

Physical Education, Physical Activity and School Sport Action Plan 2018/2019

| Objective | Action | Cost | Success criteria | Impact |
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| Provide opportunities for all children to engage in a rich variety of physical activity per day for least 30 minutes per day in addition to timetabled PE lessons. | Staff to utilise markings for <i>Famous 5</i> activities for daily 5 minute 'bursts' during the day | No cost | <ul style="list-style-type: none"> Staff using outdoor areas for 5 minutes per day (not including PE time) | <ul style="list-style-type: none"> Marking used but not consistently. Consider alternative ways of incorporating physical activity into daily practice. |
| | Sports Crew to lead lunchtime games to engage children during breaks. | No cost | <ul style="list-style-type: none"> Targeted children to access at least one game per week Competition for children to design a new game that can be led by Sports Crew | <ul style="list-style-type: none"> Weekly rota of games and activities led by Sports Crew. Variety of activities planned. Take-up initially successful, but children not engaging as much in Summer term. |
| | Lunchtime 'Change 4 Life' club to target least active children in Lower Keys Stage 2 | No cost | <ul style="list-style-type: none"> Engagement of least active children for 30 mins twice a week 50% of children to attend at least one after school club | <ul style="list-style-type: none"> Postponed till 2019/20. |
| | Identification of the least active pupils via a pupil tracker tool to track participation in after school clubs, | No cost | <ul style="list-style-type: none"> Least active children identified Engagement of children in additional 30 mins of activity three | <ul style="list-style-type: none"> Pupil tracker not released to schools yet (in discussion with SSP to incorporate before end of school |

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| | playground activities and inter school competitions. Work with identified children to identify potential barriers. | | times a week <ul style="list-style-type: none"> Aim for 30% of children to attend at least one after school club | year). |
| | Provide a wide variety of sports and activities for children to take part in via afterschool clubs. | No cost | <ul style="list-style-type: none"> Engage at least 50% of pupils in extracurricular sporting and physical activity every week Have targeted provision for those least active young people in school and a minimum take up of at least 15% from those identified as least active at the start of the academic year. | <ul style="list-style-type: none"> Over 50% of children attend weekly clubs. Increased participation most apparent in Year 4. |
| | Develop an engaging outdoor space to encourage physical activity and independent application | TBC | <ul style="list-style-type: none"> All children engaged in a variety of physical activity during break and lunch times. | <ul style="list-style-type: none"> Ongoing |
| Raise the profile of PE and sport across the school as a tool for whole school improvement | Additional members appointed to School Sports Organising Crew. Children involved to model high expectations and positively promote PE throughout school. | £60 for Sports Champion Training £290 for hoodies. £105 for European Challenge Cup Rugby Final tickets | <ul style="list-style-type: none"> Crew members to run break time and lunchtime activities Plan and organise intra-school competitions (one per term) | <ul style="list-style-type: none"> Sports Crew have played a significant role in supporting and championing PE within school. Children have ran three intra-school competitions so far, |

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| | Sports Crew hoodies to be purchased to identify members. | (reward for Sports Crew) | | with two more planned for this school year. |
| | Sports Crew children to launch new sports cub and track its progress across the year. | No cost | <ul style="list-style-type: none"> Identify potential club (<i>girl's football?</i>) Record sessions and meetings to compile a vlog Advertise and promote cub via notice board and Class Dojo | <ul style="list-style-type: none"> Girl's Football Club launched March 2019. Training sessions filmed and children interviewed on their thoughts. Sports Crew also attended the first tournament and recorded footage. Number of attendees increased each half term. |
| | School Games Day used to celebrate PE with a sporting and cultural day. SSP to provide resources & promotional materials. | £160 | <ul style="list-style-type: none"> All children to take part School Games Day to support application of School Games Mark | <ul style="list-style-type: none"> School Games Day planned for May 22nd. |
| | Gateshead Senators to run a second sports day focusing on American Football. | | <ul style="list-style-type: none"> All children to take part | <ul style="list-style-type: none"> Planned to take place in Summer Term 2. |
| Increase confidence, knowledge and skills of all staff in teaching PE and sport | To ensure the greatest impact for children, coaches and specialists will be used to upskill staff in designated areas of PE across the year | £794 | <ul style="list-style-type: none"> Identify sports that staff need most support with Book coaches through SSP Liaise with staff to discuss impact of coaching CPD forms used to | <ul style="list-style-type: none"> Coaches have led lessons identified by PE Co-ordinator that required the greatest need of support. Team-teaching used within sessions to ensure staff can lead |

