



### P.E & Sport Premium Projection 2020-2021

#### School Context

At Tintagel Primary School, we have been thinking about how we can design a curriculum which prepares our young people for a world that will be very different to the one in which we have grown up. Health and Wellbeing is a huge part of this and we believe teaching children to be physically active will really promote a lifelong love of being active.

Within our vision for PE, we are committed to:

- Ensuring there is high quality teaching and learning across the school in all sports and physical activities
- That children are physically literate through possessing the fundamental movement skills
- Children gain a good understanding of health and fitness and strive to improve this
- Children are physically active during every day. Whether it's on the playground or during their lessons, the link between physically active children and healthy, successful children has been proven
- Larger numbers of children taking part in extra-curricular sports clubs, intra-school competitions and in representing the school at festivals, matches and performances
- Children gain experiences of a wider range of physical activities
- An opportunity for children to not only play but to coach and lead physical activities or sports

#### Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum requirements?
2019-2020	19	14	73%	73%	Yes
2020-2021					

## Spending Overview

<b>Code</b>	<b>Area</b>	<b>Details</b>	<b>Amount</b>
<b>A</b>	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
<b>B</b>	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports &amp; increase participation in competitive sport. (Arena)</i>	£5450
<b>C</b>	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	As above
<b>D</b>	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA. (match funding gym</i>	£6247
<b>E</b>	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports. (LK, ER x 5hrs LS + LW LS from Jan)</i>	£5185
<b>F</b>	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£500
<b>G</b>	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity. - run by TA's</i>	£455
<b>H</b>	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports - also including free primary swim</i>	£510
<b>Total</b>			£19347

### Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
<p>1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	D	<p>Our children need some high-quality play equipment for the outside area to enhance play and lunchtime provision and enable/support children to participate in at least 30 minutes of physical activity each day.</p> <p>We wish to purchase a traversing wall as well as match funding with the PTA for outdoor gym equipment.</p>	<p>Calmer, more productive lunchtimes where children are supported to be included. This will also have a positive effect on mental health and wellbeing and the development of emotional resilience for some children.</p> <p>Deprivation levels are high. 2019-2020 IMD/IDACI scores indicate that deprivation factors around Tintagel show 73% of pupils come from the</p>	<p>Our playtime/lunchtime resources will be maintained, and staff will be trained to use the new play equipment safely. TAs will have training sessions on this new equipment as well as training to help them keep children active at playtimes</p> <p>Timetabling events such as running around the track or use of the new equipment to ensure use.</p>
	C	<p>Induction of new lunchtime supervisor to ensure appropriate training is given to engage children in games and support our playground leaders.</p> <p>New play equipment to be replenished as needed</p>	<p>30% most deprived social contexts of rural areas in England. Families enduring crises manifest as multi-layered mental health issues, lack of emotional resilience in some children who struggle to cope with lunchtime provision. lunchtime.</p>	
		<p>Our school culture is to maximize the outdoor classroom as part of our knowledge-led Enquiry Curriculum. All classes have movement breaks throughout the day where they can maintain at least 30 active minutes a day</p>	<p>These opportunities will help to structure play/lunchtimes for our more vulnerable pupils.</p> <p>Development of pupil leadership with the support of a motivated new member of staff who will encourage and support children to be physically active</p>	

