

- Map making and story writing inspired by trips out, imaginative games or books you have read
- Lists (maybe getting ready for day trips or holidays)

In preparation for Year 1 they should be learning to write all letters correctly.



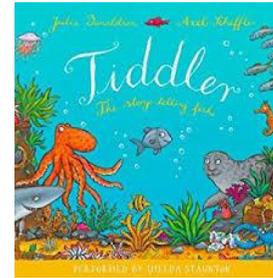
Maths: This half term we will be using Numicon to help us learn more about numbers, practising writing numbers, capacity and developing our awareness of problem solving.

At home you can:

- Use the language of capacity – full, empty, overflowing, half full, nearly full, nearly empty
- Pose problems involving capacity – *Have we got enough juice for everyone? How many cups can we fill with this water? How can we share the squash fairly between all four children?*
- Count in 2's and 10's to solve problems – *How many lollies are in the box?*
- Count everything (actions as well as objects)
- Solve problems by counting backwards – *'How many lollies will be left if you and your sister have one each?'*
- Sing number rhymes
- Use a number line to count forwards and backwards



Water, Water Everywhere!



This half term we shall be learning more about water and seaside holidays in the past.



A bottle has brought us a message from someone who has woken up in a place surrounded by water. We are going to help them learn about their island, and the water around it and on it.



Wow Sheets!

Please remember to send in a Wow Sheet when children make progress at home, we always celebrate these achievements in class and put them on the wall.



Continuing the Learning at Home

The most effective way to support your child's learning is to:

- Spend time talking to them, showing an interest in their interests and playing their games.
- Read with your child
- Use basic maths skills as you talk to them

If you would like to talk to your child about what they have been learning about water at school try the ideas below.



Water is everywhere and in the summer months the children have many water based experiences.

- Use all the words associated with how water moves - drip, pour, trickle, wave, splash, gush, spray etc. (There are many more.)
- Discuss the use of water when you make drinks or ice lollies
- Notice what floats and sinks in the bath
- Go on a boat or walk to a lock
- Go pond dipping or rock pooling
- Talk about water at home and why it is important for good hygiene (get your child to do some washing up!)
- Read stories with a watery setting (rivers, under the sea, boats etc.)
- Look at photos of seaside holidays in the past – this could be holidays you had as a child!
- Use water in art activities – bubble art or powder paint in water for example
- Put small world toys in the bath, paddling pool or even a washing up bowl and let your child tell stories



Reading

Reading a book should be a special time for you and your child, so please find a time **each day** when you can enjoy reading the reading scheme book and other books such as our library books or favourite books from home. **The children making most progress in reading are those who read at home every day.**

Your child's ability to use their phonic skills (sounds) when they read is improving all the time, but it is important they understand the meaning of a book, so always remember to talk about the pictures and ask questions about the characters and story as you read together.



Phonics and word worms

Please continue practising the sounds from the phonics booklets and word worms regularly. Your child is working towards recognising and using these words and sounds from memory.

In preparation for Year 1 they should be learning to spell these words as well.



Don't forget to **keep singing nursery rhymes and the Jolly Phonics songs** to support their phonic awareness.



Writing: Many children make lots of progress in their writing in the summer term, so please encourage all their efforts with:

- Pens, pencils, paper, notebooks
- Blackboards, whiteboards, chalks on the ground
- Magnetic letters