

Home Learning Challenge Summer 2

Mathematics	
Counting & Formation	Can you sit inside a window in your home and count the number of cars, lorries, buses, bicycles that pass by? Can you write that number down? Which were there more ofcars, lorries, buses, bicycles?
Time /Money	Can you buy something from a shop? Which coins do you need? Will you get change? How much? What time is it? Is it an o'clock time? Is it a half past the hour time?
Pattern	Can you see patterns in the environment? Can you make patterns on the beach, in the garden or the park?

Phonics	
Writing challenge	Think of a sentence. Can you use phonics to help you sound out the words as you write it?
High frequency words	Can you mix up the words and still know what they say?
Digraphs & trigraphs	Can you see the digraphs and trigraphs you have learned in the words in your reading book?
Alphabet	What letters do you use to make the sounds?

Physical Development	
Fine Motor	Writing can be done on paper or with chalk on a blackboard or pavement.
Gross Motor	Can you use a scooter or ride a bicycle? Summertime is a great time to practise these skills.

Literacy	
Rhyme	Can you learn a rhyme and say it to the class? Have you got a book of rhyming poems? If so could you share it with the class?
Vocabulary	Think of expressive words for nice, big, small. Can you think of other expressive words to use instead of ordinary words? Can you write them in a list?
Reading	How many crazy places can you read a book? Under a table, in the bath, on top of a hill, up a tree, beside your dog or cat? Take a photograph and bring it in for our display.

Topic	
Travel	Travel: tell us about where you have travelled, what transport you used and why? Can you draw a picture, write a sentence, or both?



Important Information

Your input makes all the difference.

Literacy

Many of the children are now recognising the Need to Know words on their word cards. However, when out of sequence some children still struggle. Please continue to play games with the Need to Know words the children were given before the Easter break. Can children think of sentences to put these words into? Can they write the sentences?

Mathematics

The children have a good understanding of addition and doubling. Some still struggle with subtraction and halving and so these are areas in which some practice would really help them. This can be done 'a little and often' such as when they are eating cereal, playing with dolls, cars or stones on a beach etc.

Phonics

The children recognise most of the digraphs and trigraphs they have been learning when they are shown to them as sounds. However, many still struggle to use them as an aid to reading. Recognition of these sounds within the text of their books, combined with encouragement to blend faster will allow the children to really blossom when reading. Re-reading sentences will also help the children to understand that sentences have meaning and they are not just a lot of sounds put together.

Wisdom

We will be talking about wisdom this half term and also about the era in which Shakespeare lived and will be comparing it to modern day life. If the children could talk to members of the older generation about when they were young it would enhance their learning. The older folk could possibly talk about things they have learned during their life time that makes them wiser now than when they were young. It would be a great talking point during class time and also a wonderful way for the two generations to connect. Pictures and photographs are always welcome.

As always the EYFS team are grateful for all the support you have given the children throughout the year. It is wonderful to see their faces light up as they bring in something from home to share with the class. With one more half term to go we are all looking forward to seeing what the children will show and tell us each day. What a lovely way to learn.