



Learning Project WEEK 7: Celebrations

Age Range: Class 2

Dear Children of Class 2,

I hope that you are all safe and enjoying the time you have with your families. I have really enjoyed speaking to some of you on the phone and think of you often. Below are some suggested learning tasks which I hope you will like doing at home, if you want to share anything with me you can email the school hello@tintagschool.org - it's so wonderful to see what you have been learning at home and I thank you for all the hard work! If you find anything tricky, you can email me to ask any questions and do not worry, you do not have to do everything- just do what you can, to the best that you can. Mrs Gabriel, Miss Williams and Miss Binney all say "Hello!". I have to say Swimmy, Fred, Piggy and Gerald have been very quiet and have been sleeping lots- I think they miss school but are glad to have a rest!

Have a lovely week learning about celebrations.

Ms Thorpe

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Numbots](#) - your child will have an individual login to access this.
- Play on [Daily 10](#) - play levels 1 or 2 to practise adding and subtracting. For an offline version, have a grown up write you a list of subtraction or addition questions to work through with a 5-minute time limit. You can challenge yourself by working with 3-digit numbers or keep it simple by working with one 2-digit number and one 1-digit number each time.
- On a calendar (here is an [online calendar](#) if needed) go through and write down when different family members birthdays are or when special events are happening in your family.
- Then play this online [game](#) to practise your ordering skills. To play an offline version, write the months of the year on individual pieces of paper. Shuffle the papers and put them face down in a pile. Take 5 of the cards and put them in order.
- Practise telling the time in words. This could be done through this [game](#) (scroll down to access the game). Read to the hour, half hour and quarter past. Or you can do this offline using a clock or watch you have at home. Try checking and reading the time throughout the day.
- Practise telling the time through playing this [game](#) to the nearest 1 minute. Then practise solving problems linked to durations of time by playing this [game](#).
- Go for a 3D shape hunt around your home. Draw the shapes you find and label them. You could also label the different faces of each shape. Then play this [game](#) to help you identify different

Weekly Reading Tasks (Aim to do 1 per day)

- Find a book where you can see the characters celebrating. Is it a birthday? Can you read the book to someone over the phone?
- Read the story [Kipper's Birthday](#). Discuss how it may be similar or the same to your birthday celebration.
- Create a celebration book with your family.
- Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions to make it comfortable? Perhaps you could start a chapter book with someone in your family and read a chapter together every day in your reading den. Remember to read with intonation and expression.
- Read a poem about a celebration you have had or looking forward to celebrating with your family.
- Read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?

Free Ebooks you could use:

[The Toys' Party](#)

[The Birthday Cake](#)

<p>shapes.</p> <ul style="list-style-type: none"> • Daily Fluency Activities can also be reached from this website (Week 2) • Design a poster showing what you learned in your daily Maths lesson. • Daily Maths Lesson has daily Maths lessons which can be accessed online. 	<p>Special Days Poems</p> <p>Happy Birthday, Winnie!</p>
<p>Weekly Phonics/Spellings Tasks (Aim to do 1 per day)</p>	<p>Weekly Writing Tasks (Aim to do 1 per day)</p>
<ul style="list-style-type: none"> • Practise the Year 3 Common Exception words. • Practise your spelling on Spelling Shed. • Practise your spelling on Spelling Frame. • Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? • Access Read Write Inc phonics lessons every day via you tube live: click here • Parents; your child will be learning Speed Sounds related to their reading ability. If you're not sure which set your child should be working on, start at the beginning and see how you get on. If you find set one too easy for your child, then please progress to set two or three. <ul style="list-style-type: none"> ○ Speed Sounds 1 sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sg, r, j, v, y, w, th, z, ch, qu, x, ng, nk ○ Speed Sounds 2 sounds and phrase: ay: may I play, ee: what can you see, igh: fly high, ow: blow the snow, oo: poo at the zoo, oo: look at a book, ar: start the car, or: shut the door, air: that's not fair, ir: whirl and twirl, ou: shout it out, oy: toy for a boy ○ Speed Sounds 3 sounds and phrase: a-e: make a cake, ai: snail in the rain, ea: cup of tea, e: he me we she be, i-e: nice smile, o-e: phone home, ao: goat in a boat, u-e: huge brute ew: chew the stew, aw: yawn at dawn, are: share and care, ur: nurse for a purse, er: a better letter, ow: brown cow, oi: spoil the boy, ire: fire fire!, ear: hear with your ear, ure: sure it's pure? • Watch and/or practise your sounds every day, choosing one sound per day to focus on. Use your sound of the day to identify words which include that sound and have a go at saying and then spelling them with the correct letter graphemes. • Make your own phonics cards to help you practise 	<p>Ask your child to:</p> <ul style="list-style-type: none"> • Write an invitation for a celebration. This could be a birthday party, anniversary, a special meal with your family etc. • Write a menu for a special celebration. What other celebrations are there that have special food as part of the festival? What are the special foods? • Create a list of all of the celebration days you can recall and write a sentence about what you know about each event. • Invent a story involving a celebration. You could write it out or make a story map. Remember to use amazing story language. (Here are some resources to help encourage good story language) • Create a birthday card for the next family member's birthday. Try and add a rhyming poem in the middle. • Write a set of instructions for how to play your favourite party game. Read them to someone in your family and see if they can understand and follow your instructions.

