

# Class 4 Autumn Term 2

Our Enquiry: What matters the most  
– the journey or the destination?

Our Value: Perseverance

## Reading and Writing

*How are ancient tales rooted in their times?*

*How are they used to tell the story of the  
development of civilisations?*

Beowulf - Kevin Crossley-Holland

## History

*How do we define continuity  
and change throughout  
ancient times?*

A study of Anglo-Saxon society  
and development

## RE

*How do Hindus define their  
journey through life?*

A study of Karma, Dharma,  
Samsara and Moksha

## PE

*How can we ensure our team's  
success through the choices we  
make?*

Gymnastics and Invasion Games  
– Netball (Arena)

## Maths

*What makes a  
mathematician – the process of  
solving or having a solution?*

Multiplication and Division

## Fractions

## PSHE

*How do I celebrate the successes  
and embrace diversions as part of  
my journey to my goals?*

Dreams and Goals

## DT

*How can pulleys and levers be  
used to create a setting for  
sharing ancient tales?*

Creating a diorama for a  
shadow puppet theatre

## Science

*How can light be used to create  
atmosphere to capture the  
different stages of a journey?*

Shadow puppet performance of  
ancient tales

## Music

*How can music be used to create  
a range of moods to narrate a  
journey?*

Creating soundscapes for a  
shadow puppet performance of

