

PE and School Sport Action Plan Delabole Primary School 2017–2018

The total funding for the academic year	2017/18	Funding we are allocating to PE and Sport - £23,556
Lead Monitors: Mrs Lindsey Ubly and Mrs Sue Cox	To be Updated – March 2018	

Key Objective: To achieve self-sustaining improvement in the quality of PE and Sport in school

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All staff upskilled in the teaching of swimming along with new award scheme • Playground leaders introduced to ensure more active playtimes. • Increase in the number of different sports offered in curriculum time and after school. • Successful sports day delivered with dance element. • Experienced PE Co-Ordinator employed. • A lunchtime Activity Program introduced. • Sports council and Sport Leaders have helped raise the profile of PE and school sport. • Arena SOW used for delivering PE lessons. • Leadership SOW introduced. • Fitness and Fundamental skills introduced into curriculum PE. • PE curriculum map designed to ensure progression and continuity across the delivery of PE. 	<ul style="list-style-type: none"> • Increase the number of active minutes a day by improving the outside facilities. • Promote parental engagement in 30 active minutes at home. • To encourage more active classrooms e.g. active Maths/English • Continue to improve the playground area to ensure it is as engaging as it can be. • To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity. • To upskill pupil leaders within the school to promote health and well-being. • Offer a wider range of alternative sports. • Children to be given sufficient practice for upcoming festivals and competitions.

<p>A significant proportion of the funding (£5783.04) has been set against the salary of the PE and Sport Coordinator's salary. This has enabled the Senior Leadership Team to coordinate whole school improvement over two consecutive years and ensure that the PE curriculum is driven with total commitment and supported by appropriate experience, knowledge and understanding.</p> <p>The PE and Sports Coordinator is responsible for shaping high quality provision including: planning overviews and bespoke support for teachers, modelling best practice, coordinating CPD and ensuring that robust assessment systems are in place.</p> <p>Alongside the Headteacher and School Business Manager, she plays a significant role in deploying the Sports Premium Funding</p>	<p>The sustainable impact of the provision of a designated PE and Sports Coordinator is that both curriculum and additional sporting opportunities are planned with a view to building consistency of progression over several years. Teachers are supported and enabled through instant access to high quality in-house training and support. This in turn is building confidence and commitment across the staff.</p>
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Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Action	Planned Impact on Pupils	Planned Funding	Actual Funding	Evidence and impact	Sustainability and next steps
To purchase equipment to increase activity at playtimes and lunchtimes. To support playground leaders and ensure children are active for longer.	Children will become more active at lunchtimes and this will lead to fitter and healthier children.	£100	£84.90 FODS contributed £300 and this was spent on additional equipment.	Children are learning different games to play with the new equipment. Children have enjoyed playing with the scooters and children are become more social as they play skipping games together.	Update other areas of the playground and investigate a trim trail for the field. Continue to train playground leaders to ensure delivery can continue.
Purchase of spare PE kit Washing Machine purchased	To allow children who have forgotten kit to be able to actively join into lessons.	£120	£114.07 £167	All children in the class can join into PE lessons.	Buy spare shoes and socks. Washing machine to be able to wash the kit regularly instead of taking it home to wash.
Purchase of equipment for outside PE to support the delivery of the PE curriculum.	To ensure children have access to a high-quality experience in PE and the best equipment.	£1000	£985.84	Children have more variety now that they are equipped with more varied equipment.	Continue to maintain a log of equipment and put a replacement budget in place.
Continue development of physical fitness. Purchase Wake and Shake Programme. Sign up to Mile a Day challenge.	Introduce Jumpstart Jonny, skip to be fit challenge and continue to build on the Arena monthly challenges. Planned impact is to engage children in a wider range of activities and encourage enjoyment/take up for greater daily fitness	£38.99	£41.49	Children are able to skip and demonstrate enjoyment. They have taken part in a Skipathon to raise money for BHF. Playground leaders are consistently delivering Arena challenges.	Train a TA and Sports leaders to deliver the Wake and Shake programme to free up teachers. Ensure it is delivered consistently and key pupils are targeted to take part on a social, emotional and fitness level