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| | | | <p>share positives / negatives</p> <ul style="list-style-type: none"> • Introduce coach feedback form. All staff to complete at end of half term and upload to SharePoint so all staff can access • Video key parts of coaching / teaching to support medium term plans | <p>independently in subsequent years.</p> |
| | <p>Creative Dance North East to work with two classes to offer high quality dance teaching. CPD also provided to upskill staff on dance teaching and guidance on medium term planning for a unit of work</p> | <p>£600</p> | <ul style="list-style-type: none"> • Video key parts of coaching / teaching to support medium term plans • Whole school dance showcase to model dance routines • Medium term planning to be shared by target classes | <ul style="list-style-type: none"> • CDNE have now worked with each teacher to ensure all staff now have a greater understanding of how to teach dance. • Showcase TBC due to scheduling conflicts (<i>CDNE supported classes in Spring Term 2, not Spring Term 1 as originally planned</i>). |
| | <p>NUFC Primary Stars</p> | <p>£2850</p> | <ul style="list-style-type: none"> • Video key parts of coaching / teaching to support medium term plans • Medium term planning to be shared by target classes • Staff able to plan | <ul style="list-style-type: none"> • Each class accessed two blocks of coaching. • All lesson plans are available to be used in future lessons. • PSHE unit taught in Year 3 & Year 5. |

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| | | | <p>independently using lesson planning ideas gained from observations</p> <ul style="list-style-type: none"> • CPD session to focus on differentiation within planning • PSHE and family learning sessions organised to engage targeted groups | <ul style="list-style-type: none"> • Literacy unit taught in Year 3 & Year 4, focusing on implementing specific grammar requirements via sport-based writing. • After school club engaged 16 families, with a celebration event well supported at St. James' Park. |
| | <p>Gateshead Senators to work with each class for a whole term to introduce American Football and teach the fundamentals. Benefits include an additional sports day led by Gateshead Senators staff, links with the Gateshead Senators Academy as a pathway for children to access American Football out of school, and a visit to Wembley with the Senators to watch an NFL game.</p> | £3120 | <ul style="list-style-type: none"> • Video key parts of coaching / teaching to support medium term plans • Medium term planning to be shared by target classes • Staff able to plan independently using lesson planning ideas gained from observations • Form links with Gateshead Senators to create pathways for children out of school: aim for 3 children to attend Sunday sessions. | <ul style="list-style-type: none"> • Each class accessed two blocks of coaching. • Links made with other invasion games to support skills-based lessons. • 10 children attended an NFL game at Wembley Stadium. • Kibblesworth chosen as the first northern school to be linked with Jacksonville Jaguars new cheerleading project. • 5 children have trained with the Senators outside of school. |
| | Update / improve | £784 | <ul style="list-style-type: none"> • Resources utilised within | <ul style="list-style-type: none"> • Resources were |

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| | resources to aid teaching of PE. Identify resources needed to match long term curriculum map. Purchase resources to support SEND. | | PE lessons <ul style="list-style-type: none"> Increased confidence of staff in teaching a variety of sports & activities | purchased to replace and improve current equipment. <ul style="list-style-type: none"> New equipment purchased was identified to improve current practice and support skill development. |
| Increase participation in competitive sport | Membership of Gateshead SSP (Premium) allows all children to access a wide range of activities and sports via Level 2 and Level 3 competitions. Additionally, work alongside Birtley cluster and Lord Lawson in cluster events. The school also receives support and advice from leading physical education and sports specialists. | £2250 | <ul style="list-style-type: none"> All children to participate in Level 2 and Level 3 competitions Target a wide variety of sports & competitions to enter to broaden children's opportunities Plan after school clubs and PE lessons to coincide with competitions to ensure children are appropriately skilled when competing Achieve GOLD School Games Mark | <ul style="list-style-type: none"> Each child from Year 1 – Year 6 has taken part in an inter-school competition. Achieved School Games Mark Gold standard for participation. Out of school clubs have supported competitions, with significant results including: <ul style="list-style-type: none"> 3rd place Year 4 Basketball. Winners of Hockey Qualifying Competition for Year 4 & 5/6. Teams entered in Chester-le-St Football League and Cups. 3rd place within group of Girl's Football |

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| | | | | Competition; undefeated in follow-up competition. 1 st Place in Year 6 Rugby Competition. Attended Gymnastics & Dance Festivals. |
| | Transport to and from competitions and cluster events | £TBC* | <ul style="list-style-type: none"> £4535* (estimated cost) | <ul style="list-style-type: none"> Coaches used to transport children to competitions. |
| | Increase links with local clubs to promote competitive opportunities within the community | No cost | <ul style="list-style-type: none"> Identify which local clubs children currently attend & use these as initial contacts Use notice board to promote local clubs Three clubs to visit school | <ul style="list-style-type: none"> Visits from five clubs so far (<i>Senators, NUFC, All Stars Cricket, Buzz Dance, CDNE</i>) More work needed on guiding children to out of school clubs, particularly G&T groups. |
| | Membership of the ASA Aquatic Awards Scheme to motivate and track pupils' progress in swimming. | | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> 77% of Year 6 children passed final assessment. |
| | | Estimated Cost: £15548* (estimated spend) | | |