



## **Continuing Learning at Home**

The most effective way to support your child's learning is to spend time talking to them, showing an interest and playing their games. If you would like to talk to your child about what they have been learning at school and help continue their learning there are some ideas below.

### **English**

In English this term we will be researching and finding out about nocturnal animals, which we will then write and present as a non-chronological report using a title, headings and paragraphs. We will be looking at a range of quest stories which will inspire our own narratives using interesting adjectives to describe settings and a range of adverbs to describe the characters actions. We will continue to practise using a range of punctuation and working on applying learnt spelling rules and improving our handwriting.

At home you could:

- Share books by Anthony Brown
- Pick a character from a story and describe them in detail
- Practise the orientation and size of letters in relation to one another.

### **Maths**

Each term revisits different areas of the maths curriculum. This term we will be continuing to mentally and practically add and subtract 2 digit numbers and make sure we understand addition and subtraction, as well as understanding that multiplication and division are the inverse of each other. We will solve missing number sentences and make up our own two step problems. We will sort information using a Venn diagram and describe the features of common 2D and 3D shapes. We will be following a line of enquiry and practise representing and interpreting our findings.

At home you could:

- Continue practising mental arithmetic
- Go on a shape hunt around your house
- Construct a pictogram or bar graph

### **Science**

In science this term we will be learning about life processes and variation. We will be studying birds that live in our local environment and making bird feeders to find out what birds like to eat, as well to helping us to classify them as carnivores, omnivores or herbivores. We shall label and compare the structure of birds with other living things.

At home you could:

- Identify and research birds that you see
- Make a bird feeder

### **Computing**

The children will be using Purple Mash to learn about coding. They will create simple programs and learn how to debug them. We will continue to use our coding vocabulary in class (e.g. algorithm, line of code, debug).

At home you could:

- Continue to use Purple Mash
- Remind your child about e-safety

### **Art**

We will be carefully sketching interesting objects which have lots of texture and pattern. We will be adding tones and shades using different pencil strokes. We will discuss botanical art and then look closely at a flower so we can carefully draw it and add colour detail. We will turn our flower drawing into a design which will eventually be repeated to make 'wallpaper' in the style of William Morris.

At home you could:

- Carefully sketch an object
- Look at shapes in nature

### **PE**

This term we will be having fun learning a variety of country dances that we will perform together to music. We look forward to being able to go outside to practise throwing, catching and hitting.

At home you could:

- Practice throwing and catching with your child's least dominant hand

## **PSHE**

This term we will be thinking about who is in our family circle and the most special people in our lives. We will read stories about having siblings and discuss how family and friends should care for each other. We will learn how simple choices can improve our health and wellbeing. We will realise that money can be used for different purposes and comes from different sources. We will continue practising working with a partner, listening to each other and taking part in discussions.

At home you could:

- Spend time talking to your child about your family
- Go to the park and play outside games

## **Music**

This term we will be learning about instruments and symbols. We will begin to understand how different pieces of music use different layers of sound. We will identify how sounds are made and altered. We will use symbols to represent sounds.

At home you could:

- Listen to a piece of music and count how many instruments you can hear playing

## **RE**

During the term we will be looking at the importance of remembering. We will be exploring further the Sikh religion to include the story of Guru Gobind Singh and the festival of Baisakhi.

At home you could:

- Discuss your own family celebrations
- Read stories from different cultures

Our topic in Year 2 this term is:

# What's in the box?