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Healthy active lifestyles week	A week to encourage the children to be sugar smart and physical active through the delivery of a variety of workshops. How we can influence our futures: Inspirational speakers to come into school e.g. NHS health worker, fitness instructor, nutritionist etc.	No cost – using school resources	No cost – using school resources	This will support the school leadership and staff in creating a significant shift in culture and reinforce the need to support healthy approaches in all aspects of school life with healthy habits at home	Children will become agents for change in their home environments as well as having ownership of health and wellbeing provision in school
Investigate the use of active literacy as a tool to raising standards in writing and engaging children in active learning.	Literacy coordinator attended a training session on active literacy.	Supply teacher cost £160	£160	Teacher feedback information about active literacy to all staff during staff meeting. This will be evidenced in planning, learning walks and pupil outcomes/pupil interviews	To monitor how staff have put this into practice and develop year on year.

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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Action	Planned impact on pupils	Funding allocated	Actual funding allocated	Evidence and impact	Sustainability and next steps
Sport Ambassadors and Sport Council. Children can become ambassadors for their own sport and encourage others to take it up.	<p>The introduction of Sport Ambassadors has been essential to raising the profile of PE and giving children ownership of the subject. Children have a role in promoting their own sport to the school.</p> <p>Sports Council are giving more opportunities to raise sport profile of the school. We discuss how money should be spent using the pupils voice as a guide.</p>	Free		<p>10 pupils are now members of the Sports council. Pupils have been given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.</p> <p>4 Sport Ambassadors assigned with duties and responsibilities.</p>	<p>Continue to raise the profile of pupil leadership in the school.</p> <p>Develop and extend opportunities for the sports council whole school.</p>
Rebrand the school PE Kit. We sent a letter home to all parents informing them of the high standards in PE and PE kit policy. This reinforces standards, a sense of belonging and creates an aspirational ethos.	Pupils will look good and feel good. Children will have appropriate clothing that is suitable. All children will wear supportive foot-wear instead of plimsolls leading to less foot related injuries.	£0	£0	Children look smarter and are all wearing the same colour kit. The majority are now wearing supportive trainers to schools which means we can take part in more strenuous activities.	Look at affordable re-branding of the PE top when we change the school logo. On transition from 2018-2019
Improve assessment procedures- buy apps for teacher ipads to use in PE lessons.	<p>Development of assessment of skills through a pupil tracker produces by PE co-ordinator. It allows the easy sharing and collection of data for analysis.</p> <p>Purchase of apps for Ipads</p>	£10	£10	Assessment systems are manageable and teachers therefore engage more readily and provide meaningful feedback on PE achievement. This accurately informs next steps as part of the auditing and planning cycle.	Improved record keeping and efficient and effective data gathered to inform teaching.

