

Physical Development

Exploring movement

- managing risk
- using equipment safety
- responding music
- balance and body control

Swimming

- water confidence
- pool side safety

Health and Self-care

- drying and changing.
- hand washing
- healthy eating

Fine Motor

- Dough Gym
- Finger Fit
- Caption and sentence writing
- Correct Pencil grip.

Mathematics

Am I a Mathematician?

- Number recognition 1-20
- Addition and subtraction
- Number Bonds to 10
- Money
- 3D Shapes

EYFS: Spring 2

Our Value: Responsibility

How are we looking after our world for future generations?

Expressive Art and Design

Is there art in our world?

- junk modelling (small and large scale)
- collage planet earth pictures
- role-play
- traditional art
- using recycling materials to create music
- Easter Crafts

Understanding the World

- respecting animal habitats
- recycling
- impact of rubbish on animals
- saving the wonders of the world
- the importance of trees
- making Bread
- St Piran's Day
- Easter Celebrations

Personal, Social and Emotional Development

Am I responsible?

- can you make difference?
- respecting our world
- celebrating what's good in the world.
- why do we need to look after our world?
- discussing how we are responsible.
- taking on responsibility-caring for others
- PHSE: Relationships

Communication and Language

- confidence and sharing
- contextual understanding (small changes making a big difference)
- listening and speaking
- explaining and justify
- thinking of ways of to save the world
- responding to others
- noting key facts and information

Literacy

Am I an Author?

Fiction

- Little Red Hen (storytelling)
- George Saves the World by Lunchtime
- Harry saves the Ocean
- Somebody Swallowed Stanley
- My Friend Whale

Non-fiction

- recycling
- animals

Writing

- simple words, caption or sentence writing.
- letter formation
- writing toolkit

Reading

- read simple words and sentences
- sight read Red Words

Notices

- Reading activities start at 8.45, please ensure that your child is in school promptly on their reading and book changing day. This allows for a calm start to our day.
- Reading with your child every day has a huge impact on their overall learning.
- We continue our weekly swimming lessons this half term, please continue to encourage your child to practise drying and changing themselves after bath time.
- Please continue to regularly check Tapestry and discuss your child's learning with them and add your own pictures.