it difficult to close their eyes and imagine somewhere else in the world, you could show them some photographs, or pictures in a book, and then try the activity again.

### STEM Learning Opportunities #sciencefromhome

#### Engineering Around the World - World's Largest Steel Structure

- The Bird's Nest is the world's largest steel structure and was built in China for the 2008 Olympic Games. It is made out of 26 miles of steel!
- Use strips of paper, card or wool to create your own bird nest style building. You might like to search for photos of the 'Birds nest' to help you with your design. Remember you can take a photo and upload it to your Seesaw page.

### Additional learning resources parents may wish to engage with

- [White Rose Maths](#) online maths lessons.
- [Bitesize Maths](#) online maths lessons
- [Numbots](#). Your child can access this programme with their school login.
- [IXL](#)- Click here for [Year 2](#) . There are interactive games to play and guides for parents. [Year 3](#)
- [Y2](#) talk for writing booklets are an excellent resource to support your child's speaking and listening, reading and writing skills. [Y3 Booklets](#)

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