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Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Action	Planned Impact on Pupils	Planned Funding	Actual Funding	Evidence and impact	Sustainability and next steps
To facilitate Dance CPD to be delivered by Spin Drift	In April Teachers will be upskilled in Dance.	£75	£75	Teachers will attend a CPD opportunity and have the opportunity to consider key aspects of planning such as skills, differentiation and aspirational challenge	Teachers will be more confident in planning high quality Dance opportunities which impact on curriculum and beyond
To facilitate Swimming CPD Term 4	In March Teachers and TAs will be upskilled in swimming support.	£50 TA overtime	£50	Teachers and TAs will attend a CPD opportunity and have the opportunity to consider key aspects of planning such as skills, differentiation and aspirational challenge	Teachers will be more confident in planning high quality swimming support
To provide CPD training from PL Stars	PL stars coaches work alongside Teachers to deliver curriculum PE	Free	Free	Children are exposed to high quality sporting role models who support our curriculum content with confidence. Teachers/TAs are freed up to support with well-matched differentiation and challenge	Teachers have good practice modelled to them and are better equipped to plan in differentiated opportunities for pupils moving forward
To continue to build a sustainable partnership with Kits on Coaching	Offering KS1 and KS2 children another club opportunity after school.	Free	Free	The breadth of opportunity is widened for pupils.	This sports partnership is sustainable and will widen further competitive opportunities across partner schools
To facilitate Wild Tribe training for key members of staff initially then embed the programme further through Whole School Inset	Lessons are more likely to be outside and active once staff are confident with ideas and training.	0	0	Key members of staff will be trained and will trial/develop the programmes so they are bespoke to the needs of each school. They will offer small group opportunities for specifically targeted pupils	Example lessons will be modelled and shared with whole staff so that these can be delivered more widely in the subsequent year
To continue to buy into YST membership	The membership includes three CPD sessions which will support staff in	£700	£700	The Aspire MAT group has opted into YST and this provides us with 3	Sustainable opportunities for networking with partner

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	delivering higher quality lessons.			CPD opportunities and the chance to share best practice with like-minded people. Regular national updates. YST Conference	schools and a professional forum for the planning and coordination of high quality sporting opportunities across the North Hub
To continue to buy into ARENA membership	A range of courses for CPD Conferences Updates on national strategies PE scheme of work Competitions	£350	£263	Bike-ability Free national updates, Conferences and CPD	Children have a secure understanding of skills content and safety aspects of cycling
To source and provide CPD training for gymnastics	Teacher confident in the delivery of gymnastics and has shared good practice and ideas with colleagues.	0	0	Inclusive PE curriculum which up skills teachers and pupils. 2 staff trained in gym.	Build into future inset training whole school training in PE and school sport.
To facilitate CPD Cricket CH and a Roadshow event for pupils	All Teachers trained in cricket skills and how to differentiate activities on our own playground.	Free	Free	Teachers are more confident during the delivery of cricket in Summer term.	Staff are able to include opportunities for curriculum provision and extended opportunities to include cricket
To enable NS to attend Wild Tribe outdoor learning training twice this year to develop skills in the delivery of outdoor learning.	NS has built up knowledge and skills in order to deliver forest school activities in school.	Free	Free	Added to range of skills used in Forest School sessions.	Send a second member of staff for training. Skills content to be disseminated more widely across the staff
Sports Leader to attend the Sugar Smart Conference	Able to upskill staff on requirements of the sugar tax levy.	free	free	Sports Leader able to ensure School Leadership are informed and best value is being secured from the funding allocation as well as adherence to statutory requirements	Sustainable improvement is planned and deployed linked to best value principles.
YST PE conference	LU to attend PE conference to be inspired by innovative ideas and to work alongside like-minded specialists.	Covered in membership cost	free	Sports Leader able to ensure School Leadership are informed and best value is being secured from the funding allocation as well as adherence to statutory requirements. Benchmarking for quality provision	Sustainable improvement is planned and deployed linked to best value principles. SLT are confident that provision is high quality and comparable to other settings