the sounds.

Learning Project - to be done throughout the week: Celebrations

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events in other parts of the world.

What does celebration mean to you?

[Watch](#) with a grown up and then make an A-Z list of celebrations around the world. How many can you find? What have you celebrated this year with your friends and family? Can you remember celebrating your birthday? What did you do? Draw a picture of a special celebration or interview a family member about their favourite celebration.

Create a celebration card for a family member.

What will you put on the front? Will it be pictures, or will you create a birthday poem? Can you use different materials to design your celebration card?

Bake a cake

Weigh out the ingredients and bake a cake for a celebration. Then write the instructions and send them to a friend? [Here](#) are some child friendly baking recipes!

Design a celebration party

Choose a celebration and design a party. Who would you invite? Make a list of things you will need (banners, balloons etc...) Will there be a dress code? Be creative and design a fun invitation for your event.

Seasons

Ask your child how many seasons we have? Can they name them? [Watch this to help](#). Now look outside their window and name the season we are in now. What can you see that tells you which season it is? Draw a picture of what you can see using different materials?



Calendar

Collect some materials to create a Seasons Calendar. Think about the design and what you will need. [Here](#) are some examples you could use.



Spring is in the air

Spring is all around us and traditionally at this time of year people would 'spring clean'. Can you help your grown up tidy up a cupboard so that it is clean and tidy for the rest of the year?

Choose one or more of the celebrations above and make a card for it

How will your design show which celebration it is for? Are there particular colours you could use? Can you make a [pop-up](#) card??

Traditional celebration

Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food? Are there any celebrations your family take part in that your friends don't? Write a note to a friend to explain what the celebration is and why it is important to you.

Gather the family and sing the song '[Celebration](#)'

Can you add actions to the dance? Could you have a concert and perform to your family and friends?

Mindfulness

For this activity you need something that you will be able to balance on top of your stomach in a lying down position. You could use a pebble / shell / soft toy. This activity will help your body and brain to feel relaxed and calm. Try to find a quiet space where you can lie down for a few minutes without any interruptions.

Lie down on your back, with your legs straight and then place the item you chose onto your stomach. Relax your arms down by your sides. Close your eyes and concentrate on your breathing. Can you feel your chest moving up and down? See if you can make your breathing slower and deeper, so that your stomach starts to rise and fall too. Can you feel the pebble / object moving up and down as you breathe? Keep focusing on your breathing and the feeling of your stomach rising and falling. Aim to keep going for about 3 to 4 minutes.

Get moving!

Imagine you are celebrating something... put on your favourite party music and dance around!

Perhaps you could invent a new party game that involves moving in a certain way. Or you could play some lively party games with your family.

Additional learning resources parents may wish to engage with

[White Rose Resource Packs](#) – Packs that will take you and your children through maths concepts in a step by step way!

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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