<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A, B, C, D, E, G,</p>	<p>High quality, appropriate equipment is provided to support pupils to fully participate in a wide breadth of PE and Sport</p>	<p>Children will enjoy taking part in PE and Sport and can do this safely. They will have appropriate equipment to support them with this.</p>	<p>We will need to audit resources to ensure we replenish and review the provision we have in place.</p>
		<p>Training offered to staff as required and in line with upcoming events/curriculum areas e.g. swimming training</p>	<p>Staff feel confident and empowered to deliver the sequence of knowledge and skills to support children's progress and enjoyment levels.</p>	<p>Staff feel confident to deliver different areas of the curriculum to show progression and assess progress.</p>
		<p>Health and Well Being Week scheduled for the summer term. This week includes our annual sports day</p>	<p>Children are aware of how to maintain a healthy lifestyle and will have opportunities to try out new things. This will help with self-regulation as many children live in high deprivation areas.</p>	<p>Children understand the importance of Health and Wellbeing. This is monitored through our TIS approach and Motional screening which is ongoing for classes and individuals</p>
		<p>Participation in online challenges</p> <ul style="list-style-type: none"> <li>• Winter and Summer Virtual Games.</li> <li>• Direct children to the YST afterschool club taking place online through the Autumn term</li> </ul>	<p>More children will take part in competitive activities and try new things – building resilience. This will improve mental well-being</p>	
		<p>Offer a wide range of after school clubs – including 'Alternative Sports' as run by ARENA.</p>	<p>More children will engage with PE and Sports Clubs afterschool as they are varied and different.</p>	<p>Opportunities to develop links with local clubs in the community</p>
		<p>Use of inspiring athletes and examples of sportsmanship used in SLT assemblies as role models for the school values and learning toolkit.</p>	<p>The Profile of PE and Sport will be relevant and help children to see links between their physical and mental wellbeing. Children will have real role models to look up to and inspire them</p>	

<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A, B, C, E</p>	<p>Opportunities for training both through the YST, ASPIRE Sports Network and ARENA will offer a wide range of skill progression in different areas of the curriculum. (Swimming training recently cancelled due to COVID 19 but will take place as soon as possible)</p> <p>PE lead to take part in virtual meetings and training that will be disseminated through weekly PDMs and TA meetings</p> <p>ARENA coaches used in KS2 to upskills teachers and TAs</p>	<p>All staff have the most relevant and up to date information and skills needed to teach and deliver the PE curriculum.</p> <p>Use of specialists with ARENA coaches to upskill and support teaching and learning of less confident teachers</p>	<p>This support network will ensure the school's provision is current and up to date as well as offering help and advice where needed</p>
<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A, B, D, F, G, H</p>	<p>ARENA to offer a broad range of sports and activities re afterschool clubs to engage pupils. (ARENA currently leading alternative sports to include 'Quidditch' street surfing and archery)</p> <p>Aspire (YST) to offer virtual after school clubs to engage children</p> <p>New playground equipment will give children opportunities to participate in activities such as traversing and using outdoor gym equipment that they may not have used before</p> <p>Transport will be used to take children offsite to experience different sports and activities such as multi-skill and surfing.</p> <p>Contribute towards a free family swim at the local leisure centre</p>	<p>All children throughout the school will have the opportunity to broaden their experiences with a different range of sports offered to them.</p> <p>Increased uptake in clubs and children wanting to be physically active (potentially children who would not normally take part in clubs)</p> <p>All children having the opportunity to take part in harder to reach activities e.g. surfing (off site)</p> <p>Opportunities to swim for free to learn to swim.</p>	<p>Be proactive in introducing new experiences as opportunities arise.</p> <p>Continue to provide a broad range of sports and activities to all year groups</p>

<p>5. <i>Increased participation in competitive sport.</i></p>	<p>E, F, G</p>	<p>Due to COVID 19, introduce ways for children to compete within school (in house and across schools) Take part in the virtual competitions that are offered (Primary School Games)</p> <p>Take up opportunities as they arise to enter competitions for different ages across a variety of sports</p>	<p>Children will develop the confidence take part in different events.</p> <p>They will develop different experiences and a sense of pride and self-worth for representing their team/school</p> <p>Learn the skills of fair play and sportsmanship – learn to win and lose with composure and grace)</p>	<p>Monitor the participation of pupils taking part in competitive sport to ensure all children are given opportunities across a range of sports and year groups</p> <p>Continue to look for competitions that the school can take part in or devise in house competition to enable children to build these skills</p>
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