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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Action	Planned Impact on Pupils	Planned Funding	Actual Funding	Evidence and impact	Sustainability and next steps
To source and facilitate the design and implementation of a 300m cycling trail to be put around the perimeter of the school field Yr 1 own bike brought in. Yr bikes purchased by school	Children to become more proficient in cycling. Cycling to be included in the fitness element of our school curriculum, The trail can be used for our 'mile a day' challenge.	£6400	£8400 £2000 match funded from FODS PTA	A cycle trail with differentiated levels of challenge is established and bikes are purchased/used as part of curriculum and extended opportunities. Harder to reach children are engaged	A programme of cycle maintenance is linked to the new Site Manager's JD. Children enter competitive opportunities across the North Hub
To attend the Aspire sports day to include surfing competitions.	Giving children the opportunity to compete in alternative sports.	£20 transport		As above	Meaningful partnership with other schools in the North Cornwall Hub ensures this is built on
8To facilitate a Martial Arts club	Giving children the opportunity to learn an alternative sport. Building links with community sport.	£300	£300	Wider curriculum provision enables children to transfer skills, discover and develop new physical activities. Harder to reach children are engaged	Fitness levels are increased across a range of opportunities which engage all children. Children sign up to clubs beyond the school
To facilitate Year 5 &6 Fencing opportunities	To allow children to experience fencing for the first time.	Borrowed kit from ARENA free	free	Wider curriculum provision enables children to transfer skills, discover and develop new physical activities. Harder to reach children are engaged	Fitness levels are increased across a range of opportunities which engage all children. Children sign up to clubs beyond the school
To purchase 2x Trikes and 1x scooter for Foundation Stage.	Increasing the number of children proficient at riding a bike. Supporting children to learn to balance younger.	£432.97	£432.97	Children have opportunities to be active and FS curriculum is enhanced by outdoor learning	Potentially to improve the outdoor tracks to encourage more skilled use of trikes and scooters
To facilitate a Healthy Active Living Week	The children will be involved in an a full programme of activities including alternative sports, cooking healthy food and sports day	See above – no cost	See above – no cost	Outcomes from the week will be evident across the school and documented via the website	This event will be designed to cement a whole school ethos, engage families and shift culture
To continue the provision of free swimming for families every Monday at the local leisure centre 3.45-5pm	To engage more children in swimming outside of school	£150 per annum	£150 per annum	Find out what percentage of our children are using this facility.	Ensure this is promoted/ signposted clearly to parents via our website and audit take up annually

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To facilitate a Change 4 Life club	This club is set up to engaged children who do not engage in team sports.	Staff member to deliver (MM)		New club set up to engage children who prefer non games based sports. Research has gone towards accreditation of Healthy schools.	Needs of target groups continue to be addressed.
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Key Indicator 5 : Increased participation in competitive sport

Intended Action	Planned Impact on Pupils	Planned Funding	Actual Funding	Evidence and impact	Sustainability and next steps
Two minibuses to be leased for a two year period over the two partner schools (Tintagel Primary) Training for at least two minibus drivers in each school	Removal of transport costs and barriers will enable wider participation across the board and open entry level to all competitive opportunities. Ease of transport will promote and facilitate greater sporting partnership across the North Hub schools and enable wider access to Aspire competitions	Circa £7000 per annum	£7980 this includes additional training costs in first year and insurance	The leasing of two Minibuses will remove barriers and costs that transport has proved to be for sporting fixtures and events. The number of children able to attend sporting events will increase due to us being able to facilitate them without cost or parental support.	This to be reviewed at end of two year leasing period and wherever possible sustained linked to predicted funding.
To enter the 5&6 open cricket competition for the first time	Children who demonstrate interest and talent will be able to compete at different levels	£20 entry fee and petrol		Wider curriculum provision enables children to transfer skills, discover and develop new physical activities. Harder to reach children are engaged	Fitness levels are increased across a range of opportunities which engage all children. Children sign up to clubs beyond the school
To compete regularly in the Arena monthly challenge	Children who demonstrate interest and talent will be able to compete at different levels	£0		This endorses our whole school commitment to ongoing, high quality sporting opportunities and a healthy lifestyle	Fitness levels are increased across a range of opportunities which engage all children.
To take part in more competitive intra-school competitions and host these at the local secondary school or partner schools across the North Hub.	Children who demonstrate interest and talent will be able to compete at different levels	£0		This endorses our whole school commitment to ongoing, high quality sporting opportunities and a healthy lifestyle	Fitness levels are increased across a range of opportunities which engage all children.

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Meeting national curriculum requirements for swimming and water safety		Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	
Total funding - £23,556	Total funding allocated to date – £23,556	Total funding £180 Overspend